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ABSTRACT

This report documents Los Angeles Community Colleges' student characteristics. It begins with a glossary providing specific definitions for the student characteristic criteria. Descriptive summaries and tables of student characteristic data are provided for the Los Angeles Community College District, Los Angeles City College, East Los Angeles College, Los Angeles Harbor College, Los Angeles Mission College, Los Angeles Pierce College, Los Angeles Southwest College, Los Angeles Trade-Technical College, Los Angeles Valley College, West Los Angeles College, and the Instructional Television Program. Data tables for each school include information on age by gender and age by ethnicity, ethnicity by gender and ethnicity by entering status, unit load by age and unit load by residence, goal by age and goal by ethnicity, goal by day/evening enrollment and goal by educational attainment, and language by ethnicity and language by residence. Highlights for the Los Angeles Community College district include the following: (1) 102,818 students enrolled in credit classes during census week in the fall of 1997; (2) full-time students, enrolling in 12 course units or more, comprised 28% of the student population; (3) 55% of Hispanics and 50% of Asians were "traditional" college age, while whites and blacks tended to be older; and (4) 36% of students indicated an intention to transfer. (YKH)

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LOS ANGELES COMMUNITY COLLEGES
STUDENT CHARACTERISTICS

FALL 1997

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STUDENT CHARACTERISTICS

LOS ANGELES COMMUNITY COLLEGES

FALL 1997

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GLOSSARY

AGE Age as of October 15 of fall semester enrollment, as defined by the State Management Information System (MIS).

CENSUS Census is Monday of the fourth week of class. The census count of students includes students enrolled in term-length, as well as short term classes that are in session on the eve of the census. It is the basic headcount figure for many reporting purposes.

DAY/EVENING ENROLLMENT

Day Only	Students enrolled exclusively in classes convening prior to 4:30 p.m.
Both Day and Evening	Students enrolled in both day and evening classes in one semester.
Evening Only	Students enrolled exclusively in classes convening at 4:30 p.m. or later.

EDUCATIONAL ATTAINMENT Student's highest level of education as reported on the Application for Admission.

Current High School Student	Special admit student concurrently enrolled in K-12.
Not High School Graduate	Student is not a high school graduate, and may or may not be concurrently enrolled in adult school.
High School Graduate	Student has either earned a U.S. high school diploma, passed the GED, or earned a California High School Proficiency Certificate.
Foreign Secondary	Student has earned a Foreign Secondary diploma or certificate of graduation.
Associate Degree	Student has earned an Associate Degree.
Bachelor Degree or Higher	Student has earned a Bachelor or higher degree.

ENTERING STATUS Entering Status is derived partly from the Application for Admission and partly from semester enrollment.

First Time	Student enrolled for the first time at any college, exclusive of summer session enrollment.
Transfer	Student is new to the college and has attended another college.
Returning	Student is returning to the college after an absence of one or more regular semesters. Includes students who have attended another college during their absence.
Continuing	Student was enrolled at the college during the immediately preceding regular semester.

ETHNICITY Ethnicity as reported on the Application for Admission. The ethnic categories are grouped into 5 major ethnicities.

Asian	Includes Chinese, Asian Indian, Japanese, Korean, Laotian, Cambodian, Vietnamese, Other Asian, Filipino, Guamanian, Hawaiian, Samoan, and Other Pacific Islander.
Hispanic	Includes Mexican, Mexican-American, Chicano, Central American, South American and Other Hispanic.
Black	Includes those who indicated on the Application for Admission their race as "Black, African-American" only.
White	Includes those who indicated on the Application for Admission their race as "Caucasian, White" only.
Other	Includes American Indian, Other non-White.
Unknown	Includes Non-respondents. Reporting of ethnicity by students is voluntary and some students choose not to respond.

GOAL Main educational goal as reported by the student on the Application for Admission.

Transfer-Assoc Deg	A goal to obtain a Bachelor's degree *after* completing an Associate degree.
Transfer-No Assoc	A goal to obtain a Bachelor's degree *without* completing an Associate degree.
Terminal Assoc-Cert	A goal to obtain a two-year vocational degree, a two-year Associate degree, or a vocational certificate *without* transfer.
Prepare New Career	A goal to acquire new job skills for a new career.
Update Job Skills	A goal to advance in current job/career (update job skills), discover/develop career interests, plans and goals, or maintain a certificate or license (e.g., Nursing, Real Estate).
Improve Basic Skills	A goal to improve basic skills in English, reading or math, or to complete credits for high school diploma or GED.
Personal Enrichment	A goal to increase personal development (intellectual, cultural).
Undecided	Undecided on goal.
Unknown	Non-respondents.

LANGUAGE Primary language as reported by the student on the Application for Admission.

RESIDENCE Residence status is determined from information provided on the Application for Admission.

LACCD Resident	Permanent residence is located within the LACCD service area.
Other CA Districts	Resident of another district within the State of California, but not within LACCD service area.
CA Non-District	Resident of one of the few areas within California that does not have a community college district.
Non-Resident, Out-of-State	Resident of a U.S. state or possession outside of California.
Resident, Military	On active duty with a branch of the military, classified as resident.
Non-Resident, Foreign	Resident of a foreign country.
Non-Credit	Non-credit adult education enrollment only. These students do not pay tuition regardless of residence.

UNIT LOAD The number of course units carried by a student at census, including term-length classes and short term classes in session as of the eve of census.

HOUR LOAD The number of weekly class hours attended by a student as of the eve of the census, including laboratory hours as well as other types of class hours, such as lecture hours.

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LOS ANGELES COMMUNITY COLLEGE DISTRICT

LOS ANGELES COMMUNITY COLLEGE DISTRICT

During census week in the Fall of 1997, 102,818 students were enrolled in credit courses at the Los Angeles Community College District (LACCD). LACCD has a highly diverse student body, and its diversity is evident in each demographic area. Students district-wide were equally split between those of the traditionally college age (defined as those age 24 or younger) and adult students (defined as those age 25 or older). Women outnumbered men: nearly sixty percent of students were female. Hispanics were the plurality, accounting for 42% of the students district-wide, followed by whites (21%), blacks (17%), and Asians (14%). Nearly all of those enrolled (90%) resided within the district. Only 7% of students came from other districts within California, while barely 3% were foreign non-residents. Of all students two-thirds had completed high school before attending classes, while only 5% had completed either a bachelors or an associate degree before attending LACCD. LACCD students had a slight preference for day classes: 42% of students were enrolled in day-only classes, 36% were enrolled in evening-only classes, while the remaining 22% were enrolled in both.

Students took heavier hour loads than unit loads. While equal proportions of students were taking between 6 and 11.5 units or hours, 37% were taking more than 12 hours while 28% were carrying more than 12 units at the time of census.

A significant proportion of students in the district, as indicated on their applications, intended to take classes for workforce preparation or job skill enhancement. Approximately 36% of all students enrolled with the intention to take courses relating to occupational skill development, particularly preparation for a new career or updating their job skills. Academically oriented students, specifically students whose intention was to obtain their degrees and/or transfer to four-year colleges, constituted about 36% of the student body. Fourteen percent of students were still undecided about their educational goal and stated such on their applications to the colleges.

Age by Ethnicity. Asian and Hispanic students were generally younger than their black and white counterparts. Almost half of Asians and 55% of Hispanics enrolled were under the age of 25. On the other hand, white and blacks tended to be older: 63% of white students and 64% of black students were age 25 years or more. Nearly 8% of white students were 55 or older.

Ethnicity by Gender. Female students outnumbered male students in total numbers, but this difference was most noticeable among black students. Black females constitute 66% of the black students in the district, outnumbering their black male counterparts by a 2:1 ratio. The difference is the least among Asian students, where Asian females constitute 54% of the Asian student population.

Hour Load by Gender. Males took both heavier unit and hour loads with 39% of males taking more than 12 hours loads and 36% of females doing the same. On the other hand, 29% of females and 26% of males carried loads of less than 6 hours.

Unit Load by Age. Younger students were enrolled full-time more often than adult students. Traditionally college age students accounted for almost two-thirds of students carrying more than 12 units. Of students age 25-34, 80% took fewer than 12 units, while 50% of students age 35-54 carried fewer than 6 units.

Unit Load by Residence. While 27% of students living within the district were taking 12 units or more, this was not true of non-resident foreign students. More than 53% of non-resident foreign students took a course load of 12 units or more. Non-resident foreign students accounted for about 5% of all students taking 12 or more units while they only account for 2.5% of students district-wide.

Goal by Age. Student goals varied widely depending on the age of the students. Traditionally college age students were split between those whose goal was to transfer (32%) and those who were either preparing for new careers or updating their job skills (31%). Students under the age of 20 were the most undecided about their educational goals: 23% of students under 20 indicated this on their applications. On the other hand, adult students had goals linked to careers: 36% of students age 25-34 indicated that their educational goal was to either prepare for a new career or update job skills. Career preparation and job skill enhancement were most important to students aged 35-54 (45%). About one-quarter of those age 55 and older were interested in personal development.

Goal by Ethnicity. More than any other group, Asian students intended to transfer to a four-year college, with one-third indicating this particular goal. Hispanic students, on the other hand, were less likely to transfer with less than a quarter (24%) having that specific goal. However, Hispanic students preparing for a new career accounted for approximately 12% of all students district-wide. White students, while interested in job preparation, constituted the largest proportion of students expressing interest in personal enrichment on their applications to the colleges. Black students were the most confident about their educational goals: only 9% were undecided, while nearly 17% of all Hispanics had not yet decided on their educational goal.

Goal by Educational Attainment. High School graduates (31%) were by far the most interested in transferring to four-year colleges, followed by associate degree holders (33%). While those with less than a high school education were interested most in preparing for careers and developing their skills, those holding bachelor's degrees were split between preparing for a new career (31%) and personal enrichment (29%).

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LOS ANGELES COMMUNITY COLLEGE DISTRICT
FALL 1997 STUDENT CHARACTERISTICS

AGE BY GENDER

		Female	Male	Grand Total
Under 20	Count	9,829	7,850	17,679
	Row%	55.6%	44.4%	100.0%
	Col%	16.2%	18.7%	17.2%
20-24	Count	17,122	13,115	30,237
	Row%	56.6%	43.4%	100.0%
	Col%	28.1%	31.2%	29.4%
25-34	Count	17,521	11,822	29,343
	Row%	59.7%	40.3%	100.0%
	Col%	28.8%	28.2%	28.5%
35-54	Count	14,468	7,848	22,316
	Row%	64.8%	35.2%	100.0%
	Col%	23.8%	18.7%	21.7%
55 and Over	Count	1,893	1,350	3,243
	Row%	58.4%	41.6%	100.0%
	Col%	3.1%	3.2%	3.2%
TOTAL	Count	60,833	41,985	102,818
	Row%	59.2%	40.8%	100.0%
	Col%	100.0%	100.0%	100.0%

AGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Under 20	Count	2,101	2,469	8,634	3,254	586	635	17,679
	Row%	11.9%	14.0%	48.8%	18.4%	3.3%	3.6%	100.0%
	Col%	14.5%	13.8%	20.0%	15.4%	27.6%	16.0%	17.2%
20-24	Count	4,966	3,994	15,228	4,503	613	933	30,237
	Row%	16.4%	13.2%	50.4%	14.9%	2.0%	3.1%	100.0%
	Col%	34.3%	22.4%	35.2%	21.3%	28.9%	23.5%	29.4%
25-34	Count	4,276	5,787	12,128	5,594	484	1,074	29,343
	Row%	14.6%	19.7%	41.3%	19.1%	1.6%	3.7%	100.0%
	Col%	29.6%	32.4%	28.1%	26.4%	22.8%	27.0%	28.5%
35-54	Count	2,762	5,151	6,654	6,203	395	1,151	22,316
	Row%	12.4%	23.1%	29.8%	27.8%	1.8%	5.2%	100.0%
	Col%	19.1%	28.8%	15.4%	29.3%	18.6%	29.0%	21.7%
55 and Over	Count	361	466	562	1,628	45	181	3,243
	Row%	11.1%	14.4%	17.3%	50.2%	1.4%	5.6%	100.0%
	Col%	2.5%	2.6%	1.3%	7.7%	2.1%	4.6%	3.2%
TOTAL	Count	14,466	17,867	43,206	21,182	2,123	3,974	102,818
	Row%	14.1%	17.4%	42.0%	20.6%	2.1%	3.9%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

District headcount includes the nine colleges plus ITV.

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LOS ANGELES COMMUNITY COLLEGE DISTRICT
FALL 1997 STUDENT CHARACTERISTICS

ETHNICITY BY GENDER

		Female	Male	Grand Total
Asian	Count	7,845	6,621	14,466
	Row%	54.2%	45.8%	100.0%
	Col%	12.9%	15.8%	14.1%
Black	Count	11,707	6,160	17,867
	Row%	65.5%	34.5%	100.0%
	Col%	19.2%	14.7%	17.4%
Hispanic	Count	25,282	17,924	43,206
	Row%	58.5%	41.5%	100.0%
	Col%	41.6%	42.7%	42.0%
White	Count	12,506	8,676	21,182
	Row%	59.0%	41.0%	100.0%
	Col%	20.6%	20.7%	20.6%
Other	Count	1,215	908	2,123
	Row%	57.2%	42.8%	100.0%
	Col%	2.0%	2.2%	2.1%
Unknown	Count	2,278	1,696	3,974
	Row%	57.3%	42.7%	100.0%
	Col%	3.7%	4.0%	3.9%
TOTAL	Count	60,833	41,985	102,818
	Row%	59.2%	40.8%	100.0%
	Col%	100.0%	100.0%	100.0%

ETHNICITY BY ENTERING STATUS

		First Time	Transfr	Return	Cont	Grand Total
Asian	Count	2,600	1,399	1,305	9,162	14,466
	Row%	18.0%	9.7%	9.0%	63.3%	100.0%
	Col%	12.5%	16.3%	12.2%	14.6%	14.1%
Black	Count	3,514	1,866	2,478	10,009	17,867
	Row%	19.7%	10.4%	13.9%	56.0%	100.0%
	Col%	16.9%	21.7%	23.1%	16.0%	17.4%
Hispanic	Count	9,618	2,563	3,679	27,346	43,206
	Row%	22.3%	5.9%	8.5%	63.3%	100.0%
	Col%	46.3%	29.9%	34.3%	43.6%	42.0%
White	Count	3,795	2,119	2,523	12,745	21,182
	Row%	17.9%	10.0%	11.9%	60.2%	100.0%
	Col%	18.3%	24.7%	23.5%	20.3%	20.6%
Other	Count	495	211	241	1,176	2,123
	Row%	23.3%	9.9%	11.4%	55.4%	100.0%
	Col%	2.4%	2.5%	2.2%	1.9%	2.1%
Unknown	Count	748	422	502	2,302	3,974
	Row%	18.8%	10.6%	12.6%	57.9%	100.0%
	Col%	3.6%	4.9%	4.7%	3.7%	3.9%
TOTAL	Count	20,770	8,580	10,728	62,740	102,818
	Row%	20.2%	8.3%	10.4%	61.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%

District headcount includes the nine colleges plus ITV.

LOS ANGELES COMMUNITY COLLEGE DISTRICT
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY GENDER				
		Female	Male	Grand Total
12 Units or more	Count	16,213	12,230	28,443
	Row%	57.0%	43.0%	100.0%
	Col%	26.7%	29.1%	27.7%
6 - 11.5 Units	Count	22,405	15,050	37,455
	Row%	59.8%	40.2%	100.0%
	Col%	36.8%	35.8%	36.4%
Under 6 Units	Count	22,215	14,705	36,920
	Row%	60.2%	39.8%	100.0%
	Col%	36.5%	35.0%	35.9%
TOTAL	Count	60,833	41,985	102,818
	Row%	59.2%	40.8%	100.0%
	Col%	100.0%	100.0%	100.0%

HOUR LOAD BY GENDER				
		Female	Male	Grand Total
12 Hours or more	Count	21,856	16,156	38,012
	Row%	57.5%	42.5%	100.0%
	Col%	35.9%	38.5%	37.0%
6 - 11.5 Hours	Count	21,185	14,860	36,045
	Row%	58.8%	41.2%	100.0%
	Col%	34.8%	35.4%	35.1%
Under 6 Hours	Count	17,792	10,969	28,761
	Row%	61.9%	38.1%	100.0%
	Col%	29.2%	26.1%	28.0%
TOTAL	Count	60,833	41,985	102,818
	Row%	59.2%	40.8%	100.0%
	Col%	100.0%	100.0%	100.0%

District headcount includes the nine colleges plus ITV

LOS ANGELES COMMUNITY COLLEGE DISTRICT
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
12 Units or more	Count	7,885	10,408	5,839	3,783	528	28,443
	Row%	27.7%	36.6%	20.5%	13.3%	1.9%	100.0%
	Col%	44.6%	34.4%	19.9%	17.0%	16.3%	27.7%
6 - 11.5 Units	Count	5,603	12,267	11,596	7,372	617	37,455
	Row%	15.0%	32.8%	31.0%	19.7%	1.6%	100.0%
	Col%	31.7%	40.6%	39.5%	33.0%	19.0%	36.4%
Under 6 Units	Count	4,191	7,562	11,908	11,161	2,098	36,920
	Row%	11.4%	20.5%	32.3%	30.2%	5.7%	100.0%
	Col%	23.7%	25.0%	40.6%	50.0%	64.7%	35.9%
TOTAL	Count	17,679	30,237	29,343	22,316	3,243	102,818
	Row%	17.2%	29.4%	28.5%	21.7%	3.2%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

UNIT LOAD BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out of-State	Res, Military	Non-res, Foreign	Non-Credit	TOTAL
12 Units or more	Count	25,299	1,661	86	15	1,376	6	28,443
	Row%	88.9%	5.8%	0.3%	0.1%	4.8%	0.0%	100.0%
	Col%	27.3%	23.2%	36.0%	34.9%	53.4%	42.9%	27.7%
6 - 11.5 Units	Count	34,184	2,629	71	19	547	5	37,455
	Row%	91.3%	7.0%	0.2%	0.1%	1.5%	0.0%	100.0%
	Col%	36.8%	36.6%	29.7%	44.2%	21.2%	35.7%	36.4%
Under 6 Units	Count	33,290	2,884	82	9	652	3	36,920
	Row%	90.2%	7.8%	0.2%	0.0%	1.8%	0.0%	100.0%
	Col%	35.9%	40.2%	34.3%	20.9%	25.3%	21.4%	35.9%
TOTAL	Count	92,773	7,174	239	43	2,575	14	102,818
	Row%	90.2%	7.0%	0.2%	0.0%	2.5%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

District headcount includes the nine colleges plus ITV

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LOS ANGELES COMMUNITY COLLEGE DISTRICT
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
Transfer-	Count	4,082	7,106	6,167	3,213	189	20,757
Assoc Deg	Row%	19.7%	34.2%	29.7%	15.5%	0.9%	100.0%
	Col%	23.1%	23.5%	21.0%	14.4%	5.8%	20.2%
Transfer-	Count	1,091	2,637	2,169	838	39	6,774
No Assoc	Row%	16.1%	38.9%	32.0%	12.4%	0.6%	100.0%
	Col%	6.2%	8.7%	7.4%	3.8%	1.2%	6.6%
Terminal	Count	924	2,224	2,611	1,934	151	7,844
Assoc-Cert	Row%	11.8%	28.4%	33.3%	24.7%	1.9%	100.0%
	Col%	5.2%	7.4%	8.9%	8.7%	4.7%	7.6%
Prepare	Count	4,815	7,769	7,409	6,493	713	27,199
New Career	Row%	17.7%	28.6%	27.2%	23.9%	2.6%	100.0%
	Col%	27.2%	25.7%	25.2%	29.1%	22.0%	26.5%
Update	Count	590	1,660	3,257	3,615	352	9,474
Job Skills	Row%	6.2%	17.5%	34.4%	38.2%	3.7%	100.0%
	Col%	3.3%	5.5%	11.1%	16.2%	10.9%	9.2%
Imprv	Count	1,559	1,276	1,517	1,679	350	6,381
Basic Skills	Row%	24.4%	20.0%	23.8%	26.3%	5.5%	100.0%
	Col%	8.8%	4.2%	5.2%	7.5%	10.8%	6.2%
Personal	Count	414	718	1,323	1,660	886	5,001
Enrichment	Row%	8.3%	14.4%	26.5%	33.2%	17.7%	100.0%
	Col%	2.3%	2.4%	4.5%	7.4%	27.3%	4.9%
Undecided	Count	4,009	5,581	3,001	1,767	371	14,729
	Row%	27.2%	37.9%	20.4%	12.0%	2.5%	100.0%
	Col%	22.7%	18.5%	10.2%	7.9%	11.4%	14.3%
Unknown	Count	195	1,266	1,889	1,117	192	4,659
	Row%	4.2%	27.2%	40.5%	24.0%	4.1%	100.0%
	Col%	1.1%	4.2%	6.4%	5.0%	5.9%	4.5%
TOTAL	Count	17,679	30,237	29,343	22,316	3,243	102,818
	Row%	17.2%	29.4%	28.5%	21.7%	3.2%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

GOAL BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Transfer-	Count	3,261	4,047	8,183	4,068	492	706	20,757
Assoc Deg	Row%	15.7%	19.5%	39.4%	19.6%	2.4%	3.4%	100.0%
	Col%	22.5%	22.7%	18.9%	19.2%	23.2%	17.8%	20.2%
Transfer-	Count	1,450	1,115	2,015	1,698	184	312	6,774
No Assoc	Row%	21.4%	16.5%	29.7%	25.1%	2.7%	4.6%	100.0%
	Col%	10.0%	6.2%	4.7%	8.0%	8.7%	7.9%	6.6%
Terminal	Count	1,094	1,735	3,421	1,267	131	196	7,844
Assoc-Cert	Row%	13.9%	22.1%	43.6%	16.2%	1.7%	2.5%	100.0%
	Col%	7.6%	9.7%	7.9%	6.0%	6.2%	4.9%	7.6%
Prepare	Count	3,188	4,920	12,160	5,551	524	856	27,199
New Career	Row%	11.7%	18.1%	44.7%	20.4%	1.9%	3.1%	100.0%
	Col%	22.0%	27.5%	28.1%	26.2%	24.7%	21.5%	26.5%
Update	Count	1,267	2,060	3,725	1,931	149	342	9,474
Job Skills	Row%	13.4%	21.7%	39.3%	20.4%	1.6%	3.6%	100.0%
	Col%	8.8%	11.5%	8.6%	9.1%	7.0%	8.6%	9.2%
Imprv	Count	839	783	2,892	1,583	118	166	6,381
Basic Skills	Row%	13.1%	12.3%	45.3%	24.8%	1.8%	2.6%	100.0%
	Col%	5.8%	4.4%	6.7%	7.5%	5.6%	4.2%	6.2%
Personal	Count	740	665	1,259	1,872	99	366	5,001
Enrichment	Row%	14.8%	13.3%	25.2%	37.4%	2.0%	7.3%	100.0%
	Col%	5.1%	3.7%	2.9%	8.8%	4.7%	9.2%	4.9%
Undecided	Count	2,183	1,670	7,267	2,638	357	614	14,729
	Row%	14.8%	11.3%	49.3%	17.9%	2.4%	4.2%	100.0%
	Col%	15.1%	9.3%	16.8%	12.5%	16.8%	15.5%	14.3%
Unknown	Count	444	872	2,284	574	69	416	4,659
	Row%	9.5%	18.7%	49.0%	12.3%	1.5%	8.9%	100.0%
	Col%	3.1%	4.9%	5.3%	2.7%	3.3%	10.5%	4.5%
TOTAL	Count	14,466	17,867	43,206	21,162	2,123	3,974	102,818
	Row%	14.1%	17.4%	42.0%	20.6%	2.1%	3.9%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

District headcount includes the nine colleges plus ITV.

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LOS ANGELES COMMUNITY COLLEGE DISTRICT
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY DAY/EVENING ENROLLMENT

		Day Only	Both	Evening Only	Grand Total
Transfer-Assoc Deg	Count	8,411	5,199	7,147	20,757
	Row%	40.5%	25.0%	34.4%	100.0%
	Col%	19.6%	23.1%	19.1%	20.2%
Transfer-No Assoc	Count	2,714	1,730	2,330	6,774
	Row%	40.1%	25.5%	34.4%	100.0%
	Col%	6.3%	7.7%	6.2%	6.6%
Terminal Assoc-Cert	Count	3,359	1,775	2,710	7,844
	Row%	42.8%	22.6%	34.5%	100.0%
	Col%	7.8%	7.9%	7.2%	7.6%
Prepare New Career	Count	12,004	5,694	9,501	27,199
	Row%	44.1%	20.9%	34.9%	100.0%
	Col%	28.0%	25.3%	25.4%	26.5%
Update Job Skills	Count	3,018	1,564	4,892	9,474
	Row%	31.9%	16.5%	51.6%	100.0%
	Col%	7.0%	6.9%	13.1%	9.2%
Imprv Basic Skills	Count	3,141	1,326	1,914	6,381
	Row%	49.2%	20.8%	30.0%	100.0%
	Col%	7.3%	5.9%	5.1%	6.2%
Personal Enrichment	Count	1,896	738	2,367	5,001
	Row%	37.9%	14.8%	47.3%	100.0%
	Col%	4.4%	3.3%	6.3%	4.9%
Undecided	Count	6,609	3,379	4,741	14,729
	Row%	44.9%	22.9%	32.2%	100.0%
	Col%	15.4%	15.0%	12.7%	14.3%
Unknown	Count	1,663	1,123	1,873	4,659
	Row%	35.7%	24.1%	40.2%	100.0%
	Col%	3.9%	5.0%	5.0%	4.5%
TOTAL	Count	42,815	22,528	37,475	102,818
	Row%	41.6%	21.9%	36.4%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%

GOAL BY EDUCATIONAL ATTAINMENT

		Curr HS Stu	Not HS Grad	HS Grad	Foreign Sec.	Assoc Deg	Bach Deg or Higher	Unk	Grand Total
Transfer-Assoc Deg	Count	368	868	16,003	2,183	1,110	115	110	20,757
	Row%	1.8%	4.2%	77.1%	10.5%	5.3%	0.6%	0.5%	100.0%
	Col%	11.4%	10.7%	23.4%	16.7%	27.4%	2.3%	10.2%	20.2%
Transfer-No Assoc	Count	114	159	5,404	723	232	107	35	6,774
	Row%	1.7%	2.3%	79.8%	10.7%	3.4%	1.6%	0.5%	100.0%
	Col%	3.5%	2.0%	7.9%	5.5%	5.7%	2.1%	3.3%	6.6%
Terminal Assoc-Cert	Count	55	647	5,647	1,041	240	163	51	7,844
	Row%	0.7%	8.2%	72.0%	13.3%	3.1%	2.1%	0.7%	100.0%
	Col%	1.7%	8.0%	8.3%	8.0%	5.9%	3.2%	4.7%	7.6%
Prepare New Career	Count	684	2,695	17,957	3,253	896	1,551	163	27,199
	Row%	2.5%	9.9%	66.0%	12.0%	3.3%	5.7%	0.6%	100.0%
	Col%	21.2%	33.1%	26.3%	24.9%	22.1%	30.9%	15.2%	26.5%
Update Job Skills	Count	69	742	5,564	1,265	642	1,144	48	9,474
	Row%	0.7%	7.8%	58.7%	13.4%	6.8%	12.1%	0.5%	100.0%
	Col%	2.1%	9.1%	8.2%	9.7%	15.9%	22.8%	4.5%	9.2%
Imprv Basic Skills	Count	1,011	1,363	1,503	2,227	79	114	84	6,381
	Row%	15.8%	21.4%	23.6%	34.9%	1.2%	1.8%	1.3%	100.0%
	Col%	31.4%	16.8%	2.2%	17.0%	2.0%	2.3%	7.8%	6.2%
Personal Enrichment	Count	198	289	2,089	547	372	1,475	31	5,001
	Row%	4.0%	5.8%	41.8%	10.9%	7.4%	29.5%	0.6%	100.0%
	Col%	6.1%	3.6%	3.1%	4.2%	9.2%	29.4%	2.9%	4.9%
Undecided	Count	661	1,054	10,906	1,423	323	256	106	14,729
	Row%	4.5%	7.2%	74.0%	9.7%	2.2%	1.7%	0.7%	100.0%
	Col%	20.5%	13.0%	16.0%	10.9%	8.0%	5.1%	9.9%	14.3%
Unknown	Count	64	319	3,177	408	153	91	447	4,659
	Row%	1.4%	6.8%	68.2%	8.8%	3.3%	2.0%	9.6%	100.0%
	Col%	2.0%	3.9%	4.7%	3.1%	3.8%	1.8%	41.6%	4.5%
TOTAL	Count	3,224	8,136	68,250	13,070	4,047	5,016	1,075	102,818
	Row%	3.1%	7.9%	66.4%	12.7%	3.9%	4.9%	1.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

District headcount includes the nine colleges plus ITV

LOS ANGELES COMMUNITY COLLEGE DISTRICT
FALL 1997 STUDENT CHARACTERISTICS

LANGUAGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
English	Count	4,755	17,067	20,388	15,812	1,266	2,852	61,918
	Row%	7.7%	27.6%	32.9%	25.2%	2.0%	4.6%	100.0%
	Col%	32.9%	95.5%	47.1%	73.7%	59.6%	71.8%	60.2%
Armenian	Count	254	45	26	2,279	324	157	3,085
	Row%	8.2%	1.5%	0.8%	73.9%	10.5%	5.1%	100.0%
	Col%	1.8%	0.3%	0.1%	10.8%	15.3%	4.0%	3.0%
Chinese	Count	2,090	4	12	2	1	15	2,124
	Row%	98.4%	0.2%	0.6%	0.1%	0.0%	0.7%	100.0%
	Col%	14.4%	0.0%	0.0%	0.0%	0.0%	0.4%	2.1%
Farsi	Count	456	8	13	506	204	103	1,288
	Row%	35.4%	0.5%	1.0%	39.3%	15.8%	8.0%	100.0%
	Col%	3.2%	0.0%	0.0%	2.4%	9.6%	2.6%	1.3%
Filipino	Count	1,509	4	9	4	2	1	1,529
	Row%	98.7%	0.3%	0.6%	0.3%	0.1%	0.1%	100.0%
	Col%	10.4%	0.0%	0.0%	0.0%	0.1%	0.0%	1.5%
Japanese	Count	683	0	5	1	0	3	692
	Row%	98.7%	0.0%	0.7%	0.1%	0.0%	0.4%	100.0%
	Col%	4.7%	0.0%	0.0%	0.0%	0.0%	0.1%	0.7%
Korean	Count	1,662	9	18	9	1	6	1,705
	Row%	97.5%	0.5%	1.1%	0.5%	0.1%	0.4%	100.0%
	Col%	11.5%	0.1%	0.0%	0.0%	0.0%	0.2%	1.7%
Russian	Count	23	4	31	1,503	28	68	1,657
	Row%	1.4%	0.2%	1.9%	90.7%	1.7%	4.1%	100.0%
	Col%	0.2%	0.0%	0.1%	7.1%	1.3%	1.7%	1.6%
Spanish	Count	87	19	21,634	47	19	155	21,961
	Row%	0.4%	0.1%	98.5%	0.2%	0.1%	0.7%	100.0%
	Col%	0.6%	0.1%	50.1%	0.2%	0.9%	3.9%	21.4%
Vietnamese	Count	1,342	8	20	9	0	8	1,387
	Row%	96.8%	0.6%	1.4%	0.6%	0.0%	0.6%	100.0%
	Col%	9.3%	0.0%	0.0%	0.0%	0.0%	0.2%	1.3%
Other	Count	1,436	513	157	888	240	224	3,458
	Row%	41.5%	14.8%	4.5%	25.7%	6.9%	6.5%	100.0%
	Col%	9.9%	2.9%	0.4%	4.2%	11.3%	5.6%	3.4%
Unknown	Count	169	188	915	322	38	382	2,014
	Row%	8.4%	9.3%	45.4%	16.0%	1.9%	19.0%	100.0%
	Col%	1.2%	1.1%	2.1%	1.5%	1.8%	9.6%	2.0%
TOTAL	Count	14,466	17,867	43,206	21,182	2,123	3,974	102,818
	Row%	14.1%	17.4%	42.0%	20.6%	2.1%	3.9%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LANGUAGE BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out-of-State	Res, Militry	Non-res, Foreign	Non-Credit	TOTAL
English	Count	56,041	5,450	201	28	194	4	61,918
	Row%	90.5%	8.8%	0.3%	0.0%	0.3%	0.0%	100.0%
	Col%	60.4%	76.0%	84.1%	65.1%	7.5%	28.6%	60.2%
Armenian	Count	2,947	104	2	1	31	0	3,085
	Row%	95.5%	3.4%	0.1%	0.0%	1.0%	0.0%	100.0%
	Col%	3.2%	1.4%	0.8%	2.3%	1.2%	0.0%	3.0%
Chinese	Count	1,523	108	7	0	486	0	2,124
	Row%	71.7%	5.1%	0.3%	0.0%	22.9%	0.0%	100.0%
	Col%	1.6%	1.5%	2.9%	0.0%	18.9%	0.0%	2.1%
Farsi	Count	1,214	34	4	0	36	0	1,288
	Row%	94.3%	2.6%	0.3%	0.0%	2.8%	0.0%	100.0%
	Col%	1.3%	0.5%	1.7%	0.0%	1.4%	0.0%	1.3%
Filipino	Count	1,377	85	2	2	63	0	1,529
	Row%	90.1%	5.6%	0.1%	0.1%	4.1%	0.0%	100.0%
	Col%	1.5%	1.2%	0.8%	4.7%	2.4%	0.0%	1.5%
Japanese	Count	142	17	2	0	531	0	692
	Row%	20.5%	2.5%	0.3%	0.0%	76.7%	0.0%	100.0%
	Col%	0.2%	0.2%	0.8%	0.0%	20.6%	0.0%	0.7%
Korean	Count	1,242	79	2	0	382	0	1,705
	Row%	72.8%	4.6%	0.1%	0.0%	22.4%	0.0%	100.0%
	Col%	1.3%	1.1%	0.8%	0.0%	14.8%	0.0%	1.7%
Russian	Count	1,614	9	0	0	34	0	1,657
	Row%	97.4%	0.5%	0.0%	0.0%	2.1%	0.0%	100.0%
	Col%	1.7%	0.1%	0.0%	0.0%	1.3%	0.0%	1.6%
Spanish	Count	20,828	945	7	10	365	6	21,961
	Row%	93.9%	4.3%	0.0%	0.0%	1.7%	0.0%	100.0%
	Col%	22.2%	13.2%	2.9%	23.3%	14.2%	42.9%	21.4%
Vietnamese	Count	1,298	79	1	0	9	0	1,387
	Row%	93.6%	5.7%	0.1%	0.0%	0.6%	0.0%	100.0%
	Col%	1.4%	1.1%	0.4%	0.0%	0.3%	0.0%	1.3%
Other	Count	2,884	133	6	2	433	0	3,458
	Row%	83.4%	3.8%	0.2%	0.1%	12.5%	0.0%	100.0%
	Col%	3.1%	1.9%	2.5%	4.7%	16.8%	0.0%	3.4%
Unknown	Count	1,863	131	5	0	11	4	2,014
	Row%	92.5%	6.5%	0.2%	0.0%	0.5%	0.2%	100.0%
	Col%	2.0%	1.8%	2.1%	0.0%	0.4%	28.6%	2.0%
TOTAL	Count	92,773	7,174	239	43	2,575	14	102,818
	Row%	90.2%	7.0%	0.2%	0.0%	2.5%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

District headcount includes the nine colleges plus ITV

BEST COPY AVAILABLE

LOS ANGELES CITY COLLEGE

BEST COPY AVAILABLE

LOS ANGELES CITY COLLEGE

Los Angeles City College (LACC) had an enrollment of 15,207 credit students during the census week of Fall 1997. LACC had an older student body and nearly 61% of its students were over the age of 25. Demographically, LACC mirrored the district, perhaps due to its central urban location. Hispanic students, at 41% of the student body, were the plurality, followed by white students (22%), Asian students (19%), and black students (13%). Female students constituted 57% of the campus, outnumbering male students at a lower proportion than at the district level. Nearly all students enrolled at LACC resided within the district (94%), while non-resident foreign students were 5% of the student body. Over 28% of students had received a diploma from a foreign secondary school while 51% had received a high school diploma within the United States. LACC students had a preference for day-classes, with 44% of students enrolled only in day compared to 31% enrolled in evening-only.

LACC students were taking fewer units but were spending more hours in the classroom. While only 37% of students were enrolled full-time, taking 12 units or more, 43% of students spent 12 or more course hours in the classroom.

The educational goals of LACC students ranged widely and no particular goal dominated student interests. One-third of all students intended to take courses to prepare for a new career or update job skills, while 22% intended to transfer to a four-year college. Also, many LACC students sought to develop their basic skills. 14% of students, double the number district-wide, listed improving basic skills as their educational goal.

Age by Gender. In nearly all age categories, females outnumber males at a proportion close to the campus-wide ratio (57% vs. 43%); however, the largest disparity was among students 35-54, 61% of whom were female.

Age by Ethnicity. LACC has a more youthful Hispanic and Asian student population but an older white and black student population. Among Hispanic students 49% were under the age of 25, and 47% of Asian student fell into the same age category. On the other hand, only 27% of black students and 20% of white students were younger than 25. White students also represented the largest group of students over the age of 35: more than half of whites fell into this age group.

Unit Load by Age. Students under the age 20-24 and, surprisingly, students age 55 and over were the most likely to enroll full-time. Forty-two percent of students 20-24 and 44% of students age 55 and over took unit loads of 12 o greater. Students age 25-34 were the least likely to take a full unit load. 69% of these students took fewer than 11.5 units.

Unit Load by Residence. Similar to statistics district-wide, non-resident foreign students were the most likely to have a full-time unit load. More tha half of the foreign non-resident students had a unit load of 12 or more compared with 36% of students residing in the district and 22% of student from other districts in California. Students from other neighboring districts were taking the fewest units: almost half were carrying a load under six units.

Goal by Age. While traditionally college-age students were far more likely to have a goal of transferring to a four-year college (29%) than their adult counterparts (18%), nearly equal proportions from each age group intended to prepare for new careers. At least 26% of students in each age group indicated that they intended to prepare for new careers, while 11% of students age 35-54 indicated that their goal was to update their job skills. Unlike the district-wide profile, students over the age of 55 did not tend to indicate on their application personal enrichment as their educational goal, but almost one-third intended to improve their basic skills, nearly double the proportion of any other age group. Students under 20 were the least sure about their educational goals: 21% of these students indicated that they were undecided about their educational goals.

Goal by Ethnicity. Intentions to upgrade/update skills for current jobs an prepare for new careers often surpassed goals to transfer to four-year college. Many white students at LACC sought to improve basic skills (30%) and prepar for a new career (25%). Fourteen percent of white students believe transferring was the ultimate goal of their education. Nearly 40% of blac students were also interested in preparing for new careers while only 4% of blacks wanted to improve basic skills. Asian students were most interested in transferring compared to other groups: nearly one-third indicated transfer as their ultimate goal. A plurality of Hispanics were also interested in job preparation and skill development (37%); however, nearly one-fifth of Hispanic students still indicated on their application that their educational goal was undecided.

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LOS ANGELES CITY COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

AGE BY GENDER

		Female	Male	Grand Total
Under 20	Count	1,139	841	1,980
	Row%	57.5%	42.5%	100.0%
	Col%	13.2%	12.8%	13.0%
20-24	Count	2,207	1,754	3,961
	Row%	55.7%	44.3%	100.0%
	Col%	25.5%	26.7%	26.0%
25-34	Count	2,433	2,045	4,478
	Row%	54.3%	45.7%	100.0%
	Col%	28.1%	31.2%	29.4%
35-54	Count	2,435	1,574	4,009
	Row%	60.7%	39.3%	100.0%
	Col%	28.2%	24.0%	26.4%
55 and Over	Count	430	349	779
	Row%	55.2%	44.8%	100.0%
	Col%	5.0%	5.3%	5.1%
TOTAL	Count	8,644	6,563	15,207
	Row%	56.8%	43.2%	100.0%
	Col%	100.0%	100.0%	100.0%

AGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Under 20	Count	368	175	1,085	247	47	60	1,980
	Row%	18.5%	8.8%	54.8%	12.5%	2.4%	3.0%	100.0%
	Col%	12.4%	8.9%	17.3%	7.6%	17.5%	12.2%	13.0%
20-24	Count	1,024	358	2,014	408	56	103	3,961
	Row%	25.9%	9.0%	50.8%	10.3%	1.4%	2.6%	100.0%
	Col%	34.8%	18.2%	32.1%	12.5%	20.9%	21.0%	26.0%
25-34	Count	917	592	1,879	878	75	137	4,478
	Row%	20.5%	13.2%	42.0%	19.6%	1.7%	3.1%	100.0%
	Col%	31.1%	30.2%	29.9%	26.9%	28.0%	27.9%	29.4%
35-54	Count	544	757	1,193	1,277	80	158	4,009
	Row%	13.6%	18.9%	29.8%	31.9%	2.0%	3.9%	100.0%
	Col%	18.5%	38.6%	19.0%	39.1%	29.9%	32.2%	26.4%
55 and Over	Count	93	81	110	452	10	33	779
	Row%	11.9%	10.4%	14.1%	58.0%	1.3%	4.2%	100.0%
	Col%	3.2%	4.1%	1.8%	13.9%	3.7%	6.7%	5.1%
TOTAL	Count	2,944	1,961	6,281	3,262	268	491	15,207
	Row%	19.4%	12.9%	41.3%	21.5%	1.8%	3.2%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES CITY COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

ETHNICITY BY GENDER

		Female	Male	Grand Total
Asian	Count	1,591	1,353	2,944
	Row%	54.0%	46.0%	100.0%
	Col%	18.4%	20.6%	19.4%
Black	Count	1,059	902	1,961
	Row%	54.0%	46.0%	100.0%
	Col%	12.3%	13.7%	12.9%
Hispanic	Count	3,573	2,708	6,281
	Row%	56.9%	43.1%	100.0%
	Col%	41.3%	41.3%	41.3%
White	Count	1,987	1,275	3,262
	Row%	60.9%	39.1%	100.0%
	Col%	23.0%	19.4%	21.5%
Other	Count	158	110	268
	Row%	59.0%	41.0%	100.0%
	Col%	1.8%	1.7%	1.8%
Unknown	Count	276	215	491
	Row%	56.2%	43.8%	100.0%
	Col%	3.2%	3.3%	3.2%
TOTAL	Count	8,644	6,563	15,207
	Row%	56.8%	43.2%	100.0%
	Col%	100.0%	100.0%	100.0%

ETHNICITY BY ENTERING STATUS

		First Time	Transfr	Return	Cont	Grand Total
Asian	Count	723	147	250	1,824	2,944
	Row%	24.6%	5.0%	8.5%	62.0%	100.0%
	Col%	20.8%	22.3%	21.6%	18.4%	19.4%
Black	Count	429	132	246	1,154	1,961
	Row%	21.9%	6.7%	12.5%	58.8%	100.0%
	Col%	12.3%	20.0%	21.2%	11.6%	12.9%
Hispanic	Count	1,487	178	401	4,215	6,281
	Row%	23.7%	2.8%	6.4%	67.1%	100.0%
	Col%	42.7%	27.0%	34.6%	42.5%	41.3%
White	Count	675	150	193	2,244	3,262
	Row%	20.7%	4.6%	5.9%	68.8%	100.0%
	Col%	19.4%	22.8%	16.7%	22.7%	21.5%
Other	Count	64	20	23	161	268
	Row%	23.9%	7.5%	8.6%	60.1%	100.0%
	Col%	1.8%	3.0%	2.0%	1.6%	1.8%
Unknown	Count	105	32	46	308	491
	Row%	21.4%	6.5%	9.4%	62.7%	100.0%
	Col%	3.0%	4.9%	4.0%	3.1%	3.2%
TOTAL	Count	3,483	659	1,159	9,906	15,207
	Row%	22.9%	4.3%	7.6%	65.1%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES CITY COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY GENDER				
		Female	Male	Grand Total
12 Units or more	Count	3,306	2,336	5,642
	Row%	58.6%	41.4%	100.0%
	Col%	38.2%	35.6%	37.1%
6 - 11.5 Units	Count	2,929	2,332	5,261
	Row%	55.7%	44.3%	100.0%
	Col%	33.9%	35.5%	34.6%
Under 6 Units	Count	2,409	1,895	4,304
	Row%	56.0%	44.0%	100.0%
	Col%	27.9%	28.9%	28.3%
TOTAL	Count	8,644	6,563	15,207
	Row%	56.8%	43.2%	100.0%
	Col%	100.0%	100.0%	100.0%

HOUR LOAD BY GENDER				
		Female	Male	Grand Total
12 Hours or more	Count	3,778	2,790	6,568
	Row%	57.5%	42.5%	100.0%
	Col%	43.7%	42.5%	43.2%
6 - 11.5 Hours	Count	2,813	2,279	5,092
	Row%	55.2%	44.8%	100.0%
	Col%	32.5%	34.7%	33.5%
Under 6 Hours	Count	2,053	1,494	3,547
	Row%	57.9%	42.1%	100.0%
	Col%	23.8%	22.8%	23.3%
TOTAL	Count	8,644	6,563	15,207
	Row%	56.8%	43.2%	100.0%
	Col%	100.0%	100.0%	100.0%

LOS ANGELES CITY COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
12 Units or more	Count	889	1,661	1,422	1,327	343	5,642
	Row%	15.8%	29.4%	25.2%	23.5%	6.1%	100.0%
	Col%	44.9%	41.9%	31.8%	33.1%	44.0%	37.1%
6 - 11.5 Units	Count	552	1,481	1,693	1,360	175	5,261
	Row%	10.5%	28.2%	32.2%	25.9%	3.3%	100.0%
	Col%	27.9%	37.4%	37.8%	33.9%	22.5%	34.6%
Under 6 Units	Count	539	819	1,363	1,322	261	4,304
	Row%	12.5%	19.0%	31.7%	30.7%	6.1%	100.0%
	Col%	27.2%	20.7%	30.4%	33.0%	33.5%	28.3%
TOTAL	Count	1,980	3,961	4,478	4,009	779	15,207
	Row%	13.0%	26.0%	29.4%	26.4%	5.1%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

UNIT LOAD BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out of-State	Res, Military	Non-res, Foreign	Non-Credit	TOTAL
12 Units or more	Count	5,176	17	11	9	428	1	5,642
	Row%	91.7%	0.3%	0.2%	0.2%	7.6%	0.0%	100.0%
	Col%	36.2%	21.5%	44.0%	56.3%	54.1%	50.0%	37.1%
6 - 11.5 Units	Count	5,058	27	8	6	162	1	5,261
	Row%	96.2%	0.5%	0.1%	0.1%	3.1%	0.0%	100.0%
	Col%	35.4%	34.2%	24.0%	37.5%	20.4%	50.0%	34.6%
Under 6 Units	Count	4,058	35	8	1	202	0	4,304
	Row%	94.3%	0.8%	0.2%	0.0%	4.7%	0.0%	100.0%
	Col%	28.4%	44.3%	32.0%	6.3%	25.5%	0.0%	28.3%
TOTAL	Count	14,292	79	25	16	793	2	15,207
	Row%	94.0%	0.5%	0.2%	0.1%	5.2%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES CITY COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
Transfer-	Count	424	855	790	439	41	2,549
Assoc Deg	Row%	16.6%	33.5%	31.0%	17.2%	1.6%	100.0%
	Col%	21.4%	21.6%	17.6%	11.0%	5.3%	16.8%
Transfer-	Count	114	342	277	115	10	858
No Assoc	Row%	13.3%	39.9%	32.3%	13.4%	1.2%	100.0%
	Col%	5.8%	8.6%	6.2%	2.9%	1.3%	5.6%
Terminal	Count	112	300	383	324	43	1,162
Assoc-Cert	Row%	9.6%	25.8%	33.0%	27.9%	3.7%	100.0%
	Col%	5.7%	7.6%	8.6%	8.1%	5.5%	7.6%
Prepare	Count	546	1,014	1,151	1,133	158	4,002
New Career	Row%	13.6%	25.3%	28.8%	28.3%	3.9%	100.0%
	Col%	27.6%	25.6%	25.7%	28.3%	20.3%	26.3%
Update	Count	48	169	364	442	60	1,083
Job Skills	Row%	4.4%	15.6%	33.6%	40.8%	5.5%	100.0%
	Col%	2.4%	4.3%	8.1%	11.0%	7.7%	7.1%
Imprv	Count	228	261	561	781	250	2,081
Basic Skills	Row%	11.0%	12.5%	27.0%	37.5%	12.0%	100.0%
	Col%	11.5%	6.6%	12.5%	19.5%	32.1%	13.7%
Personal	Count	70	135	235	254	111	805
Enrichment	Row%	8.7%	16.8%	29.2%	31.6%	13.8%	100.0%
	Col%	3.5%	3.4%	5.2%	6.3%	14.2%	5.3%
Undecided	Count	419	745	494	322	66	2,046
	Row%	20.5%	36.4%	24.1%	15.7%	3.2%	100.0%
	Col%	21.2%	18.8%	11.0%	8.0%	8.5%	13.5%
Unknown	Count	19	140	223	199	40	621
	Row%	3.1%	22.5%	35.9%	32.0%	6.4%	100.0%
	Col%	1.0%	3.5%	5.0%	5.0%	5.1%	4.1%
TOTAL	Count	1,980	3,961	4,478	4,009	779	15,207
	Row%	13.0%	26.0%	29.4%	26.4%	5.1%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

GOAL BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Transfer-	Count	631	457	1,045	297	47	72	2,549
Assoc Deg	Row%	24.8%	17.9%	41.0%	11.7%	1.8%	2.8%	100.0%
	Col%	21.4%	23.3%	16.6%	9.1%	17.5%	14.7%	16.8%
Transfer-	Count	282	101	276	143	25	31	858
No Assoc	Row%	32.9%	11.8%	32.2%	16.7%	2.9%	3.6%	100.0%
	Col%	9.6%	5.2%	4.4%	4.4%	9.3%	6.3%	5.6%
Terminal	Count	238	193	492	188	19	32	1,162
Assoc-Cert	Row%	20.5%	16.6%	42.3%	16.2%	1.6%	2.8%	100.0%
	Col%	8.1%	9.8%	7.8%	5.8%	7.1%	6.5%	7.6%
Prepare	Count	663	571	1,800	799	67	102	4,002
New Career	Row%	16.6%	14.3%	45.0%	20.0%	1.7%	2.5%	100.0%
	Col%	22.5%	29.1%	28.7%	24.5%	25.0%	20.8%	26.3%
Update	Count	225	197	400	202	18	41	1,083
Job Skills	Row%	20.8%	18.2%	36.9%	18.7%	1.7%	3.8%	100.0%
	Col%	7.6%	10.0%	6.4%	6.2%	6.7%	8.4%	7.1%
Imprv	Count	246	83	704	980	32	36	2,081
Basic Skills	Row%	11.8%	4.0%	33.8%	47.1%	1.5%	1.7%	100.0%
	Col%	8.4%	4.2%	11.2%	30.0%	11.9%	7.3%	13.7%
Personal	Count	175	97	230	228	14	61	805
Enrichment	Row%	21.7%	12.0%	28.6%	28.3%	1.7%	7.6%	100.0%
	Col%	5.9%	4.9%	3.7%	7.0%	5.2%	12.4%	5.3%
Undecided	Count	400	155	1,007	370	36	78	2,046
	Row%	19.6%	7.6%	49.2%	18.1%	1.8%	3.8%	100.0%
	Col%	13.6%	7.9%	16.0%	11.3%	13.4%	15.9%	13.5%
Unknown	Count	84	107	327	55	10	38	621
	Row%	13.5%	17.2%	52.7%	8.9%	1.6%	6.1%	100.0%
	Col%	2.9%	5.5%	5.2%	1.7%	3.7%	7.7%	4.1%
TOTAL	Count	2,944	1,961	6,281	3,262	268	491	15,207
	Row%	19.4%	12.9%	41.3%	21.5%	1.8%	3.2%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES CITY COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY DAY/EVENING ENROLLMENT

		Day Only	Both	Evening Only	Grand Total
Transfer-	Count	1,169	680	700	2,549
Assoc Deg	Row%	45.9%	26.7%	27.5%	100.0%
	Col%	17.4%	18.1%	14.8%	16.8%
Transfer-	Count	383	236	239	858
No Assoc	Row%	44.6%	27.5%	27.9%	100.0%
	Col%	5.7%	6.3%	5.0%	5.6%
Terminal	Count	525	305	332	1,162
Assoc-Cert	Row%	45.2%	26.2%	28.6%	100.0%
	Col%	7.8%	8.1%	7.0%	7.6%
Prepare	Count	1,822	965	1,215	4,002
New Career	Row%	45.5%	24.1%	30.4%	100.0%
	Col%	27.2%	25.7%	25.7%	26.3%
Update	Count	370	224	489	1,083
Job Skills	Row%	34.2%	20.7%	45.2%	100.0%
	Col%	5.5%	6.0%	10.3%	7.1%
Imprv	Count	937	518	626	2,081
Basic Skills	Row%	45.0%	24.9%	30.1%	100.0%
	Col%	14.0%	13.8%	13.2%	13.7%
Personal	Count	344	157	304	805
Enrichment	Row%	42.7%	19.5%	37.8%	100.0%
	Col%	5.1%	4.2%	6.4%	5.3%
Undecided	Count	935	500	611	2,046
	Row%	45.7%	24.4%	29.9%	100.0%
	Col%	13.9%	13.3%	12.9%	13.5%
Unknown	Count	225	177	219	621
	Row%	36.2%	28.5%	35.3%	100.0%
	Col%	3.4%	4.7%	4.6%	4.1%
TOTAL	Count	6,710	3,762	4,735	15,207
	Row%	44.1%	24.7%	31.1%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%

GOAL BY EDUCATIONAL ATTAINMENT

		Curr HS Stu	Not HS Grad	HS Grad	Foreign Sec.	Assoc Deg	Bach Deg or Higher	Unk	Grand Total
Transfer-	Count	44	136	1,653	541	124	18	33	2,549
Assoc Deg	Row%	1.7%	5.3%	64.8%	21.2%	4.9%	0.7%	1.3%	100.0%
	Col%	9.1%	11.1%	21.4%	12.6%	25.1%	2.5%	12.5%	16.8%
Transfer-	Count	23	32	578	163	24	19	19	858
No Assoc	Row%	2.7%	3.7%	67.4%	19.0%	2.8%	2.2%	2.2%	100.0%
	Col%	4.7%	2.6%	7.5%	3.8%	4.8%	2.6%	7.2%	5.6%
Terminal	Count	4	83	691	319	20	31	14	1,162
Assoc-Cert	Row%	0.3%	7.1%	59.5%	27.5%	1.7%	2.7%	1.2%	100.0%
	Col%	0.8%	6.8%	9.0%	7.4%	4.0%	4.2%	5.3%	7.6%
Prepare	Count	111	353	2,181	979	115	217	46	4,002
New Career	Row%	2.8%	8.8%	54.5%	24.5%	2.9%	5.4%	1.1%	100.0%
	Col%	22.9%	28.9%	28.3%	22.8%	23.2%	29.6%	17.4%	26.3%
Update	Count	9	75	478	266	72	173	10	1,083
Job Skills	Row%	0.8%	6.9%	44.1%	24.6%	6.6%	16.0%	0.9%	100.0%
	Col%	1.9%	6.1%	6.2%	6.2%	14.5%	23.6%	3.8%	7.1%
Imprv	Count	140	280	252	1,333	16	21	39	2,081
Basic Skills	Row%	6.7%	13.5%	12.1%	64.1%	0.8%	1.0%	1.9%	100.0%
	Col%	28.9%	22.9%	3.3%	31.0%	3.2%	2.9%	14.8%	13.7%
Personal	Count	40	52	286	153	53	209	12	805
Enrichment	Row%	5.0%	6.5%	35.5%	19.0%	6.6%	26.0%	1.5%	100.0%
	Col%	8.2%	4.3%	3.7%	3.6%	10.7%	28.5%	4.5%	5.3%
Undecided	Count	107	166	1,221	435	43	33	41	2,046
	Row%	5.2%	8.1%	59.7%	21.3%	2.1%	1.6%	2.0%	100.0%
	Col%	22.1%	13.6%	15.8%	10.1%	8.7%	4.5%	15.5%	13.5%
Unknown	Count	7	45	367	112	28	12	50	621
	Row%	1.1%	7.2%	59.1%	18.0%	4.5%	1.9%	8.1%	100.0%
	Col%	1.4%	3.7%	4.8%	2.6%	5.7%	1.6%	18.9%	4.1%
TOTAL	Count	485	1,222	7,707	4,301	495	733	264	15,207
	Row%	3.2%	8.0%	50.7%	28.3%	3.3%	4.8%	1.7%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES CITY COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

LANGUAGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
English	Count	672	1,808	1,668	1,051	133	322	5,654
	Row%	11.9%	32.0%	29.5%	18.6%	2.4%	5.7%	100.0%
	Col%	22.8%	92.2%	26.6%	32.2%	49.6%	65.6%	37.2%
Armenian	Count	56	4	4	1,191	69	34	1,358
	Row%	4.1%	0.3%	0.3%	87.7%	5.1%	2.5%	100.0%
	Col%	1.9%	0.2%	0.1%	36.5%	25.7%	6.9%	8.9%
Chinese	Count	169	0	5	0	0	2	176
	Row%	96.0%	0.0%	2.8%	0.0%	0.0%	1.1%	100.0%
	Col%	5.7%	0.0%	0.1%	0.0%	0.0%	0.4%	1.2%
Farsi	Count	17	0	2	11	8	9	47
	Row%	36.2%	0.0%	4.3%	23.4%	17.0%	19.1%	100.0%
	Col%	0.6%	0.0%	0.0%	0.3%	3.0%	1.8%	0.3%
Filipino	Count	458	0	0	0	0	0	458
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	15.6%	0.0%	0.0%	0.0%	0.0%	0.0%	3.0%
Japanese	Count	206	0	2	0	0	0	208
	Row%	99.0%	0.0%	1.0%	0.0%	0.0%	0.0%	100.0%
	Col%	7.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%
Korean	Count	865	1	1	1	0	1	869
	Row%	99.5%	0.1%	0.1%	0.1%	0.0%	0.1%	100.0%
	Col%	29.4%	0.1%	0.0%	0.0%	0.0%	0.2%	5.7%
Russian	Count	6	1	2	787	10	20	826
	Row%	0.7%	0.1%	0.2%	95.3%	1.2%	2.4%	100.0%
	Col%	0.2%	0.1%	0.0%	24.1%	3.7%	4.1%	5.4%
Spanish	Count	20	1	4,363	8	3	29	4,424
	Row%	0.5%	0.0%	98.6%	0.2%	0.1%	0.7%	100.0%
	Col%	0.7%	0.1%	69.5%	0.2%	1.1%	5.9%	29.1%
Vietnamese	Count	135	0	6	4	0	1	146
	Row%	92.5%	0.0%	4.1%	2.7%	0.0%	0.7%	100.0%
	Col%	4.6%	0.0%	0.1%	0.1%	0.0%	0.2%	1.0%
Other	Count	296	103	25	171	35	28	658
	Row%	45.0%	15.7%	3.8%	26.0%	5.3%	4.3%	100.0%
	Col%	10.1%	5.3%	0.4%	5.2%	13.1%	5.7%	4.3%
Unknown	Count	44	43	203	38	10	45	383
	Row%	11.5%	11.2%	53.0%	9.9%	2.6%	11.7%	100.0%
	Col%	1.5%	2.2%	3.2%	1.2%	3.7%	9.2%	2.5%
TOTAL	Count	2,944	1,961	6,281	3,262	268	491	15,207
	Row%	19.4%	12.9%	41.3%	21.5%	1.8%	3.2%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LANGUAGE BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out-of-State	Res, Militry	Non-res, Foreign	Non-Credit	TOTAL
English	Count	5,548	30	23	4	50	1	5,654
	Row%	98.1%	0.5%	0.4%	0.1%	0.9%	0.0%	100.0%
	Col%	38.8%	38.0%	92.0%	25.0%	6.3%	50.0%	37.2%
Armenian	Count	1,342	4	0	1	11	0	1,358
	Row%	98.8%	0.3%	0.0%	0.1%	0.8%	0.0%	100.0%
	Col%	9.4%	5.1%	0.0%	6.3%	1.4%	0.0%	8.9%
Chinese	Count	120	0	0	0	56	0	176
	Row%	68.2%	0.0%	0.0%	0.0%	31.8%	0.0%	100.0%
	Col%	0.8%	0.0%	0.0%	0.0%	7.1%	0.0%	1.2%
Farsi	Count	46	1	0	0	0	0	47
	Row%	97.9%	2.1%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	0.3%
Filipino	Count	432	3	0	1	22	0	458
	Row%	94.3%	0.7%	0.0%	0.2%	4.8%	0.0%	100.0%
	Col%	3.0%	3.8%	0.0%	6.3%	2.8%	0.0%	3.0%
Japanese	Count	20	0	0	0	188	0	208
	Row%	9.6%	0.0%	0.0%	0.0%	90.4%	0.0%	100.0%
	Col%	0.1%	0.0%	0.0%	0.0%	23.7%	0.0%	1.4%
Korean	Count	645	3	1	0	220	0	869
	Row%	74.2%	0.3%	0.1%	0.0%	25.3%	0.0%	100.0%
	Col%	4.5%	3.8%	4.0%	0.0%	27.7%	0.0%	5.7%
Russian	Count	810	3	0	0	13	0	826
	Row%	98.1%	0.4%	0.0%	0.0%	1.6%	0.0%	100.0%
	Col%	5.7%	3.8%	0.0%	0.0%	1.6%	0.0%	5.4%
Spanish	Count	4,287	18	0	10	108	1	4,424
	Row%	96.9%	0.4%	0.0%	0.2%	2.4%	0.0%	100.0%
	Col%	30.0%	22.8%	0.0%	62.5%	13.6%	50.0%	29.1%
Vietnamese	Count	142	4	0	0	0	0	146
	Row%	97.3%	2.7%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	1.0%	5.1%	0.0%	0.0%	0.0%	0.0%	1.0%
Other	Count	532	1	1	0	124	0	658
	Row%	80.9%	0.2%	0.2%	0.0%	18.8%	0.0%	100.0%
	Col%	3.7%	1.3%	4.0%	0.0%	15.6%	0.0%	4.3%
Unknown	Count	370	12	0	0	1	0	383
	Row%	96.6%	3.1%	0.0%	0.0%	0.3%	0.0%	100.0%
	Col%	2.6%	15.2%	0.0%	0.0%	0.1%	0.0%	2.5%
TOTAL	Count	14,292	79	25	16	793	2	15,207
	Row%	94.0%	0.5%	0.2%	0.1%	5.2%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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EAST LOS ANGELES COLLEGE

EAST LOS ANGELES COLLEGE

During the census week of Fall 1997, East Los Angeles College (ELAC), had enrolled 16,221 students. Because of the location of its service area within the district, ELAC had an especially large Hispanic student population, who accounted for 78% of all students at ELAC. Asian students constituted 15% of ELAC students, while white students (3%) and black students (2%) were distinct minorities. While its gender demographics mirrored those of the district (61% female, 39% male), ELAC remained one of the youngest campuses in the district. Nearly 53% of all students were of traditionally college age under 25, and 17% of students were age 35 or more. Over 96% of the students resided within the district and only 2.5% were non-resident foreign students. ELAC has a higher percentage of high school graduates than the district and nearly 75% of students held a high school diploma or equivalent. ELAC students had a preference for evening courses. 44% of students took evening-only classes, 32% took day-only classes, and the balance of 24% took both.

More than one-quarter of students (28%) carried more than twelve units. However, some students were still taking a relatively hefty hour load. 38% of students were taking more than 12 hour loads.

Goals were equally divided at ELAC between the vocationally and the academically oriented. Twenty-eight percent of students indicated their goal was to transfer to a four-year college, while 31% of students intended to prepare for a new career or update their job skills. Only 7% of students were interested in obtaining a terminal associate degree or certificate, while a scant 3% sought to take classes for personal enrichment. Strikingly, almost one-fifth of ELAC students (19%) were unsure of their educational goals.

Age by Gender. Between the ages of 35-54, 69% of the students were female, compared to the 61% at the college level.

Age by Ethnicity. While Hispanic students were often traditionally college age, the majority of remaining groups were older "adult" students. Of Hispanic students 57% were of the traditionally college age, compared to 45% of Asian students, 25% of white students, and 18% of black students. The majority of Asian (52%), white (69%), and black students (80%) who attend ELAC fall between the ages of 25 and 54.

Hour Load by Gender. A slightly greater proportion of female students took lighter hours loads than male students. Twenty-seven percent of female students took fewer than six hours while 23% of male students did the same.

Unit Load by Age. Traditionally college age students, especially those under the age of 20, were carrying the largest unit load and were most likel to enroll full-time. Of all students carrying 12 units or more, 75% were under the age of 25. Adult students continued to take fewer units. 47% of students age 25 or older took less than 6 units.

Unit Load by Residence. Like their peers district-wide, non-resident foreign students enrolled full-time more often than their resident counterparts. More than two-thirds of non-resident foreign students took 12 units or more, whereas only 27% of LACCD residents and 18% of other neighboring district residents did the same.

Goal by Age. Adult students were taking more courses with the intent to prepare for new careers and improve their job skills, whereas traditionall college age students were more likely to seek transfer to four-year colleges. Thirty-one percent of students age 25-34, 42% of students age 35-54, and 33% of students 55 or older indicated that they were taking courses to either prepare for a new career or update their job skills. On the other hand, 30% of students age 20-24 indicated that they wanted to transfer. Students age 25-34 indicated transferring as a goal on their applications at equal proportions to their traditionally college age counterparts. Nearly 27% o students younger than 20 indicated that their educational goal was undecided.

Goal by Ethnicity. Of black students 34% expressed interest in transferring to a four-year college, compared to 33% of Asian students, 27% of Latino students, and 22% of white students. Thirty-seven percent of both black and white students indicated on their applications that their intended goal was to prepare for a new career or update their job skills, compared to 32% of Hispanic students and 25% of Asian students. Again, unique to this college, nearly 20% of Hispanic students listed their education goal as undecided compared to only 10% of black students.

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EAST LOS ANGELES COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

AGE BY GENDER

		Female	Male	Grand Total
Under 20	Count	1,581	1,076	2,657
	Row%	59.5%	40.5%	100.0%
	Col%	16.0%	16.9%	16.4%
20-24	Count	3,493	2,496	5,989
	Row%	58.3%	41.7%	100.0%
	Col%	35.4%	39.3%	36.9%
25-34	Count	2,939	1,910	4,849
	Row%	60.6%	39.4%	100.0%
	Col%	29.8%	30.0%	29.9%
35-54	Count	1,690	777	2,467
	Row%	68.5%	31.5%	100.0%
	Col%	17.1%	12.2%	15.2%
55 and Over	Count	161	98	259
	Row%	62.2%	37.8%	100.0%
	Col%	1.6%	1.5%	1.6%
TOTAL	Count	9,864	6,357	16,221
	Row%	60.8%	39.2%	100.0%
	Col%	100.0%	100.0%	100.0%

AGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Under 20	Count	266	17	2,283	32	16	43	2,657
	Row%	10.0%	0.6%	85.9%	1.2%	0.6%	1.6%	100.0%
	Col%	11.0%	6.5%	18.0%	7.5%	14.7%	13.6%	16.4%
20-24	Count	828	29	4,926	74	35	97	5,989
	Row%	13.8%	0.5%	82.3%	1.2%	0.6%	1.6%	100.0%
	Col%	34.1%	11.2%	38.8%	17.4%	32.1%	30.7%	36.9%
25-34	Count	788	115	3,700	135	29	82	4,849
	Row%	16.3%	2.4%	76.3%	2.8%	0.6%	1.7%	100.0%
	Col%	32.4%	44.2%	29.2%	31.7%	26.6%	25.9%	29.9%
35-54	Count	479	94	1,629	158	25	82	2,467
	Row%	19.4%	3.8%	66.0%	6.4%	1.0%	3.3%	100.0%
	Col%	19.7%	36.2%	12.8%	37.1%	22.9%	25.9%	15.2%
55 and Over	Count	68	5	143	27	4	12	259
	Row%	26.3%	1.9%	55.2%	10.4%	1.5%	4.6%	100.0%
	Col%	2.8%	1.9%	1.1%	6.3%	3.7%	3.8%	1.6%
TOTAL	Count	2,429	260	12,681	426	109	316	16,221
	Row%	15.0%	1.6%	78.2%	2.6%	0.7%	1.9%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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EAST LOS ANGELES COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

ETHNICITY BY GENDER				
		Female	Male	Grand Total
Asian	Count	1,372	1,057	2,429
	Row%	56.5%	43.5%	100.0%
	Col%	13.9%	16.6%	15.0%
Black	Count	153	107	260
	Row%	58.8%	41.2%	100.0%
	Col%	1.6%	1.7%	1.6%
Hispanic	Count	7,843	4,838	12,681
	Row%	61.8%	38.2%	100.0%
	Col%	79.5%	76.1%	78.2%
White	Count	257	169	426
	Row%	60.3%	39.7%	100.0%
	Col%	2.6%	2.7%	2.6%
Other	Count	66	43	109
	Row%	60.6%	39.4%	100.0%
	Col%	0.7%	0.7%	0.7%
Unknown	Count	173	143	316
	Row%	54.7%	45.3%	100.0%
	Col%	1.8%	2.2%	1.9%
TOTAL	Count	9,864	6,357	16,221
	Row%	60.8%	39.2%	100.0%
	Col%	100.0%	100.0%	100.0%

ETHNICITY BY ENTERING STATUS						
		First Time	Transfr	Return	Cont	Grand Total
Asian	Count	339	237	173	1,680	2,429
	Row%	14.0%	9.8%	7.1%	69.2%	100.0%
	Col%	11.6%	21.6%	13.6%	15.4%	15.0%
Black	Count	36	50	20	154	260
	Row%	13.8%	19.2%	7.7%	59.2%	100.0%
	Col%	1.2%	4.6%	1.6%	1.4%	1.6%
Hispanic	Count	2,417	733	987	8,544	12,681
	Row%	19.1%	5.8%	7.8%	67.4%	100.0%
	Col%	83.1%	66.8%	77.7%	78.1%	78.2%
White	Count	63	40	49	274	426
	Row%	14.8%	9.4%	11.5%	64.3%	100.0%
	Col%	2.2%	3.6%	3.9%	2.5%	2.6%
Other	Count	19	9	7	74	109
	Row%	17.4%	8.3%	6.4%	67.9%	100.0%
	Col%	0.7%	0.8%	0.6%	0.7%	0.7%
Unknown	Count	36	28	35	217	316
	Row%	11.4%	8.9%	11.1%	68.7%	100.0%
	Col%	1.2%	2.6%	2.8%	2.0%	1.9%
TOTAL	Count	2,910	1,097	1,271	10,943	16,221
	Row%	17.9%	6.8%	7.8%	67.5%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%

EAST LOS ANGELES COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY GENDER				
		Female	Male	Grand Total
12 Units or more	Count	2,660	1,898	4,558
	Row%	58.4%	41.6%	100.0%
	Col%	27.0%	29.9%	28.1%
6 - 11.5 Units	Count	3,783	2,485	6,268
	Row%	60.4%	39.6%	100.0%
	Col%	38.4%	39.1%	38.6%
Under 6 Units	Count	3,421	1,974	5,395
	Row%	63.4%	36.6%	100.0%
	Col%	34.7%	31.1%	33.3%
TOTAL	Count	9,864	6,357	16,221
	Row%	60.8%	39.2%	100.0%
	Col%	100.0%	100.0%	100.0%

HOUR LOAD BY GENDER				
		Female	Male	Grand Total
12 Hours or more	Count	3,643	2,501	6,144
	Row%	59.3%	40.7%	100.0%
	Col%	36.9%	39.3%	37.9%
6 - 11.5 Hours	Count	3,526	2,360	5,886
	Row%	59.9%	40.1%	100.0%
	Col%	35.7%	37.1%	36.3%
Under 6 Hours	Count	2,695	1,496	4,191
	Row%	64.3%	35.7%	100.0%
	Col%	27.3%	23.5%	25.8%
TOTAL	Count	9,864	6,357	16,221
	Row%	60.8%	39.2%	100.0%
	Col%	100.0%	100.0%	100.0%

EAST LOS ANGELES COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
12 Units or more	Count	1,286	2,119	833	302	18	4,558
	Row%	28.2%	46.5%	18.3%	6.6%	0.4%	100.0%
	Col%	48.4%	35.4%	17.2%	12.2%	6.9%	28.1%
6 - 11.5 Units	Count	947	2,451	2,002	808	60	6,268
	Row%	15.1%	39.1%	31.9%	12.9%	1.0%	100.0%
	Col%	35.6%	40.9%	41.3%	32.8%	23.2%	38.6%
Under 6 Units	Count	424	1,419	2,014	1,357	181	5,395
	Row%	7.9%	26.3%	37.3%	25.2%	3.4%	100.0%
	Col%	16.0%	23.7%	41.5%	55.0%	69.9%	33.3%
TOTAL	Count	2,657	5,989	4,849	2,467	259	16,221
	Row%	16.4%	36.9%	29.9%	15.2%	1.6%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

UNIT LOAD BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out of-State	Non-res, Foreign	Non-Credit	TOTAL
12 Units or more	Count	4,257	30	4	267	0	4,558
	Row%	93.4%	0.7%	0.1%	5.9%	0.0%	100.0%
	Col%	27.2%	18.0%	44.4%	66.9%	0.0%	28.1%
6 - 11.5 Units	Count	6,142	57	3	66	0	6,268
	Row%	98.0%	0.9%	0.0%	1.1%	0.0%	100.0%
	Col%	39.3%	34.1%	33.3%	16.5%	0.0%	38.6%
Under 6 Units	Count	5,246	80	2	66	1	5,395
	Row%	97.2%	1.5%	0.0%	1.2%	0.0%	100.0%
	Col%	33.5%	47.9%	22.2%	16.5%	100.0%	33.3%
TOTAL	Count	15,645	167	9	399	1	16,221
	Row%	96.4%	1.0%	0.1%	2.5%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

EAST LOS ANGELES COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
Transfer-	Count	711	1,408	1,125	389	26	3,659
Assoc Deg	Row%	19.4%	38.5%	30.7%	10.6%	0.7%	100.0%
	Col%	26.8%	23.5%	23.2%	15.8%	10.0%	22.6%
Transfer-	Count	128	408	272	71	1	880
No Assoc	Row%	14.5%	46.4%	30.9%	8.1%	0.1%	100.0%
	Col%	4.8%	6.8%	5.6%	2.9%	0.4%	5.4%
Terminal	Count	131	396	405	234	22	1,188
Assoc-Cert	Row%	11.0%	33.3%	34.1%	19.7%	1.9%	100.0%
	Col%	4.9%	6.6%	8.4%	9.5%	8.5%	7.3%
Prepare	Count	701	1,404	1,007	640	51	3,803
New Career	Row%	18.4%	36.9%	26.5%	16.8%	1.3%	100.0%
	Col%	26.4%	23.4%	20.8%	25.9%	19.7%	23.4%
Update	Count	84	277	492	388	35	1,276
Job Skills	Row%	6.6%	21.7%	38.6%	30.4%	2.7%	100.0%
	Col%	3.2%	4.6%	10.1%	15.7%	13.5%	7.9%
Imprv	Count	133	255	197	169	15	769
Basic Skills	Row%	17.3%	33.2%	25.6%	22.0%	2.0%	100.0%
	Col%	5.0%	4.3%	4.1%	6.9%	5.8%	4.7%
Personal	Count	41	118	182	141	42	524
Enrichment	Row%	7.8%	22.5%	34.7%	26.9%	8.0%	100.0%
	Col%	1.5%	2.0%	3.8%	5.7%	16.2%	3.2%
Undecided	Count	700	1,373	675	273	48	3,069
	Row%	22.8%	44.7%	22.0%	8.9%	1.6%	100.0%
	Col%	26.3%	22.9%	13.9%	11.1%	18.5%	18.9%
Unknown	Count	28	350	494	182	19	1,053
	Row%	2.7%	33.2%	46.9%	15.4%	1.8%	100.0%
	Col%	1.1%	5.8%	10.2%	6.6%	7.3%	6.5%
TOTAL	Count	2,657	5,989	4,849	2,467	259	16,221
	Row%	16.4%	36.9%	29.9%	15.2%	1.6%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

GOAL BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Transfer-	Count	589	78	2,824	80	22	66	3,659
Assoc Deg	Row%	16.1%	2.1%	77.2%	2.2%	0.6%	1.8%	100.0%
	Col%	24.2%	30.0%	22.3%	18.8%	20.2%	20.9%	22.6%
Transfer-	Count	220	11	604	16	7	22	880
No Assoc	Row%	25.0%	1.3%	68.6%	1.8%	0.8%	2.5%	100.0%
	Col%	9.1%	4.2%	4.8%	3.8%	6.4%	7.0%	5.4%
Terminal	Count	178	25	913	43	10	19	1,188
Assoc-Cert	Row%	15.0%	2.1%	76.9%	3.6%	0.8%	1.6%	100.0%
	Col%	7.3%	9.6%	7.2%	10.1%	9.2%	6.0%	7.3%
Prepare	Count	404	64	3,150	104	25	56	3,803
New Career	Row%	10.6%	1.7%	82.8%	2.7%	0.7%	1.5%	100.0%
	Col%	16.6%	24.6%	24.8%	24.4%	22.9%	17.7%	23.4%
Update	Count	198	33	969	56	3	17	1,276
Job Skills	Row%	15.5%	2.6%	75.9%	4.4%	0.2%	1.3%	100.0%
	Col%	8.2%	12.7%	7.6%	13.1%	2.8%	5.4%	7.9%
Imprv	Count	166	2	553	24	8	16	769
Basic Skills	Row%	21.6%	0.3%	71.9%	3.1%	1.0%	2.1%	100.0%
	Col%	6.8%	0.8%	4.4%	5.6%	7.3%	5.1%	4.7%
Personal	Count	141	4	340	19	6	14	524
Enrichment	Row%	26.9%	0.8%	64.9%	3.6%	1.1%	2.7%	100.0%
	Col%	5.8%	1.5%	2.7%	4.5%	5.5%	4.4%	3.2%
Undecided	Count	457	26	2,457	54	21	54	3,069
	Row%	14.9%	0.8%	80.1%	1.8%	0.7%	1.8%	100.0%
	Col%	18.8%	10.0%	19.4%	12.7%	19.3%	17.1%	18.9%
Unknown	Count	76	17	871	30	7	52	1,053
	Row%	7.2%	1.6%	82.7%	2.8%	0.7%	4.9%	100.0%
	Col%	3.1%	6.5%	6.9%	7.0%	6.4%	16.5%	6.5%
TOTAL	Count	2,429	260	12,681	426	109	316	16,221
	Row%	15.0%	1.6%	78.2%	2.6%	0.7%	1.9%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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EAST LOS ANGELES COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY DAY/EVENING ENROLLMENT

		Day Only	Both	Evening Only	Grand Total
Transfer-	Count	1,124	1,007	1,528	3,659
Assoc Deg	Row%	30.7%	27.5%	41.8%	100.0%
	Col%	21.8%	26.0%	21.3%	22.6%
Transfer-	Count	264	236	380	880
No Assoc	Row%	30.0%	26.8%	43.2%	100.0%
	Col%	5.1%	6.1%	5.3%	5.4%
Terminal	Count	395	264	529	1,188
Assoc-Cert	Row%	33.2%	22.2%	44.5%	100.0%
	Col%	7.7%	6.8%	7.4%	7.3%
Prepare	Count	1,275	850	1,678	3,803
New Career	Row%	33.5%	22.4%	44.1%	100.0%
	Col%	24.7%	21.9%	23.4%	23.4%
Update	Count	299	247	730	1,276
Job Skills	Row%	23.4%	19.4%	57.2%	100.0%
	Col%	5.8%	6.4%	10.2%	7.9%
Imprv	Count	283	152	334	769
Basic Skills	Row%	36.8%	19.8%	43.4%	100.0%
	Col%	5.5%	3.9%	4.7%	4.7%
Personal	Count	158	101	265	524
Enrichment	Row%	30.2%	19.3%	50.6%	100.0%
	Col%	3.1%	2.6%	3.7%	3.2%
Undecided	Count	1,089	747	1,233	3,069
	Row%	35.5%	24.3%	40.2%	100.0%
	Col%	21.1%	19.3%	17.2%	18.9%
Unknown	Count	275	274	504	1,053
	Row%	26.1%	26.0%	47.9%	100.0%
	Col%	5.3%	7.1%	7.0%	6.5%
TOTAL	Count	5,162	3,878	7,181	16,221
	Row%	31.8%	23.9%	44.3%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%

GOAL BY EDUCATIONAL ATTAINMENT

		Curr HS Stu	Not HS Grad	HS Grad	Foreign Sec.	Assoc Deg	Bach Deg or Higher	Link	Grand Total
Transfer-	Count	24	177	2,926	334	164	7	27	3,659
Assoc Deg	Row%	0.7%	4.8%	80.0%	9.1%	4.5%	0.2%	0.7%	100.0%
	Col%	13.3%	12.5%	24.2%	24.0%	30.3%	1.8%	12.1%	22.6%
Transfer-	Count	6	28	698	106	26	10	6	880
No Assoc	Row%	0.7%	3.2%	79.3%	12.0%	3.0%	1.1%	0.7%	100.0%
	Col%	3.3%	2.0%	5.8%	7.6%	4.8%	2.6%	2.7%	5.4%
Terminal	Count	7	92	930	109	27	11	12	1,188
Assoc-Cert	Row%	0.6%	7.7%	78.3%	9.2%	2.3%	0.9%	1.0%	100.0%
	Col%	3.9%	6.5%	7.7%	7.8%	5.0%	2.8%	5.4%	7.3%
Prepare	Count	42	428	2,852	264	96	97	24	3,803
New Career	Row%	1.1%	11.3%	75.0%	6.9%	2.5%	2.6%	0.6%	100.0%
	Col%	23.2%	30.2%	23.6%	18.9%	17.7%	24.8%	10.8%	23.4%
Update	Count	3	100	869	107	89	101	7	1,276
Job Skills	Row%	0.2%	7.8%	68.1%	8.4%	7.0%	7.9%	0.5%	100.0%
	Col%	1.7%	7.1%	7.2%	7.7%	16.4%	25.8%	3.1%	7.9%
Imprv	Count	47	234	291	158	12	10	17	769
Basic Skills	Row%	6.1%	30.4%	37.8%	20.5%	1.6%	1.3%	2.2%	100.0%
	Col%	26.0%	16.5%	2.4%	11.3%	2.2%	2.6%	7.6%	4.7%
Personal	Count	11	41	254	55	37	124	2	524
Enrichment	Row%	2.1%	7.8%	48.5%	10.5%	7.1%	23.7%	0.4%	100.0%
	Col%	6.1%	2.9%	2.1%	3.9%	6.8%	31.7%	0.9%	3.2%
Undecided	Count	31	233	2,490	217	59	21	18	3,069
	Row%	1.0%	7.6%	81.1%	7.1%	1.9%	0.7%	0.6%	100.0%
	Col%	17.1%	16.5%	20.6%	15.6%	10.9%	5.4%	8.1%	18.9%
Unknown	Count	10	83	764	44	32	10	110	1,053
	Row%	0.9%	7.9%	72.6%	4.2%	3.0%	0.9%	10.4%	100.0%
	Col%	5.5%	5.9%	6.3%	3.2%	5.9%	2.6%	49.3%	6.5%
TOTAL	Count	181	1,416	12,074	1,394	542	391	223	16,221
	Row%	1.1%	8.7%	74.4%	8.6%	3.3%	2.4%	1.4%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

EAST LOS ANGELES COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

LANGUAGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
English	Count	502	240	7,192	319	78	192	8,523
	Row%	5.9%	2.8%	84.4%	3.7%	0.9%	2.3%	100.0%
	Col%	20.7%	92.3%	56.7%	74.9%	71.6%	60.8%	52.5%
Armenian	Count	8	0	3	36	12	7	66
	Row%	12.1%	0.0%	4.5%	54.5%	18.2%	10.6%	100.0%
	Col%	0.3%	0.0%	0.0%	8.5%	11.0%	2.2%	0.4%
Chinese	Count	1,207	0	3	0	0	9	1,219
	Row%	99.0%	0.0%	0.2%	0.0%	0.0%	0.7%	100.0%
	Col%	49.7%	0.0%	0.0%	0.0%	0.0%	2.8%	7.5%
Farsi	Count	4	0	2	2	2	0	10
	Row%	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%	100.0%
	Col%	0.2%	0.0%	0.0%	0.5%	1.8%	0.0%	0.1%
Filipino	Count	59	0	5	0	0	0	64
	Row%	92.2%	0.0%	7.8%	0.0%	0.0%	0.0%	100.0%
	Col%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%
Japanese	Count	36	0	0	0	0	0	36
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Korean	Count	30	0	7	0	0	0	37
	Row%	81.1%	0.0%	18.9%	0.0%	0.0%	0.0%	100.0%
	Col%	1.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%
Russian	Count	1	0	10	17	0	5	33
	Row%	3.0%	0.0%	30.3%	51.5%	0.0%	15.2%	100.0%
	Col%	0.0%	0.0%	0.1%	4.0%	0.0%	1.6%	0.2%
Spanish	Count	21	1	5,080	3	1	35	5,141
	Row%	0.4%	0.0%	98.8%	0.1%	0.0%	0.7%	100.0%
	Col%	0.9%	0.4%	40.1%	0.7%	0.9%	11.1%	31.7%
Vietnamese	Count	352	1	3	0	0	3	359
	Row%	98.1%	0.3%	0.8%	0.0%	0.0%	0.8%	100.0%
	Col%	14.5%	0.4%	0.0%	0.0%	0.0%	0.9%	2.2%
Other	Count	159	9	17	22	11	11	229
	Row%	69.4%	3.9%	7.4%	9.6%	4.8%	4.8%	100.0%
	Col%	6.5%	3.5%	0.1%	5.2%	10.1%	3.5%	1.4%
Unknown	Count	50	9	359	27	5	54	504
	Row%	9.9%	1.8%	71.2%	5.4%	1.0%	10.7%	100.0%
	Col%	2.1%	3.5%	2.8%	6.3%	4.6%	17.1%	3.1%
TOTAL	Count	2,429	260	12,681	426	109	316	16,221
	Row%	15.0%	1.6%	78.2%	2.6%	0.7%	1.9%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LANGUAGE BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out-of-State	Non-res, Foreign	Non-Credit	TOTAL
English	Count	8,415	92	5	11	0	8,523
	Row%	98.7%	1.1%	0.1%	0.1%	0.0%	100.0%
	Col%	53.8%	55.1%	55.6%	2.8%	0.0%	52.5%
Armenian	Count	66	0	0	0	0	66
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.4%	0.0%	0.0%	0.0%	0.0%	0.4%
Chinese	Count	921	7	3	288	0	1,219
	Row%	75.6%	0.6%	0.2%	23.6%	0.0%	100.0%
	Col%	5.9%	4.2%	33.3%	72.2%	0.0%	7.5%
Farsi	Count	9	0	0	1	0	10
	Row%	90.0%	0.0%	0.0%	10.0%	0.0%	100.0%
	Col%	0.1%	0.0%	0.0%	0.3%	0.0%	0.1%
Filipino	Count	60	0	0	4	0	64
	Row%	93.8%	0.0%	0.0%	6.3%	0.0%	100.0%
	Col%	0.4%	0.0%	0.0%	1.0%	0.0%	0.4%
Japanese	Count	16	0	0	20	0	36
	Row%	44.4%	0.0%	0.0%	55.6%	0.0%	100.0%
	Col%	0.1%	0.0%	0.0%	5.0%	0.0%	0.2%
Korean	Count	32	1	0	4	0	37
	Row%	86.5%	2.7%	0.0%	10.8%	0.0%	100.0%
	Col%	0.2%	0.6%	0.0%	1.0%	0.0%	0.2%
Russian	Count	33	0	0	0	0	33
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%
Spanish	Count	5,077	41	1	22	0	5,141
	Row%	98.8%	0.8%	0.0%	0.4%	0.0%	100.0%
	Col%	32.5%	24.6%	11.1%	5.5%	0.0%	31.7%
Vietnamese	Count	351	6	0	2	0	359
	Row%	97.8%	1.7%	0.0%	0.6%	0.0%	100.0%
	Col%	2.2%	3.6%	0.0%	0.5%	0.0%	2.2%
Other	Count	184	2	0	43	0	229
	Row%	80.3%	0.9%	0.0%	18.8%	0.0%	100.0%
	Col%	1.2%	1.2%	0.0%	10.8%	0.0%	1.4%
Unknown	Count	481	18	0	4	1	504
	Row%	95.4%	3.6%	0.0%	0.8%	0.2%	100.0%
	Col%	3.1%	10.8%	0.0%	1.0%	100.0%	3.1%
TOTAL	Count	15,645	167	9	399	1	16,221
	Row%	96.4%	1.0%	0.1%	2.5%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES HARBOR COLLEGE

LOS ANGELES HARBOR COLLEGE

At the Fall 1997 census, Los Angeles Harbor College (LAHC) had a total enrollment of 7,895 students. There was no racial majority among students at Harbor, as was the case at East Los Angeles College or Los Angeles Southwest College. Hispanic students were the plurality, constituting 37% of the campus, and the remaining groups were a mixture of white students (25%), Asian students (16%), and black students (15%). Over half of the students were adult age and another 31% were age 20-24. Over 61% of the students were female. Although 78% of the students reside in the district, LAHC had the largest student population from neighboring districts (18%). Non-resident foreign students constituted 2.5% of the campus, much like the district-wide statistics. A plurality of LAHC students preferred to take only day courses (41%), but a sizable proportion took evening-only classes (36%) and both day and evening (23%).

LAHC students were taking a course load similar to their counterparts district-wide. Almost three-quarters of the students were part-time students and 37% took between 6 and 11.5 units. Forty percent of students were taking load of twelve hours or more.

While a substantial proportion of students indicated a goal of transferring to a four-year college, a slight plurality of students were interested in job preparation and skill retraining. Of all students 28% were interested in transferring, but 32% of students were interested in preparing for a new job or updating their job skills. More than 7% intended to obtain their terminal associate degrees or certificates, while those improving their basic skills and seeking personal enrichment were 4% and 6% of the student body respectively. Still, a substantial proportion of students felt their educational goal was undecided: 15% of students were doubtful in this area.

Age by Gender. The disparity between genders grows as age increases; the difference is most dramatic for students age 35-54, where 71% of students are female and only 29% of students are male.

Age by Ethnicity. LAHC has a more traditionally college age Hispanic and Asian student population with a much older black and white student population. Nearly 60% of Hispanic students and 54% of Asian students are traditionally college age, while only 38% of black students and 36% of white students are. Hispanic students were youngest, comprising over 50% of all LAHC students under the age of 20, while white students were generally th oldest, constituting 61% of students age 55 or older.

Ethnicity by Gender. Within each ethnic group, gender was reflective of the LAHC statistic, except amongst Asians, 46% of whom were male.

Unit Load by Age. LAHC students under the age of 20 enroll full-time in proportion higher than any other age group, similar to district-wide statistics. Nearly 52% of students under the age of 20 took more than 12 unit compared to 12% of "adult" students over the age of 25. Traditionall college age students took larger course loads than their adult counterparts: only 21% of these students took fewer than 6 units.

Unit Load by Residence. Non-resident foreign students continued to take far more units, comparable to district-wide statistics. Nearly three-quarters of all non-resident foreign students took 12 units or more, compared with 26% of LACCD residents and 23% of residents from neighboring districts.

Goal by Age. Although LAHC student goals tended to reflect district-wide trends, some statistics were somewhat surprising. Among students age 25-34, 33% wanted to transfer to a four-year college, compared to 31% of traditionally college age students. Also, nearly one-half of students under the age of 20 intended to take courses to improve their basic skills. Those age 55 and over were most interested in personal enrichment (45%), while a plurality of those age 35-54 were most interested in job training and skill development (37%).

Goal by Educational Attainment. While most of the statistics in this category followed district-wide trends, one figure in particular was most intriguing. Many local high school students viewed LAHC as a skill improvement center, perhaps due to the lack of such programs at their own schools: 56% of high school students enrolled in college courses with a intention to improve their basic skills.

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LOS ANGELES HARBOR COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

AGE BY GENDER

		Female	Male	Grand Total
Under 20	Count	790	682	1,472
	Row%	53.7%	46.3%	100.0%
	Col%	16.4%	22.2%	18.6%
20-24	Count	1,380	1,031	2,411
	Row%	57.2%	42.8%	100.0%
	Col%	28.6%	33.6%	30.5%
25-34	Count	1,329	774	2,103
	Row%	63.2%	36.8%	100.0%
	Col%	27.5%	25.2%	26.6%
35-54	Count	1,119	456	1,575
	Row%	71.0%	29.0%	100.0%
	Col%	23.2%	14.9%	19.9%
55 and Over	Count	209	125	334
	Row%	62.6%	37.4%	100.0%
	Col%	4.3%	4.1%	4.2%
TOTAL	Count	4,827	3,068	7,895
	Row%	61.1%	38.9%	100.0%
	Col%	100.0%	100.0%	100.0%

AGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Under 20	Count	179	158	750	279	29	77	1,472
	Row%	12.2%	10.7%	51.0%	19.0%	2.0%	5.2%	100.0%
	Col%	14.1%	13.7%	25.5%	14.1%	22.0%	18.5%	18.6%
20-24	Count	513	286	1,042	429	37	104	2,411
	Row%	21.3%	11.9%	43.2%	17.8%	1.5%	4.3%	100.0%
	Col%	40.3%	24.8%	35.4%	21.7%	28.0%	24.9%	30.5%
25-34	Count	360	349	712	543	36	103	2,103
	Row%	17.1%	16.6%	33.9%	25.8%	1.7%	4.9%	100.0%
	Col%	28.3%	30.3%	24.2%	27.5%	27.3%	24.7%	26.6%
35-54	Count	188	322	399	525	27	114	1,575
	Row%	11.9%	20.4%	25.3%	33.3%	1.7%	7.2%	100.0%
	Col%	14.8%	27.9%	13.5%	26.6%	20.5%	27.3%	19.9%
55 and Over	Count	33	38	43	198	3	19	334
	Row%	9.9%	11.4%	12.9%	59.3%	0.9%	5.7%	100.0%
	Col%	2.6%	3.3%	1.5%	10.0%	2.3%	4.6%	4.2%
TOTAL	Count	1,273	1,153	2,946	1,974	132	417	7,895
	Row%	16.1%	14.6%	37.3%	25.0%	1.7%	5.3%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES HARBOR COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

ETHNICITY BY GENDER

		Female	Male	Grand Total
Asian	Count	683	590	1,273
	Row%	53.7%	46.3%	100.0%
	Col%	14.1%	19.2%	16.1%
Black	Count	735	418	1,153
	Row%	63.7%	36.3%	100.0%
	Col%	15.2%	13.6%	14.6%
Hispanic	Count	1,845	1,101	2,946
	Row%	62.6%	37.4%	100.0%
	Col%	38.2%	35.9%	37.3%
White	Count	1,240	734	1,974
	Row%	62.8%	37.2%	100.0%
	Col%	25.7%	23.9%	25.0%
Other	Count	85	47	132
	Row%	64.4%	35.6%	100.0%
	Col%	1.8%	1.5%	1.7%
Unknown	Count	239	178	417
	Row%	57.3%	42.7%	100.0%
	Col%	5.0%	5.8%	5.3%
TOTAL	Count	4,827	3,068	7,895
	Row%	61.1%	38.9%	100.0%
	Col%	100.0%	100.0%	100.0%

ETHNICITY BY ENTERING STATUS

		First Time	Transfr	Return	Cont	Grand Total
Asian	Count	177	158	151	787	1,273
	Row%	13.9%	12.4%	11.9%	61.8%	100.0%
	Col%	11.9%	21.2%	16.1%	16.6%	16.1%
Black	Count	204	142	152	655	1,153
	Row%	17.7%	12.3%	13.2%	56.8%	100.0%
	Col%	13.7%	19.1%	16.3%	13.9%	14.6%
Hispanic	Count	694	145	305	1,802	2,946
	Row%	23.6%	4.9%	10.4%	61.2%	100.0%
	Col%	46.7%	19.5%	32.6%	38.1%	37.3%
White	Count	290	235	244	1,205	1,974
	Row%	14.7%	11.9%	12.4%	61.0%	100.0%
	Col%	19.5%	31.5%	26.1%	25.5%	25.0%
Other	Count	28	21	13	70	132
	Row%	21.2%	15.9%	9.8%	53.0%	100.0%
	Col%	1.9%	2.8%	1.4%	1.5%	1.7%
Unknown	Count	93	44	70	210	417
	Row%	22.3%	10.6%	16.8%	50.4%	100.0%
	Col%	6.3%	5.9%	7.5%	4.4%	5.3%
TOTAL	Count	1,486	745	935	4,729	7,895
	Row%	18.8%	9.4%	11.8%	59.9%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES HARBOR COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY GENDER				
		Female	Male	Grand Total
12 Units or more	Count	1,193	946	2,139
	Row%	55.8%	44.2%	100.0%
	Col%	24.7%	30.8%	27.1%
6 - 11.5 Units	Count	1,856	1,063	2,919
	Row%	63.6%	36.4%	100.0%
	Col%	38.5%	34.6%	37.0%
Under 6 Units	Count	1,778	1,059	2,837
	Row%	62.7%	37.3%	100.0%
	Col%	36.8%	34.5%	35.9%
TOTAL	Count	4,827	3,068	7,895
	Row%	61.1%	38.9%	100.0%
	Col%	100.0%	100.0%	100.0%

HOUR LOAD BY GENDER				
		Female	Male	Grand Total
12 Hours or more	Count	1,847	1,317	3,164
	Row%	58.4%	41.6%	100.0%
	Col%	38.3%	42.9%	40.1%
6 - 11.5 Hours	Count	1,576	980	2,556
	Row%	61.7%	38.3%	100.0%
	Col%	32.6%	31.9%	32.4%
Under 6 Hours	Count	1,404	771	2,175
	Row%	64.6%	35.4%	100.0%
	Col%	29.1%	25.1%	27.5%
TOTAL	Count	4,827	3,068	7,895
	Row%	61.1%	38.9%	100.0%
	Col%	100.0%	100.0%	100.0%

LOS ANGELES HARBOR COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
12 Units or more	Count	763	888	323	155	10	2,139
	Row%	35.7%	41.5%	15.1%	7.2%	0.5%	100.0%
	Col%	51.8%	36.8%	15.4%	9.8%	3.0%	27.1%
6 - 11.5 Units	Count	418	999	892	574	36	2,919
	Row%	14.3%	34.2%	30.6%	19.7%	1.2%	100.0%
	Col%	28.4%	41.4%	42.4%	36.4%	10.8%	37.0%
Under 6 Units	Count	291	524	888	846	288	2,837
	Row%	10.3%	18.5%	31.3%	29.8%	10.2%	100.0%
	Col%	19.8%	21.7%	42.2%	53.7%	86.2%	35.9%
TOTAL	Count	1,472	2,411	2,103	1,575	334	7,895
	Row%	18.6%	30.5%	26.6%	19.9%	4.2%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

UNIT LOAD BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out of-State	Res, Militry	Non-res, Foreign	Non-Credit	TOTAL
12 Units or more	Count	1,637	341	10	3	147	1	2,139
	Row%	76.5%	15.9%	0.5%	0.1%	6.9%	0.0%	100.0%
	Col%	26.4%	23.5%	37.0%	15.8%	73.5%	100.0%	27.1%
6 - 11.5 Units	Count	2,262	601	8	10	38	0	2,919
	Row%	77.5%	20.6%	0.3%	0.3%	1.3%	0.0%	100.0%
	Col%	36.5%	41.4%	29.6%	52.6%	19.0%	0.0%	37.0%
Under 6 Units	Count	2,296	511	9	6	15	0	2,837
	Row%	80.9%	18.0%	0.3%	0.2%	0.5%	0.0%	100.0%
	Col%	37.1%	35.2%	33.3%	31.6%	7.5%	0.0%	35.9%
TOTAL	Count	6,195	1,453	27	19	200	1	7,895
	Row%	78.5%	18.4%	0.3%	0.2%	2.5%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES HARBOR COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
Transfer-	Count	344	569	534	317	10	1,774
Assoc Deg	Row%	19.4%	32.1%	30.1%	17.9%	0.6%	100.0%
	Col%	23.4%	23.6%	25.4%	20.1%	3.0%	22.5%
Transfer-	Count	71	177	154	57	6	465
No Assoc	Row%	15.3%	38.1%	33.1%	12.3%	1.3%	100.0%
	Col%	4.8%	7.3%	7.3%	3.6%	1.8%	5.9%
Terminal	Count	61	184	200	137	11	593
Assoc-Cert	Row%	10.3%	31.0%	33.7%	23.1%	1.9%	100.0%
	Col%	4.1%	7.6%	9.5%	8.7%	3.3%	7.5%
Prepare	Count	386	610	465	353	54	1,868
New Career	Row%	20.7%	32.7%	24.9%	18.9%	2.9%	100.0%
	Col%	26.2%	25.3%	22.1%	22.4%	16.2%	23.7%
Update	Count	60	144	215	223	23	665
Job Skills	Row%	9.0%	21.7%	32.3%	33.5%	3.5%	100.0%
	Col%	4.1%	6.0%	10.2%	14.2%	6.9%	8.4%
Imprv	Count	146	67	44	53	7	317
Basic Skills	Row%	46.1%	21.1%	13.9%	16.7%	2.2%	100.0%
	Col%	9.9%	2.8%	2.1%	3.4%	2.1%	4.0%
Personal	Count	13	40	101	166	150	470
Enrichment	Row%	2.8%	8.5%	21.5%	35.3%	31.9%	100.0%
	Col%	0.9%	1.7%	4.8%	10.5%	44.9%	6.0%
Undecided	Count	349	448	206	144	44	1,191
	Row%	29.3%	37.6%	17.3%	12.1%	3.7%	100.0%
	Col%	23.7%	18.6%	9.8%	9.1%	13.2%	15.1%
Unknown	Count	42	172	184	125	29	552
	Row%	7.6%	31.2%	33.3%	22.6%	5.3%	100.0%
	Col%	2.9%	7.1%	8.7%	7.9%	8.7%	7.0%
TOTAL	Count	1,472	2,411	2,103	1,575	334	7,895
	Row%	18.6%	30.5%	26.6%	19.9%	4.2%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

GOAL BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Transfer-	Count	317	315	608	429	28	77	1,774
Assoc Deg	Row%	17.9%	17.8%	34.3%	24.2%	1.6%	4.3%	100.0%
	Col%	24.9%	27.3%	20.6%	21.7%	21.2%	18.5%	22.5%
Transfer-	Count	111	72	105	143	9	25	465
No Assoc	Row%	23.9%	15.5%	22.6%	30.8%	1.9%	5.4%	100.0%
	Col%	8.7%	6.2%	3.6%	7.2%	6.8%	6.0%	5.9%
Terminal	Count	105	97	239	111	14	27	593
Assoc-Cert	Row%	17.7%	16.4%	40.3%	18.7%	2.4%	4.6%	100.0%
	Col%	8.2%	8.4%	8.1%	5.6%	10.6%	6.5%	7.5%
Prepare	Count	263	270	771	463	32	69	1,868
New Career	Row%	14.1%	14.5%	41.3%	24.8%	1.7%	3.7%	100.0%
	Col%	20.7%	23.4%	26.2%	23.5%	24.2%	16.5%	23.7%
Update	Count	101	138	231	152	14	29	665
Job Skills	Row%	15.2%	20.8%	34.7%	22.9%	2.1%	4.4%	100.0%
	Col%	7.9%	12.0%	7.8%	7.7%	10.6%	7.0%	8.4%
Imprv	Count	36	20	201	38	2	20	317
Basic Skills	Row%	11.4%	6.3%	63.4%	12.0%	0.6%	6.3%	100.0%
	Col%	2.8%	1.7%	6.8%	1.9%	1.5%	4.8%	4.0%
Personal	Count	74	55	75	236	5	25	470
Enrichment	Row%	15.7%	11.7%	16.0%	50.2%	1.1%	5.3%	100.0%
	Col%	5.8%	4.8%	2.5%	12.0%	3.8%	6.0%	6.0%
Undecided	Count	189	119	505	298	20	60	1,191
	Row%	15.9%	10.0%	42.4%	25.0%	1.7%	5.0%	100.0%
	Col%	14.8%	10.3%	17.1%	15.1%	15.2%	14.4%	15.1%
Unknown	Count	77	67	211	104	8	85	552
	Row%	13.9%	12.1%	38.2%	18.8%	1.4%	15.4%	100.0%
	Col%	6.0%	5.8%	7.2%	5.3%	6.1%	20.4%	7.0%
TOTAL	Count	1,273	1,153	2,946	1,974	132	417	7,895
	Row%	16.1%	14.6%	37.3%	25.0%	1.7%	5.3%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES HARBOR COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY DAY/EVENING ENROLLMENT

		Day Only	Both	Evening Only	Grand Total
Transfer-Assoc Deg	Count	681	438	655	1,774
	Row%	38.4%	24.7%	36.9%	100.0%
	Col%	20.9%	24.1%	23.2%	22.5%
Transfer-No Assoc	Count	190	113	162	465
	Row%	40.9%	24.3%	34.8%	100.0%
	Col%	5.8%	6.2%	5.7%	5.9%
Terminal Assoc-Cert	Count	198	164	231	593
	Row%	33.4%	27.7%	39.0%	100.0%
	Col%	6.1%	9.0%	8.2%	7.5%
Prepare New Career	Count	799	459	610	1,868
	Row%	42.8%	24.6%	32.7%	100.0%
	Col%	24.5%	25.2%	21.6%	23.7%
Update Job Skills	Count	204	133	328	665
	Row%	30.7%	20.0%	49.3%	100.0%
	Col%	6.3%	7.3%	11.6%	8.4%
Imprv Basic Skills	Count	215	44	58	317
	Row%	67.8%	13.9%	18.3%	100.0%
	Col%	6.6%	2.4%	2.1%	4.0%
Personal Enrichment	Count	214	48	208	470
	Row%	45.5%	10.2%	44.3%	100.0%
	Col%	6.6%	2.6%	7.4%	6.0%
Undecided	Count	567	277	347	1,191
	Row%	47.6%	23.3%	29.1%	100.0%
	Col%	17.4%	15.2%	12.3%	15.1%
Unknown	Count	190	143	219	552
	Row%	34.4%	25.9%	39.7%	100.0%
	Col%	5.8%	7.9%	7.8%	7.0%
TOTAL	Count	3,258	1,819	2,818	7,895
	Row%	41.3%	23.0%	35.7%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%

GOAL BY EDUCATIONAL ATTAINMENT

		Curr HS Stu	Not HS Grad	HS Grad	Foreign Sec.	Assoc Deg	Bach Deg or Higher	Unk	Grand Total
Transfer-Assoc Deg	Count	19	66	1,445	120	104	14	6	1,774
	Row%	1.1%	3.7%	81.5%	6.8%	5.9%	0.8%	0.3%	100.0%
	Col%	8.1%	14.3%	25.0%	23.7%	30.7%	3.1%	5.4%	22.5%
Transfer-No Assoc	Count	7	7	390	30	25	6	0	465
	Row%	1.5%	1.5%	83.9%	6.5%	5.4%	1.3%	0.0%	100.0%
	Col%	3.0%	1.5%	6.7%	5.9%	7.4%	1.3%	0.0%	5.9%
Terminal Assoc-Cert	Count	2	40	467	53	19	8	4	593
	Row%	0.3%	6.7%	78.8%	8.9%	3.2%	1.3%	0.7%	100.0%
	Col%	0.8%	8.7%	8.1%	10.5%	5.6%	1.8%	3.6%	7.5%
Prepare New Career	Count	36	146	1,391	112	57	109	17	1,868
	Row%	1.9%	7.8%	74.5%	6.0%	3.1%	5.8%	0.9%	100.0%
	Col%	15.3%	31.7%	24.0%	22.1%	16.8%	24.0%	15.3%	23.7%
Update Job Skills	Count	3	31	463	44	49	74	1	665
	Row%	0.5%	4.7%	69.6%	6.6%	7.4%	11.1%	0.2%	100.0%
	Col%	1.3%	6.7%	8.0%	8.7%	14.5%	16.3%	0.9%	8.4%
Imprv Basic Skills	Count	131	55	83	37	4	7	0	317
	Row%	41.3%	17.4%	26.2%	11.7%	1.3%	2.2%	0.0%	100.0%
	Col%	55.5%	11.9%	1.4%	7.3%	1.2%	1.5%	0.0%	4.0%
Personal Enrichment	Count	5	13	195	29	40	188	0	470
	Row%	1.1%	2.8%	41.5%	6.2%	8.5%	40.0%	0.0%	100.0%
	Col%	2.1%	2.8%	3.4%	5.7%	11.8%	41.4%	0.0%	6.0%
Undecided	Count	29	72	981	47	28	28	6	1,191
	Row%	2.4%	6.0%	82.4%	3.9%	2.4%	2.4%	0.5%	100.0%
	Col%	12.3%	15.6%	16.9%	9.3%	8.3%	6.2%	5.4%	15.1%
Unknown	Count	4	31	373	34	13	20	77	552
	Row%	0.7%	5.6%	67.6%	6.2%	2.4%	3.6%	13.9%	100.0%
	Col%	1.7%	6.7%	6.4%	6.7%	3.8%	4.4%	69.4%	7.0%
TOTAL	Count	236	461	5,788	506	339	454	111	7,895
	Row%	3.0%	5.8%	73.3%	6.4%	4.3%	5.8%	1.4%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES HARBOR COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

LANGUAGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
English	Count	676	1,128	1,921	1,870	118	308	6,021
	Row%	11.2%	18.7%	31.9%	31.1%	2.0%	5.1%	100.0%
	Col%	53.1%	97.8%	65.2%	94.7%	89.4%	73.9%	76.3%
Armenian	Count	2	4	2	3	1	0	12
	Row%	16.7%	33.3%	16.7%	25.0%	8.3%	0.0%	100.0%
	Col%	0.2%	0.3%	0.1%	0.2%	0.8%	0.0%	0.2%
Chinese	Count	72	0	0	1	0	0	73
	Row%	98.6%	0.0%	0.0%	1.4%	0.0%	0.0%	100.0%
	Col%	5.7%	0.0%	0.0%	0.1%	0.0%	0.0%	0.9%
Farsi	Count	14	0	3	19	7	9	52
	Row%	26.9%	0.0%	5.8%	36.5%	13.5%	17.3%	100.0%
	Col%	1.1%	0.0%	0.1%	1.0%	5.3%	2.2%	0.7%
Filipino	Count	175	2	0	0	0	0	177
	Row%	98.9%	1.1%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	13.7%	0.2%	0.0%	0.0%	0.0%	0.0%	2.2%
Japanese	Count	135	0	0	0	0	2	137
	Row%	98.5%	0.0%	0.0%	0.0%	0.0%	1.5%	100.0%
	Col%	10.6%	0.0%	0.0%	0.0%	0.0%	0.5%	1.7%
Korean	Count	93	0	2	0	0	1	96
	Row%	96.9%	0.0%	2.1%	0.0%	0.0%	1.0%	100.0%
	Col%	7.3%	0.0%	0.1%	0.0%	0.0%	0.2%	1.2%
Russian	Count	0	0	1	5	1	0	7
	Row%	0.0%	0.0%	14.3%	71.4%	14.3%	0.0%	100.0%
	Col%	0.0%	0.0%	0.0%	0.3%	0.8%	0.0%	0.1%
Spanish	Count	0	1	949	1	1	8	960
	Row%	0.0%	0.1%	98.9%	0.1%	0.1%	0.8%	100.0%
	Col%	0.0%	0.1%	32.2%	0.1%	0.8%	1.9%	12.2%
Vietnamese	Count	16	2	1	0	0	0	19
	Row%	84.2%	10.5%	5.3%	0.0%	0.0%	0.0%	100.0%
	Col%	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%
Other	Count	77	9	14	35	4	17	156
	Row%	49.4%	5.8%	9.0%	22.4%	2.6%	10.9%	100.0%
	Col%	6.0%	0.8%	0.5%	1.8%	3.0%	4.1%	2.0%
Unknown	Count	13	7	53	40	0	72	185
	Row%	7.0%	3.8%	28.6%	21.6%	0.0%	38.9%	100.0%
	Col%	1.0%	0.6%	1.8%	2.0%	0.0%	17.3%	2.3%
TOTAL	Count	1,273	1,153	2,946	1,974	132	417	7,895
	Row%	16.1%	14.6%	37.3%	25.0%	1.7%	5.3%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LANGUAGE BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out-of-State	Res, Militry	Non-res, Foreign	Non-Credit	TOTAL
English	Count	4,811	1,168	16	19	6	1	6,021
	Row%	79.9%	19.4%	0.3%	0.3%	0.1%	0.0%	100.0%
	Col%	77.7%	80.4%	59.3%	100.0%	3.0%	100.0%	76.3%
Armenian	Count	8	4	0	0	0	0	12
	Row%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%
Chinese	Count	33	12	0	0	28	0	73
	Row%	45.2%	16.4%	0.0%	0.0%	38.4%	0.0%	100.0%
	Col%	0.5%	0.8%	0.0%	0.0%	14.0%	0.0%	0.9%
Farsi	Count	41	8	1	0	2	0	52
	Row%	78.8%	15.4%	1.9%	0.0%	3.8%	0.0%	100.0%
	Col%	0.7%	0.6%	3.7%	0.0%	1.0%	0.0%	0.7%
Filipino	Count	131	39	0	0	7	0	177
	Row%	74.0%	22.0%	0.0%	0.0%	4.0%	0.0%	100.0%
	Col%	2.1%	2.7%	0.0%	0.0%	3.5%	0.0%	2.2%
Japanese	Count	21	9	1	0	106	0	137
	Row%	15.3%	6.6%	0.7%	0.0%	77.4%	0.0%	100.0%
	Col%	0.3%	0.6%	3.7%	0.0%	53.0%	0.0%	1.7%
Korean	Count	39	30	0	0	27	0	96
	Row%	40.6%	31.3%	0.0%	0.0%	28.1%	0.0%	100.0%
	Col%	0.6%	2.1%	0.0%	0.0%	13.5%	0.0%	1.2%
Russian	Count	6	1	0	0	0	0	7
	Row%	85.7%	14.3%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%
Spanish	Count	819	133	3	0	5	0	960
	Row%	85.3%	13.9%	0.3%	0.0%	0.5%	0.0%	100.0%
	Col%	13.2%	9.2%	11.1%	0.0%	2.5%	0.0%	12.2%
Vietnamese	Count	14	5	0	0	0	0	19
	Row%	73.7%	26.3%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%
Other	Count	113	27	1	0	15	0	156
	Row%	72.4%	17.3%	0.6%	0.0%	9.6%	0.0%	100.0%
	Col%	1.8%	1.9%	3.7%	0.0%	7.5%	0.0%	2.0%
Unknown	Count	159	17	5	0	4	0	185
	Row%	85.9%	9.2%	2.7%	0.0%	2.2%	0.0%	100.0%
	Col%	2.6%	1.2%	18.5%	0.0%	2.0%	0.0%	2.3%
TOTAL	Count	6,195	1,453	27	19	200	1	7,895
	Row%	78.5%	18.4%	0.3%	0.2%	2.5%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES MISSION COLLEGE

LOS ANGELES MISSION COLLEGE

During census week of Fall 1997, Los Angeles Mission College (LAMC) had a total enrollment of 6,387 students. Two demographic categories make LAMC unique: gender and ethnicity. Male students are far outnumbered by female students, who account for two out of every three students at LAMC. Moreover, Hispanic students were a definite majority, also accounting for two out of every three students. The second largest ethnic group was white (17%), followed by Asian (6%) and black (6%) students. Although LAMC was located at the LACCD border, 94% of LAMC students resided within LACCD, while 3.6% lived in neighboring districts and 2.2% were non-resident foreign students. LAMC students were also older: 51% of students were 25 or older; 30% of the students were 20-24. A large proportion of students (46%) were attending evening-only classes, attributable to the sizable adult population at this particular college.

Students at LAMC were taking a lighter course load than their counterparts district-wide. While the plurality of students (39%) were taking less than six units, 24% of students were taking more than 12 units. One-third of students were taking 12 course hours or more a week.

Students at Mission College were more interested in preparing for new careers than in any other goal listed on their applications. Twenty-eight percent of students intended to prepare for new careers and 10% planned to update their job skills. Similar to the district-wide percentage, students intending to transfer to four-year colleges constituted 25% of the student population. Students who were undecided about their educational goals accounted for 15% of all students. Personal enrichment was by far the least recognized ambition: only 4% of students named it as the goal of their education at LAMC.

Age by Gender. The female students at LAMC were slightly older than the male students this semester. While 56% of male students were traditionally college age, 55% of female students were adult age. Most noticeably, nearly three-quarters of students between the ages of 35-44 were females.

Age by Ethnicity. Hispanic students were the youngest students on campus: nearly 56% of all Hispanic students were traditionally college age, compared to 46% of Asian students, 33% of black students, and 32% of white students. White students were definitely the older students at LAMC since nearly 50% are over age 35.

Ethnicity by Gender. White and Hispanic females were represented a numbers proportional to LAMC as a whole. On the other hand, black males constituted only 28% of the total number of black students, while Asian males enrolled at higher proportions, comprising 40% of the Asian student population.

Hour Load by Gender. Similar to the other colleges, male students were taking a slightly larger hour load than females. More than one-third of male students were taking 12 hours or more, while 30% were taking under si hours. Comparably, 32% of females were both taking 12 hours or more while 32% were taking less than 6 hours.

Unit Load by Age. Like other students in the district, those at Missio under 20 were more likely to enroll full-time, but LAMC students did so i proportionally lower numbers. Where district-wide 45% of students under 20 took 12 units or more, only 37% of students under 20 at LAMC did the same. Thirty percent of traditionally college age students took 12 units or more, whereas 48% of adult students took fewer than 6 units.

Goal by Age. Educational goals related to career were the driving force fo enrollment at LAMC, especially for, but not limited to, adult students. Forty three percent of adult students intended to prepare for new careers or update their job skills, similar to one-third of students under age 20. While one-third of students age 20-24 planned to take courses related to career and skill development, they still had the largest proportion of students whose desire was to transfer to a four-year college (32%). Forty-five percent of students over age 55, a surprisingly high number, planned to update their job skills or prepare for a new career, while nearly a quarter of students under 20 were undecided about their educational goals.

Goal by Ethnicity. Asian students, more often than any other ethnic group, expressed the goal to transfer to a four-year college: 43% of them indicated such on their applications, compared to 24% of black students, 24% of white students, and 23% of Hispanic students. Proportionally, white students had the most workplace-oriented goals. Forty-three percent of white student intended to prepare for a new career or update their job skills, as did 41% of black students and 37% of Hispanic students. Nearly 10% of black student were seeking a terminal associate degree, while 16% of Hispanic students were undecided about their educational goal.

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LOS ANGELES MISSION COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

AGE BY GENDER

		Female	Male	Grand Total
Under 20	Count	725	457	1,182
	Row%	61.3%	38.7%	100.0%
	Col%	17.2%	21.1%	18.5%
20-24	Count	1,194	747	1,941
	Row%	61.5%	38.5%	100.0%
	Col%	28.3%	34.6%	30.4%
25-34	Count	1,012	503	1,515
	Row%	66.8%	33.2%	100.0%
	Col%	24.0%	23.3%	23.7%
35-54	Count	1,150	398	1,548
	Row%	74.3%	25.7%	100.0%
	Col%	27.2%	18.4%	24.2%
55 and Over	Count	144	57	201
	Row%	71.6%	28.4%	100.0%
	Col%	3.4%	2.6%	3.1%
TOTAL	Count	4,225	2,162	6,387
	Row%	66.1%	33.9%	100.0%
	Col%	100.0%	100.0%	100.0%

AGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Under 20	Count	49	45	891	149	15	33	1,182
	Row%	4.1%	3.8%	75.4%	12.6%	1.3%	2.8%	100.0%
	Col%	12.2%	11.1%	21.1%	13.8%	16.3%	17.4%	18.5%
20-24	Count	137	90	1,454	199	22	39	1,941
	Row%	7.1%	4.6%	74.9%	10.3%	1.1%	2.0%	100.0%
	Col%	34.0%	22.3%	34.4%	18.5%	23.9%	20.5%	30.4%
25-34	Count	99	106	1,029	205	29	47	1,515
	Row%	6.5%	7.0%	67.9%	13.5%	1.9%	3.1%	100.0%
	Col%	24.6%	26.2%	24.4%	19.0%	31.5%	24.7%	23.7%
35-54	Count	107	148	787	426	22	58	1,548
	Row%	6.9%	9.6%	50.8%	27.5%	1.4%	3.7%	100.0%
	Col%	26.6%	36.6%	18.6%	39.6%	23.9%	30.5%	24.2%
55 and Over	Count	11	15	60	98	4	13	201
	Row%	5.5%	7.5%	29.9%	48.8%	2.0%	6.5%	100.0%
	Col%	2.7%	3.7%	1.4%	9.1%	4.3%	6.8%	3.1%
TOTAL	Count	403	404	4,221	1,077	92	190	6,387
	Row%	6.3%	6.3%	66.1%	16.9%	1.4%	3.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES MISSION COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

ETHNICITY BY GENDER

		Female	Male	Grand Total
Asian	Count	239	164	403
	Row%	59.3%	40.7%	100.0%
	Col%	5.7%	7.6%	6.3%
Black	Count	291	113	404
	Row%	72.0%	28.0%	100.0%
	Col%	6.9%	5.2%	6.3%
Hispanic	Count	2,803	1,418	4,221
	Row%	66.4%	33.6%	100.0%
	Col%	66.3%	65.6%	66.1%
White	Count	713	364	1,077
	Row%	66.2%	33.8%	100.0%
	Col%	16.9%	16.8%	16.9%
Other	Count	62	30	92
	Row%	67.4%	32.6%	100.0%
	Col%	1.5%	1.4%	1.4%
Unknown	Count	117	73	190
	Row%	61.6%	38.4%	100.0%
	Col%	2.8%	3.4%	3.0%
TOTAL	Count	4,225	2,162	6,387
	Row%	66.1%	33.9%	100.0%
	Col%	100.0%	100.0%	100.0%

ETHNICITY BY ENTERING STATUS

		First Time	Transfr	Return	Cont	Grand Total
Asian	Count	65	65	41	232	403
	Row%	16.1%	16.1%	10.2%	57.6%	100.0%
	Col%	5.3%	11.9%	6.0%	5.9%	6.3%
Black	Count	80	52	68	204	404
	Row%	19.8%	12.9%	16.8%	50.5%	100.0%
	Col%	6.5%	9.5%	9.9%	5.2%	6.3%
Hispanic	Count	858	254	414	2,695	4,221
	Row%	20.3%	6.0%	9.8%	63.8%	100.0%
	Col%	69.3%	46.6%	60.4%	68.8%	66.1%
White	Count	184	139	121	633	1,077
	Row%	17.1%	12.9%	11.2%	58.8%	100.0%
	Col%	14.9%	25.5%	17.7%	16.2%	16.9%
Other	Count	20	12	15	45	92
	Row%	21.7%	13.0%	16.3%	48.9%	100.0%
	Col%	1.6%	2.2%	2.2%	1.1%	1.4%
Unknown	Count	31	23	26	110	190
	Row%	16.3%	12.1%	13.7%	57.9%	100.0%
	Col%	2.5%	4.2%	3.8%	2.8%	3.0%
TOTAL	Count	1,238	545	685	3,919	6,387
	Row%	19.4%	8.5%	10.7%	61.4%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES MISSION COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY GENDER				
		Female	Male	Grand Total
12 Units or more	Count	976	578	1,554
	Row%	62.8%	37.2%	100.0%
	Col%	23.1%	26.7%	24.3%
6 - 11.5 Units	Count	1,595	778	2,373
	Row%	67.2%	32.8%	100.0%
	Col%	37.8%	36.0%	37.2%
Under 6 Units	Count	1,654	806	2,460
	Row%	67.2%	32.8%	100.0%
	Col%	39.1%	37.3%	38.5%
TOTAL	Count	4,225	2,162	6,387
	Row%	66.1%	33.9%	100.0%
	Col%	100.0%	100.0%	100.0%

HOUR LOAD BY GENDER				
		Female	Male	Grand Total
12 Hours or more	Count	1,356	744	2,100
	Row%	64.6%	35.4%	100.0%
	Col%	32.1%	34.4%	32.9%
6 - 11.5 Hours	Count	1,502	763	2,265
	Row%	66.3%	33.7%	100.0%
	Col%	35.6%	35.3%	35.5%
Under 6 Hours	Count	1,367	655	2,022
	Row%	67.6%	32.4%	100.0%
	Col%	32.4%	30.3%	31.7%
TOTAL	Count	4,225	2,162	6,387
	Row%	66.1%	33.9%	100.0%
	Col%	100.0%	100.0%	100.0%

LOS ANGELES MISSION COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
12 Units or more	Count	431	515	294	296	18	1,554
	Row%	27.7%	33.1%	18.9%	19.0%	1.2%	100.0%
	Col%	36.5%	26.5%	19.4%	19.1%	9.0%	24.3%
6 - 11.5 Units	Count	426	845	580	479	43	2,373
	Row%	18.0%	35.6%	24.4%	20.2%	1.8%	100.0%
	Col%	36.0%	43.5%	38.3%	30.9%	21.4%	37.2%
Under 6 Units	Count	325	581	641	773	140	2,460
	Row%	13.2%	23.6%	26.1%	31.4%	5.7%	100.0%
	Col%	27.5%	29.9%	42.3%	49.9%	69.7%	38.5%
TOTAL	Count	1,182	1,941	1,515	1,548	201	6,387
	Row%	18.5%	30.4%	23.7%	24.2%	3.1%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

UNIT LOAD BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out of-State	Non-res, Foreign	Non-Credit	TOTAL
12 Units or more	Count	1,434	34	1	84	1	1,554
	Row%	92.3%	2.2%	0.1%	5.4%	0.1%	100.0%
	Col%	23.9%	14.8%	25.0%	59.2%	100.0%	24.3%
6 - 11.5 Units	Count	2,264	83	1	25	0	2,373
	Row%	95.4%	3.5%	0.0%	1.1%	0.0%	100.0%
	Col%	37.7%	36.2%	25.0%	17.6%	0.0%	37.2%
Under 6 Units	Count	2,313	112	2	33	0	2,460
	Row%	94.0%	4.6%	0.1%	1.3%	0.0%	100.0%
	Col%	38.5%	48.9%	50.0%	23.2%	0.0%	38.5%
TOTAL	Count	6,011	229	4	142	1	6,387
	Row%	94.1%	3.6%	0.1%	2.2%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES MISSION COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
Transfer-	Count	246	491	319	197	10	1,263
Assoc Deg	Row%	19.5%	38.9%	25.3%	15.6%	0.8%	100.0%
	Col%	20.8%	25.3%	21.1%	12.7%	5.0%	19.8%
Transfer-	Count	40	137	85	42	1	305
No Assoc	Row%	13.1%	44.9%	27.9%	13.8%	0.3%	100.0%
	Col%	3.4%	7.1%	5.6%	2.7%	0.5%	4.8%
Terminal	Count	70	148	116	122	13	469
Assoc-Cert	Row%	14.9%	31.6%	24.7%	26.0%	2.8%	100.0%
	Col%	5.9%	7.6%	7.7%	7.9%	6.5%	7.3%
Prepare	Count	356	517	378	506	55	1,812
New Career	Row%	19.6%	28.5%	20.9%	27.9%	3.0%	100.0%
	Col%	30.1%	26.6%	25.0%	32.7%	27.4%	28.4%
Update	Count	38	110	181	249	35	613
Job Skills	Row%	6.2%	17.9%	29.5%	40.6%	5.7%	100.0%
	Col%	3.2%	5.7%	11.9%	16.1%	17.4%	9.6%
Imprv	Count	113	72	101	116	8	410
Basic Skills	Row%	27.6%	17.6%	24.6%	28.3%	2.0%	100.0%
	Col%	9.6%	3.7%	6.7%	7.5%	4.0%	6.4%
Personal	Count	25	33	62	93	34	247
Enrichment	Row%	10.1%	13.4%	25.1%	37.7%	13.8%	100.0%
	Col%	2.1%	1.7%	4.1%	6.0%	16.9%	3.9%
Undecided	Count	287	325	150	137	35	934
	Row%	30.7%	34.8%	16.1%	14.7%	3.7%	100.0%
	Col%	24.3%	16.7%	9.9%	8.9%	17.4%	14.6%
Unknown	Count	7	108	123	86	10	334
	Row%	2.1%	32.3%	36.8%	25.7%	3.0%	100.0%
	Col%	0.6%	5.6%	8.1%	5.6%	5.0%	5.2%
TOTAL	Count	1,182	1,941	1,515	1,548	201	6,387
	Row%	18.5%	30.4%	23.7%	24.2%	3.1%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

GOAL BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Transfer-	Count	124	83	792	205	21	38	1,263
Assoc Deg	Row%	9.8%	6.6%	62.7%	16.2%	1.7%	3.0%	100.0%
	Col%	30.8%	20.5%	18.8%	19.0%	22.8%	20.0%	19.8%
Transfer-	Count	49	15	177	49	6	9	305
No Assoc	Row%	16.1%	4.9%	58.0%	16.1%	2.0%	3.0%	100.0%
	Col%	12.2%	3.7%	4.2%	4.5%	6.5%	4.7%	4.8%
Terminal	Count	30	39	292	90	6	12	469
Assoc-Cert	Row%	6.4%	8.3%	62.3%	19.2%	1.3%	2.6%	100.0%
	Col%	7.4%	9.7%	6.9%	8.4%	6.5%	6.3%	7.3%
Prepare	Count	79	119	1,209	332	31	42	1,812
New Career	Row%	4.4%	6.6%	66.7%	18.3%	1.7%	2.3%	100.0%
	Col%	19.6%	29.5%	28.6%	30.8%	33.7%	22.1%	28.4%
Update	Count	32	46	369	137	7	22	613
Job Skills	Row%	5.2%	7.5%	60.2%	22.3%	1.1%	3.6%	100.0%
	Col%	7.9%	11.4%	8.7%	12.7%	7.6%	11.6%	9.6%
Imprv	Count	22	18	314	40	6	10	410
Basic Skills	Row%	5.4%	4.4%	76.6%	9.8%	1.5%	2.4%	100.0%
	Col%	5.5%	4.5%	7.4%	3.7%	6.5%	5.3%	6.4%
Personal	Count	14	22	123	74	2	12	247
Enrichment	Row%	5.7%	8.9%	49.8%	30.0%	0.8%	4.9%	100.0%
	Col%	3.5%	5.4%	2.9%	6.9%	2.2%	6.3%	3.9%
Undecided	Count	43	43	681	123	10	34	934
	Row%	4.6%	4.6%	72.9%	13.2%	1.1%	3.6%	100.0%
	Col%	10.7%	10.6%	16.1%	11.4%	10.9%	17.9%	14.6%
Unknown	Count	10	19	264	27	3	11	334
	Row%	3.0%	5.7%	79.0%	8.1%	0.9%	3.3%	100.0%
	Col%	2.5%	4.7%	6.3%	2.5%	3.3%	5.8%	5.2%
TOTAL	Count	403	404	4,221	1,077	92	190	6,387
	Row%	6.3%	6.3%	66.1%	16.9%	1.4%	3.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES MISSION COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY DAY/EVENING ENROLLMENT

		Day Only	Both	Evening Only	Grand Total
Transfer-Assoc Deg	Count	273	422	568	1,263
	Row%	21.6%	33.4%	45.0%	100.0%
	Col%	15.7%	24.3%	19.6%	19.8%
Transfer-No Assoc	Count	67	91	147	305
	Row%	22.0%	29.8%	48.2%	100.0%
	Col%	3.8%	5.2%	5.1%	4.8%
Terminal Assoc-Cert	Count	111	142	216	469
	Row%	23.7%	30.3%	46.1%	100.0%
	Col%	6.4%	8.2%	7.4%	7.3%
Prepare New Career	Count	547	493	772	1,812
	Row%	30.2%	27.2%	42.6%	100.0%
	Col%	31.4%	28.3%	26.6%	28.4%
Update Job Skills	Count	134	110	369	613
	Row%	21.9%	17.9%	60.2%	100.0%
	Col%	7.7%	6.3%	12.7%	9.6%
Imprv Basic Skills	Count	181	78	151	410
	Row%	44.1%	19.0%	36.8%	100.0%
	Col%	10.4%	4.5%	5.2%	6.4%
Personal Enrichment	Count	73	38	136	247
	Row%	29.6%	15.4%	55.1%	100.0%
	Col%	4.2%	2.2%	4.7%	3.9%
Undecided	Count	275	259	400	934
	Row%	29.4%	27.7%	42.8%	100.0%
	Col%	15.8%	14.9%	13.8%	14.6%
Unknown	Count	81	107	146	334
	Row%	24.3%	32.0%	43.7%	100.0%
	Col%	4.6%	6.1%	5.0%	5.2%
TOTAL	Count	1,742	1,740	2,905	6,387
	Row%	27.3%	27.2%	45.5%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%

GOAL BY EDUCATIONAL ATTAINMENT

		Curr HS Stu	Not HS Grad	HS Grad	Foreign Sec.	Assoc Deg	Bach Deg or Higher	Unk	Grand Total
Transfer-Assoc Deg	Count	17	64	976	128	63	4	11	1,263
	Row%	1.3%	5.1%	77.3%	10.1%	5.0%	0.3%	0.9%	100.0%
	Col%	6.9%	9.4%	23.1%	18.7%	27.9%	1.7%	11.3%	19.8%
Transfer-No Assoc	Count	5	9	242	29	14	3	3	305
	Row%	1.6%	3.0%	79.3%	9.5%	4.6%	1.0%	1.0%	100.0%
	Col%	2.0%	1.3%	5.7%	4.2%	6.2%	1.3%	3.1%	4.8%
Terminal Assoc-Cert	Count	6	51	355	35	14	5	3	469
	Row%	1.3%	10.9%	75.7%	7.5%	3.0%	1.1%	0.6%	100.0%
	Col%	2.4%	7.5%	8.4%	5.1%	6.2%	2.1%	3.1%	7.3%
Prepare New Career	Count	76	229	1,157	196	50	82	22	1,812
	Row%	4.2%	12.6%	63.9%	10.8%	2.8%	4.5%	1.2%	100.0%
	Col%	30.9%	33.7%	27.4%	28.7%	22.1%	34.9%	22.7%	28.4%
Update Job Skills	Count	9	71	357	73	30	69	4	613
	Row%	1.5%	11.6%	58.2%	11.9%	4.9%	11.3%	0.7%	100.0%
	Col%	3.7%	10.4%	8.5%	10.7%	13.3%	29.4%	4.1%	9.6%
Imprv Basic Skills	Count	72	126	91	106	5	5	5	410
	Row%	17.6%	30.7%	22.2%	25.9%	1.2%	1.2%	1.2%	100.0%
	Col%	29.3%	18.5%	2.2%	15.5%	2.2%	2.1%	5.2%	6.4%
Personal Enrichment	Count	9	25	115	22	20	54	2	247
	Row%	3.6%	10.1%	46.6%	8.9%	8.1%	21.9%	0.8%	100.0%
	Col%	3.7%	3.7%	2.7%	3.2%	8.8%	23.0%	2.1%	3.9%
Undecided	Count	44	77	706	56	23	11	17	934
	Row%	4.7%	8.2%	75.6%	6.0%	2.5%	1.2%	1.8%	100.0%
	Col%	17.9%	11.3%	16.7%	8.2%	10.2%	4.7%	17.5%	14.6%
Unknown	Count	8	28	221	38	7	2	30	334
	Row%	2.4%	8.4%	66.2%	11.4%	2.1%	0.6%	9.0%	100.0%
	Col%	3.3%	4.1%	5.2%	5.6%	3.1%	0.9%	30.9%	5.2%
TOTAL	Count	246	680	4,220	683	226	235	97	6,387
	Row%	3.9%	10.6%	66.1%	10.7%	3.5%	3.7%	1.5%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES MISSION COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

LANGUAGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
English	Count	126	395	2,123	976	76	156	3,852
	Row%	3.3%	10.3%	55.1%	25.3%	2.0%	4.0%	100.0%
	Col%	31.3%	97.8%	50.3%	90.6%	82.6%	82.1%	60.3%
Armenian	Count	19	0	4	32	7	6	68
	Row%	27.9%	0.0%	5.9%	47.1%	10.3%	8.8%	100.0%
	Col%	4.7%	0.0%	0.1%	3.0%	7.6%	3.2%	1.1%
Chinese	Count	63	1	1	1	0	0	66
	Row%	95.5%	1.5%	1.5%	1.5%	0.0%	0.0%	100.0%
	Col%	15.6%	0.2%	0.0%	0.1%	0.0%	0.0%	1.0%
Farsi	Count	9	0	0	7	2	1	19
	Row%	47.4%	0.0%	0.0%	36.8%	10.5%	5.3%	100.0%
	Col%	2.2%	0.0%	0.0%	0.6%	2.2%	0.5%	0.3%
Filipino	Count	38	0	0	0	0	1	39
	Row%	97.4%	0.0%	0.0%	0.0%	0.0%	2.6%	100.0%
	Col%	9.4%	0.0%	0.0%	0.0%	0.0%	0.5%	0.6%
Japanese	Count	30	0	0	0	0	0	30
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
Korean	Count	53	0	1	1	0	0	55
	Row%	96.4%	0.0%	1.8%	1.8%	0.0%	0.0%	100.0%
	Col%	13.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.9%
Russian	Count	1	0	3	8	1	2	15
	Row%	6.7%	0.0%	20.0%	53.3%	6.7%	13.3%	100.0%
	Col%	0.2%	0.0%	0.1%	0.7%	1.1%	1.1%	0.2%
Spanish	Count	7	0	1,993	2	1	12	2,015
	Row%	0.3%	0.0%	98.9%	0.1%	0.0%	0.6%	100.0%
	Col%	1.7%	0.0%	47.2%	0.2%	1.1%	6.3%	31.5%
Vietnamese	Count	12	0	0	0	0	0	12
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Other	Count	43	3	9	38	5	5	103
	Row%	41.7%	2.9%	8.7%	36.9%	4.9%	4.9%	100.0%
	Col%	10.7%	0.7%	0.2%	3.5%	5.4%	2.6%	1.6%
Unknown	Count	2	5	87	12	0	7	113
	Row%	1.8%	4.4%	77.0%	10.6%	0.0%	6.2%	100.0%
	Col%	0.5%	1.2%	2.1%	1.1%	0.0%	3.7%	1.8%
TOTAL	Count	403	404	4,221	1,077	92	190	6,387
	Row%	6.3%	6.3%	66.1%	16.9%	1.4%	3.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LANGUAGE BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out-of-State	Non-res, Foreign	Non-Credit	TOTAL
English	Count	3,654	188	4	6	0	3,852
	Row%	94.9%	4.9%	0.1%	0.2%	0.0%	100.0%
	Col%	60.8%	82.1%	100.0%	4.2%	0.0%	60.3%
Armenian	Count	65	3	0	0	0	68
	Row%	95.6%	4.4%	0.0%	0.0%	0.0%	100.0%
	Col%	1.1%	1.3%	0.0%	0.0%	0.0%	1.1%
Chinese	Count	25	1	0	40	0	66
	Row%	37.9%	1.5%	0.0%	60.6%	0.0%	100.0%
	Col%	0.4%	0.4%	0.0%	28.2%	0.0%	1.0%
Farsi	Count	19	0	0	0	0	19
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.3%	0.0%	0.0%	0.0%	0.0%	0.3%
Filipino	Count	36	2	0	1	0	39
	Row%	92.3%	5.1%	0.0%	2.6%	0.0%	100.0%
	Col%	0.6%	0.9%	0.0%	0.7%	0.0%	0.6%
Japanese	Count	6	0	0	24	0	30
	Row%	20.0%	0.0%	0.0%	80.0%	0.0%	100.0%
	Col%	0.1%	0.0%	0.0%	16.9%	0.0%	0.5%
Korean	Count	37	0	0	18	0	55
	Row%	67.3%	0.0%	0.0%	32.7%	0.0%	100.0%
	Col%	0.6%	0.0%	0.0%	12.7%	0.0%	0.9%
Russian	Count	12	0	0	3	[illegible]	15
	Row%	80.0%	0.0%	0.0%	20.0%	[illegible]	100.0%
	Col%	0.2%	0.0%	0.0%	2.1%	[illegible]	0.2%
Spanish	Count	1,951	34	0	29	1	2,015
	Row%	96.8%	1.7%	0.0%	1.4%	0.0%	100.0%
	Col%	32.5%	14.8%	0.0%	20.4%	100.0%	31.5%
Vietnamese	Count	12	0	0	0	0	12
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%
Other	Count	82	0	0	21	0	103
	Row%	79.6%	0.0%	0.0%	20.4%	0.0%	100.0%
	Col%	1.4%	0.0%	0.0%	14.8%	0.0%	1.6%
Unknown	Count	112	1	0	0	0	113
	Row%	99.1%	0.9%	0.0%	0.0%	0.0%	100.0%
	Col%	1.9%	0.4%	0.0%	0.0%	0.0%	1.8%
TOTAL	Count	6,011	229	4	142	1	6,387
	Row%	94.1%	3.6%	0.1%	2.2%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES PIERCE COLLEGE

LOS ANGELES PIERCE COLLEGE

In the Fall of 1997, 14,502 students were enrolled at Los Angeles Pierce College (LAPC). White students accounted for nearly half of the student population at Pierce. Asian and Hispanic students also constituted a substantial portion of the student body, accounting for 20% and 19% of all students respectively. Black students, at 5% of the student body, were the smallest ethnic group on campus. LAPC also had the youngest student body in the district, as nearly 54% of its students were traditionally college age. Thirty percent of students were between the ages of 20 and 24, while only 21% of students were over the age of 35. Females outnumbered males, but not at the same levels as other campuses in the district: males accounted for 44% of all students. The overwhelming majority of students (92%) reside within LACCD, whereas 5% of students were from other California districts and 2.5% of students are foreign non-residents. A similar number of students were taking either day or evening classes, but a slight plurality (38%) take day-only classes. One-quarter of students were taking both day and evening classes.

LAPC students are much like students at other colleges in the district in regard to course load. Most students take a lighter unit load, but tend to spend more hours in class. Seventy-three percent of all students took 11.5 units or less, the plurality of students (37%) taking less than 6 units. However, the opposite is true for the hour load carried by LAPC students. Of all LAPC students, 35% took 6 to 11.5 course hours, while 36% of students, the plurality, took 12 or more course hours a week.

More than at any other college in the district, students at LAPC wanted to transfer to four-year colleges and universities. Thirty-seven percent of students indicated that their goal was to transfer to a four-year college, either with or without an associate degree. More than one-quarter of student indicated on their applications that they intended to obtain an associate degree and transfer, whereas only 5% of students wanted to obtain a terminal associate degree or a certificate. Intentions to prepare for careers and develop skills placed a close second to transfer goals among students at LAPC: 24% intended to prepare for new careers and 8% sought to update their job skills. Developing basic reading, writing, and mathematical skills tended to be the primary goal of fewer LAPC students than at any other college: only 3.5% of students intended to enroll in classes with that specific goal in mind.

Age by Gender. While traditionally college age students under the age of 25 are split more equally between genders, adult students were more often female. While males were 48% of traditionally college age students, their proportion decreased to 40% of adult students. The highest disparity between the genders was between the ages of 35 and 54: nearly 65% of students in this age group were female.

Age by Ethnicity. Unlike some of the other colleges, the majority students tended to be traditionally college age: 60% percent of Hispanics, 58% of Asians, and 51% of black students were younger than 25. Only among white students were those traditionally college age not in the majority: 48% of white students were under the age of 25. While white students constituted the majority of students age 35 or older, they were merely a plurality of students age 34 or younger.

Ethnicity by Gender. Differences in gender percentages were the slightest between Asian students and greatest among Hispanic and white students. Males constitute 48% of the Asian student population, compared to 43% of white students and 42% of Hispanic students. Black males, at 45% of black students, were closer to the proportion of males within LAPC as a whole.

Unit Load by Gender. While equal numbers of female and male students were taking 12 units or more, this was not the case proportionally: 30% o male students were taking more than twelve units, compared to 25% o female students.

Unit Load by Age. Students under 20 were taking substantially more units than their counterparts in other age groups. More than 50% of student under 20 were taking 12 units or more, compared to 33% of students ag 20-24 and 12% of older students.

Unit Load by Residence. As is the case district-wide, non-resident foreign students were taking more units than all other students. More than half of foreign non-resident students took more than 12 units, compared to 27% of LACCD residents and 22% of other California district residents. Residents from other districts of California were the most likely to take a light course load: 42% of them took less than 6 units, compared to 37% of LACCD residents and 23% of foreign non-residents.

Goal by Age. More than any other group, traditionally college age students expressed a desire to transfer. Forty-three percent of students younger than 25 were interested in transferring. Thirty-one percent of adult students were interested in transferring, but the majority of these students, 51%, state on their application that they intended to take courses to prepare for ne careers or to update their job skills. More than any other college, students age 55 or older (45%) were most interested in personal enrichment.

Goal by Ethnicity. Pierce's black students, more so than any other group, indicated on their applications that their educational goal was to transfer to a four-year college. Almost half of black students at LAPC expressed interest in transferring, compared to 39% of Asian students, 37% of white students, and 36% of Hispanic students. White students were twice as likely to seek courses for personal enrichment, while nearly a quarter of both Hispanic and white students were most interested in preparing for new careers. Asian students were the most undecided about their educational goals: 17% indicated indecision on their applications.

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LOS ANGELES PIERCE COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

AGE BY GENDER

		Female	Male	Grand Total
Under 20	Count	1,715	1,667	3,382
	Row%	50.7%	49.3%	100.0%
	Col%	21.2%	26.0%	23.3%
20-24	Count	2,318	2,077	4,395
	Row%	52.7%	47.3%	100.0%
	Col%	28.7%	32.3%	30.3%
25-34	Count	2,060	1,532	3,592
	Row%	57.3%	42.7%	100.0%
	Col%	25.5%	23.9%	24.8%
35-54	Count	1,766	963	2,729
	Row%	64.7%	35.3%	100.0%
	Col%	21.9%	15.0%	18.8%
55 and Over	Count	220	184	404
	Row%	54.5%	45.5%	100.0%
	Col%	2.7%	2.9%	2.8%
TOTAL	Count	8,079	6,423	14,502
	Row%	55.7%	44.3%	100.0%
	Col%	100.0%	100.0%	100.0%

AGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Under 20	Count	672	138	664	1,436	273	199	3,382
	Row%	19.9%	4.1%	19.6%	42.5%	8.1%	5.9%	100.0%
	Col%	23.2%	18.2%	24.1%	21.6%	43.5%	24.3%	23.3%
20-24	Count	1,018	247	981	1,779	181	189	4,395
	Row%	23.2%	5.6%	22.3%	40.5%	4.1%	4.3%	100.0%
	Col%	35.1%	32.6%	35.6%	26.8%	28.9%	23.0%	30.3%
25-34	Count	713	234	705	1,624	99	217	3,592
	Row%	19.8%	6.5%	19.6%	45.2%	2.8%	6.0%	100.0%
	Col%	24.6%	30.9%	25.6%	24.5%	15.8%	26.5%	24.8%
35-54	Count	445	133	375	1,524	66	186	2,729
	Row%	16.3%	4.9%	13.7%	55.8%	2.4%	6.8%	100.0%
	Col%	15.3%	17.5%	13.6%	22.9%	10.5%	22.7%	18.8%
55 and Over	Count	52	6	30	279	8	29	404
	Row%	12.9%	1.5%	7.4%	69.1%	2.0%	7.2%	100.0%
	Col%	1.8%	0.8%	1.1%	4.2%	1.3%	3.5%	2.8%
TOTAL	Count	2,900	758	2,755	6,642	627	820	14,502
	Row%	20.0%	5.2%	19.0%	45.8%	4.3%	5.7%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES PIERCE COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

ETHNICITY BY GENDER

		Female	Male	Grand Total
Asian	Count	1,501	1,399	2,900
	Row%	51.8%	48.2%	100.0%
	Col%	18.6%	21.8%	20.0%
Black	Count	414	344	758
	Row%	54.6%	45.4%	100.0%
	Col%	5.1%	5.4%	5.2%
Hispanic	Count	1,593	1,162	2,755
	Row%	57.8%	42.2%	100.0%
	Col%	19.7%	18.1%	19.0%
White	Count	3,793	2,849	6,642
	Row%	57.1%	42.9%	100.0%
	Col%	46.9%	44.4%	45.8%
Other	Count	325	302	627
	Row%	51.8%	48.2%	100.0%
	Col%	4.0%	4.7%	4.3%
Unknown	Count	453	367	820
	Row%	55.2%	44.8%	100.0%
	Col%	5.6%	5.7%	5.7%
TOTAL	Count	8,079	6,423	14,502
	Row%	55.7%	44.3%	100.0%
	Col%	100.0%	100.0%	100.0%

ETHNICITY BY ENTERING STATUS

		First Time	Transfr	Return	Cont	Grand Total
Asian	Count	580	243	234	1,843	2,900
	Row%	20.0%	8.4%	8.1%	63.6%	100.0%
	Col%	18.3%	20.3%	15.2%	21.4%	20.0%
Black	Count	180	83	80	415	758
	Row%	23.7%	10.9%	10.6%	54.7%	100.0%
	Col%	5.7%	6.9%	5.2%	4.8%	5.2%
Hispanic	Count	693	217	251	1,594	2,755
	Row%	25.2%	7.9%	9.1%	57.9%	100.0%
	Col%	21.9%	18.1%	16.3%	18.5%	19.0%
White	Count	1,343	531	799	3,969	6,642
	Row%	20.2%	8.0%	12.0%	59.8%	100.0%
	Col%	42.4%	44.4%	52.0%	46.1%	45.8%
Other	Count	187	40	69	331	627
	Row%	29.8%	6.4%	11.0%	52.8%	100.0%
	Col%	5.9%	3.3%	4.5%	3.8%	4.3%
Unknown	Count	185	82	103	450	820
	Row%	22.6%	10.0%	12.6%	54.9%	100.0%
	Col%	5.8%	6.9%	6.7%	5.2%	5.7%
TOTAL	Count	3,168	1,196	1,536	8,602	14,502
	Row%	21.8%	8.2%	10.6%	59.3%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES PIERCE COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY GENDER				
		Female	Male	Grand Total
12 Units or more	Count	1,993	1,927	3,920
	Row%	50.8%	49.2%	100.0%
	Col%	24.7%	30.0%	27.0%
6 - 11.5 Units	Count	3,018	2,212	5,230
	Row%	57.7%	42.3%	100.0%
	Col%	37.4%	34.4%	36.1%
Under 6 Units	Count	3,068	2,284	5,352
	Row%	57.3%	42.7%	100.0%
	Col%	38.0%	35.6%	36.9%
TOTAL	Count	8,079	6,423	14,502
	Row%	55.7%	44.3%	100.0%
	Col%	100.0%	100.0%	100.0%

HOUR LOAD BY GENDER				
		Female	Male	Grand Total
12 Hours or more	Count	2,779	2,449	5,228
	Row%	53.2%	46.8%	100.0%
	Col%	34.4%	38.1%	36.1%
6 - 11.5 Hours	Count	2,818	2,264	5,082
	Row%	55.5%	44.5%	100.0%
	Col%	34.9%	35.2%	35.0%
Under 6 Hours	Count	2,482	1,710	4,192
	Row%	59.2%	40.8%	100.0%
	Col%	30.7%	26.6%	28.9%
TOTAL	Count	8,079	6,423	14,502
	Row%	55.7%	44.3%	100.0%
	Col%	100.0%	100.0%	100.0%

LOS ANGELES PIERCE COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
12 Units or more	Count	1,729	1,454	503	217	17	3,920
	Row%	44.1%	37.1%	12.8%	5.5%	0.4%	100.0%
	Col%	51.1%	33.1%	14.0%	8.0%	4.2%	27.0%
6 - 11.5 Units	Count	999	1,834	1,437	889	71	5,230
	Row%	19.1%	35.1%	27.5%	17.0%	1.4%	100.0%
	Col%	29.5%	41.7%	40.0%	32.6%	17.6%	36.1%
Under 6 Units	Count	654	1,107	1,652	1,623	316	5,352
	Row%	12.2%	20.7%	30.9%	30.3%	5.9%	100.0%
	Col%	19.3%	25.2%	46.0%	59.5%	78.2%	36.9%
TOTAL	Count	3,382	4,395	3,592	2,729	404	14,502
	Row%	23.3%	30.3%	24.8%	18.8%	2.8%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

UNIT LOAD BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out of-State	Res, Militry	Non-res, Foreign	Non-Credit	TOTAL
12 Units or more	Count	3,525	161	39	1	193	1	3,920
	Row%	89.9%	4.1%	1.0%	0.0%	4.9%	0.0%	100.0%
	Col%	26.5%	21.9%	44.3%	50.0%	54.2%	100.0%	27.0%
6 - 11.5 Units	Count	4,851	269	27	0	83	0	5,230
	Row%	92.8%	5.1%	0.5%	0.0%	1.6%	0.0%	100.0%
	Col%	36.4%	36.5%	30.7%	0.0%	23.3%	0.0%	36.1%
Under 6 Units	Count	4,943	306	22	1	80	0	5,352
	Row%	92.4%	5.7%	0.4%	0.0%	1.5%	0.0%	100.0%
	Col%	37.1%	41.6%	25.0%	50.0%	22.5%	0.0%	36.9%
TOTAL	Count	13,319	736	88	2	356	1	14,502
	Row%	91.8%	5.1%	0.6%	0.0%	2.5%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES PIERCE COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
Transfer-	Count	991	1,321	956	513	29	3,810
Assoc Deg	Row%	26.0%	34.7%	25.1%	13.5%	0.8%	100.0%
	Col%	29.3%	30.1%	26.6%	18.8%	7.2%	26.3%
Transfer-	Count	371	577	455	166	8	1,577
No Assoc	Row%	23.5%	36.6%	28.9%	10.5%	0.5%	100.0%
	Col%	11.0%	13.1%	12.7%	6.1%	2.0%	10.9%
Terminal	Count	113	232	232	190	12	779
Assoc-Cert	Row%	14.5%	29.8%	29.8%	24.4%	1.5%	100.0%
	Col%	3.3%	5.3%	6.5%	7.0%	3.0%	5.4%
Prepare	Count	816	977	804	746	74	3,417
New Career	Row%	23.9%	28.6%	23.5%	21.8%	2.2%	100.0%
	Col%	24.1%	22.2%	22.4%	27.3%	18.3%	23.6%
Update	Count	80	197	382	444	34	1,117
Job Skills	Row%	7.2%	17.6%	32.4%	39.7%	3.0%	100.0%
	Col%	2.4%	4.5%	10.1%	16.3%	8.4%	7.7%
Imprv	Count	163	111	101	105	21	501
Basic Skills	Row%	32.5%	22.2%	20.2%	21.0%	4.2%	100.0%
	Col%	4.8%	2.5%	2.8%	3.8%	5.2%	3.5%
Personal	Count	84	124	241	316	180	945
Enrichment	Row%	8.9%	13.1%	25.5%	33.4%	19.0%	100.0%
	Col%	2.5%	2.8%	6.7%	11.6%	44.6%	6.5%
Undecided	Count	761	782	309	186	37	2,075
	Row%	36.7%	37.7%	14.9%	9.0%	1.8%	100.0%
	Col%	22.5%	17.8%	8.6%	6.8%	9.2%	14.3%
Unknown	Count	3	74	132	63	9	281
	Row%	1.1%	26.3%	47.0%	22.4%	3.2%	100.0%
	Col%	0.1%	1.7%	3.7%	2.3%	2.2%	1.9%
TOTAL	Count	3,382	4,395	3,592	2,729	404	14,502
	Row%	23.3%	30.3%	24.8%	18.8%	2.8%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

GOAL BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Transfer-	Count	750	246	707	1,741	179	187	3,810
Assoc Deg	Row%	19.7%	6.5%	18.6%	45.7%	4.7%	4.9%	100.0%
	Col%	25.9%	32.5%	25.7%	26.2%	28.5%	22.8%	26.3%
Transfer-	Count	365	108	268	694	51	91	1,577
No Assoc	Row%	23.1%	6.8%	17.0%	44.0%	3.2%	5.8%	100.0%
	Col%	12.6%	14.2%	9.7%	10.4%	8.1%	11.1%	10.9%
Terminal	Count	137	58	161	360	31	32	779
Assoc-Cert	Row%	17.6%	7.4%	20.7%	46.2%	4.0%	4.1%	100.0%
	Col%	4.7%	7.7%	5.8%	5.4%	4.9%	3.9%	5.4%
Prepare	Count	602	158	692	1,661	132	172	3,417
New Career	Row%	17.6%	4.6%	20.3%	48.6%	3.9%	5.0%	100.0%
	Col%	20.8%	20.8%	25.1%	25.0%	21.1%	21.0%	23.6%
Update	Count	212	54	229	522	33	67	1,117
Job Skills	Row%	19.0%	4.8%	20.5%	46.7%	3.0%	6.0%	100.0%
	Col%	7.3%	7.1%	8.3%	7.9%	5.3%	8.2%	7.7%
Imprv	Count	151	18	114	172	22	24	501
Basic Skills	Row%	30.1%	3.6%	22.8%	34.3%	4.4%	4.8%	100.0%
	Col%	5.2%	2.4%	4.1%	2.6%	3.5%	2.9%	3.5%
Personal	Count	143	31	107	538	28	98	945
Enrichment	Row%	15.1%	3.3%	11.3%	56.9%	3.0%	10.4%	100.0%
	Col%	4.9%	4.1%	3.9%	8.1%	4.5%	12.0%	6.5%
Undecided	Count	501	75	416	814	136	133	2,075
	Row%	24.1%	3.6%	20.0%	39.2%	6.6%	6.4%	100.0%
	Col%	17.3%	9.9%	15.1%	12.3%	21.7%	16.2%	14.3%
Unknown	Count	39	10	61	140	15	16	281
	Row%	13.9%	3.6%	21.7%	49.8%	5.3%	5.7%	100.0%
	Col%	1.3%	1.3%	2.2%	2.1%	2.4%	2.0%	1.9%
TOTAL	Count	2,900	758	2,755	6,642	627	820	14,502
	Row%	20.0%	5.2%	19.0%	45.8%	4.3%	5.7%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES PIERCE COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY DAY/EVENING ENROLLMENT

		Day Only	Both	Evening Only	Grand Total
Transfer-Assoc Deg	Count	1,562	1,078	1,170	3,810
	Row%	41.0%	28.3%	30.7%	100.0%
	Col%	28.1%	28.9%	22.5%	26.3%
Transfer-No Assoc	Count	619	461	497	1,577
	Row%	39.3%	29.2%	31.5%	100.0%
	Col%	11.1%	12.3%	9.5%	10.9%
Terminal Assoc-Cert	Count	282	218	279	779
	Row%	36.2%	28.0%	35.8%	100.0%
	Col%	5.1%	5.8%	5.4%	5.4%
Prepare New Career	Count	1,363	867	1,187	3,417
	Row%	39.9%	25.4%	34.7%	100.0%
	Col%	24.5%	23.2%	22.8%	23.6%
Update Job Skills	Count	324	183	610	1,117
	Row%	29.0%	16.4%	54.6%	100.0%
	Col%	5.8%	4.9%	11.7%	7.7%
Imprv Basic Skills	Count	183	127	191	501
	Row%	36.5%	25.3%	38.1%	100.0%
	Col%	3.3%	3.4%	3.7%	3.5%
Personal Enrichment	Count	275	137	533	945
	Row%	29.1%	14.5%	56.4%	100.0%
	Col%	4.9%	3.7%	10.2%	6.5%
Undecided	Count	851	609	615	2,075
	Row%	41.0%	29.3%	29.6%	100.0%
	Col%	15.3%	16.3%	11.8%	14.3%
Unknown	Count	104	53	124	281
	Row%	37.0%	18.9%	44.1%	100.0%
	Col%	1.9%	1.4%	2.4%	1.9%
TOTAL	Count	5,563	3,733	5,206	14,502
	Row%	38.4%	25.7%	35.9%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%

GOAL BY EDUCATIONAL ATTAINMENT

		Curr HS Stu	Not HS Grad	HS Grad	Foreign Sec.	Assoc Deg	Bach Deg or Higher	Unk	Grand Total
Transfer-Assoc Deg	Count	128	117	2,928	402	202	30	3	3,810
	Row%	3.4%	3.1%	76.9%	10.6%	5.3%	0.8%	0.1%	100.0%
	Col%	22.8%	18.6%	29.4%	26.1%	32.4%	2.5%	23.1%	26.3%
Transfer-No Assoc	Count	32	29	1,318	126	50	22	0	1,577
	Row%	2.0%	1.8%	83.6%	8.0%	3.2%	1.4%	0.0%	100.0%
	Col%	5.7%	4.6%	13.2%	8.2%	8.0%	1.9%	0.0%	10.9%
Terminal Assoc-Cert	Count	4	35	566	112	33	29	0	779
	Row%	0.5%	4.5%	72.7%	14.4%	4.2%	3.7%	0.0%	100.0%
	Col%	0.7%	5.6%	5.7%	7.3%	5.3%	2.5%	0.0%	5.4%
Prepare New Career	Count	99	169	2,310	330	138	369	2	3,417
	Row%	2.9%	4.9%	67.6%	9.7%	4.0%	10.8%	0.1%	100.0%
	Col%	17.6%	26.9%	23.2%	21.5%	22.2%	31.2%	15.4%	23.6%
Update Job Skills	Count	4	51	572	145	70	274	1	1,117
	Row%	0.4%	4.6%	51.2%	13.0%	6.3%	24.5%	0.1%	100.0%
	Col%	0.7%	8.1%	5.7%	9.4%	11.2%	23.2%	7.7%	7.7%
Imprv Basic Skills	Count	107	62	145	147	12	27	1	501
	Row%	21.4%	12.4%	28.9%	29.3%	2.4%	5.4%	0.2%	100.0%
	Col%	19.1%	9.9%	1.5%	9.6%	1.9%	2.3%	7.7%	3.5%
Personal Enrichment	Count	49	36	349	87	64	360	0	945
	Row%	5.2%	3.8%	36.9%	9.2%	6.8%	38.1%	0.0%	100.0%
	Col%	8.7%	5.7%	3.5%	5.7%	10.3%	30.5%	0.0%	6.5%
Undecided	Count	135	112	1,552	168	44	61	3	2,075
	Row%	6.5%	5.4%	74.8%	8.1%	2.1%	2.9%	0.1%	100.0%
	Col%	24.1%	17.8%	15.6%	10.9%	7.1%	5.2%	23.1%	14.3%
Unknown	Count	3	17	218	21	10	9	3	281
	Row%	1.1%	6.0%	77.6%	7.5%	3.6%	3.2%	1.1%	100.0%
	Col%	0.5%	2.7%	2.2%	1.4%	1.6%	0.8%	23.1%	1.9%
TOTAL	Count	561	628	9,958	1,536	623	1,181	13	14,502
	Row%	3.9%	4.3%	68.7%	10.6%	4.3%	8.1%	0.1%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES PIERCE COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

LANGUAGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
English	Count	1,176	731	1,513	5,583	333	666	10,002
	Row%	11.8%	7.3%	15.1%	55.8%	3.3%	6.7%	100.0%
	Col%	40.6%	96.4%	54.9%	84.1%	53.1%	81.2%	69.0%
Armenian	Count	29	1	0	237	72	20	359
	Row%	8.1%	0.3%	0.0%	66.0%	20.1%	5.6%	100.0%
	Col%	1.0%	0.1%	0.0%	3.6%	11.5%	2.4%	2.5%
Chinese	Count	179	0	1	0	1	2	183
	Row%	97.8%	0.0%	0.5%	0.0%	0.5%	1.1%	100.0%
	Col%	6.2%	0.0%	0.0%	0.0%	0.2%	0.2%	1.3%
Farsi	Count	255	0	1	294	132	48	730
	Row%	34.9%	0.0%	0.1%	40.3%	18.1%	6.6%	100.0%
	Col%	8.8%	0.0%	0.0%	4.4%	21.1%	5.9%	5.0%
Filipino	Count	256	1	1	2	1	0	261
	Row%	98.1%	0.4%	0.4%	0.8%	0.4%	0.0%	100.0%
	Col%	8.8%	0.1%	0.0%	0.0%	0.2%	0.0%	1.8%
Japanese	Count	70	0	1	1	0	0	72
	Row%	97.2%	0.0%	1.4%	1.4%	0.0%	0.0%	100.0%
	Col%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
Korean	Count	216	1	1	6	1	1	226
	Row%	95.6%	0.4%	0.4%	2.7%	0.4%	0.4%	100.0%
	Col%	7.4%	0.1%	0.0%	0.1%	0.2%	0.1%	1.6%
Russian	Count	3	2	2	171	6	8	192
	Row%	1.6%	1.0%	1.0%	89.1%	3.1%	4.2%	100.0%
	Col%	0.1%	0.3%	0.1%	2.6%	1.0%	1.0%	1.3%
Spanish	Count	5	0	1,198	11	2	10	1,226
	Row%	0.4%	0.0%	97.7%	0.9%	0.2%	0.8%	100.0%
	Col%	0.2%	0.0%	43.5%	0.2%	0.3%	1.2%	8.5%
Vietnamese	Count	382	0	2	5	0	2	391
	Row%	97.7%	0.0%	0.5%	1.3%	0.0%	0.5%	100.0%
	Col%	13.2%	0.0%	0.1%	0.1%	0.0%	0.2%	2.7%
Other	Count	312	19	15	245	69	45	705
	Row%	44.3%	2.7%	2.1%	34.8%	9.8%	6.4%	100.0%
	Col%	10.8%	2.5%	0.5%	3.7%	11.0%	5.5%	4.9%
Unknown	Count	17	3	20	87	10	18	155
	Row%	11.0%	1.9%	12.9%	56.1%	6.5%	11.6%	100.0%
	Col%	0.6%	0.4%	0.7%	1.3%	1.6%	2.2%	1.1%
TOTAL	Count	2,900	758	2,755	6,642	627	820	14,502
	Row%	20.0%	5.2%	19.0%	45.8%	4.3%	5.7%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LANGUAGE BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out-of-State	Res, Militry	Non-res, Foreign	Non-Credit	TOTAL
English	Count	9,242	639	78	2	41	0	10,002
	Row%	92.4%	6.4%	0.8%	0.0%	0.4%	0.0%	100.0%
	Col%	69.4%	86.8%	88.6%	100.0%	11.5%	0.0%	69.0%
Armenian	Count	343	10	0	0	6	0	359
	Row%	95.5%	2.8%	0.0%	0.0%	1.7%	0.0%	100.0%
	Col%	2.6%	1.4%	0.0%	0.0%	1.7%	0.0%	2.5%
Chinese	Count	134	7	1	0	41	0	183
	Row%	73.2%	3.8%	0.5%	0.0%	22.4%	0.0%	100.0%
	Col%	1.0%	1.0%	1.1%	0.0%	11.5%	0.0%	1.3%
Farsi	Count	700	4	2	0	24	0	730
	Row%	95.9%	0.5%	0.3%	0.0%	3.3%	0.0%	100.0%
	Col%	5.3%	0.5%	2.3%	0.0%	6.7%	0.0%	5.0%
Filipino	Count	245	7	0	0	9	0	261
	Row%	93.9%	2.7%	0.0%	0.0%	3.4%	0.0%	100.0%
	Col%	1.8%	1.0%	0.0%	0.0%	2.5%	0.0%	1.8%
Japanese	Count	18	4	1	0	49	0	72
	Row%	25.0%	5.6%	1.4%	0.0%	68.1%	0.0%	100.0%
	Col%	0.1%	0.5%	1.1%	0.0%	13.8%	0.0%	0.5%
Korean	Count	178	9	1	0	38	0	226
	Row%	78.8%	4.0%	0.4%	0.0%	16.8%	0.0%	100.0%
	Col%	1.3%	1.2%	1.1%	0.0%	10.7%	0.0%	1.6%
Russian	Count	187	1	0	0	4	0	192
	Row%	97.4%	0.5%	0.0%	0.0%	2.1%	0.0%	100.0%
	Col%	1.4%	0.1%	0.0%	0.0%	1.1%	0.0%	1.3%
Spanish	Count	1,163	27	1	0	34	1	1,226
	Row%	94.9%	2.2%	0.1%	0.0%	2.8%	0.1%	100.0%
	Col%	8.7%	3.7%	1.1%	0.0%	9.6%	100.0%	8.5%
Vietnamese	Count	374	12	1	0	4	0	391
	Row%	95.7%	3.1%	0.3%	0.0%	1.0%	0.0%	100.0%
	Col%	2.8%	1.6%	1.1%	0.0%	1.1%	0.0%	2.7%
Other	Count	588	8	3	0	106	0	705
	Row%	83.4%	1.1%	0.4%	0.0%	15.0%	0.0%	100.0%
	Col%	4.4%	1.1%	3.4%	0.0%	29.8%	0.0%	4.9%
Unknown	Count	147	8	0	0	0	0	155
	Row%	94.8%	5.2%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	1.1%	1.1%	0.0%	0.0%	0.0%	0.0%	1.1%
TOTAL	Count	13,319	736	88	2	356	1	14,502
	Row%	91.8%	5.1%	0.6%	0.0%	2.5%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES SOUTHWEST COLLEGE

LOS ANGELES SOUTHWEST COLLEGE

During census week of Fall 1997, Los Angeles Southwest College (LASC) had an enrollment of 5,427 students. LASC was one of the colleges which had a distinct majority in nearly every demographic category and could be characterized as a campus which primarily catered to adults. Of all the campuses, LASC had the highest proportion of adult students: 62% of the students were 25 or older. Moreover, the plurality of students were 25-34, with 28% of its students falling into this category. Over three quarters (77%) of LASC students are black, the largest proportion – and the greatest ethnic majority – of any LACCD college. Hispanic students, who are the plurality at the district level, constitute 20% of the LASC student body. Asian and white students are the fewest in number: out of the 5,427 students on campus, only 63 were Asian and 27 were white. Female students outnumber male students by a 3-to-1 ratio. While a majority of its students reside within the district (77%), LASC also has one of the largest groups of students from neighboring districts of California (23%) and the smallest group of non-resident foreign students (9 in number).

LASC students were taking larger hour loads and lighter unit loads. Thirty seven percent of students were taking between 6 and 11.5 units while only one-quarter were taking 12 units or more. Still, 35% of LASC students were carrying a load of at least 12 hours.

The majority of LASC students intended to train for new careers or update their job skills. Over 37% of all students intended to prepare in some capacity for the job market, of whom 26% indicated on their applications that they specifically intended to prepare for a new career. Almost one-quarter of students indicated on their applications that their goal was to transfer to a four-year college, either with or without an associate degree. Of the remaining students, 12% were undecided, 10% intended to seek a terminal associate degree or certificate, while 7% of students were seeking to improve their basic skills. Personal enrichment was not high on the agendas of many LASC students: only 3% considered it their educational goal.

Age by Gender. Females at LASC significantly outnumbered males and they are generally older than their male counterparts. Approximately half of male students are over the age of 25 compared to two-thirds of female students.

Age by Ethnicity. The majority of students in every ethnic group could be classified as "adult" students. Sixty-four percent of black students, 61% o combined Asian and white students, and 58% of Hispanic students were all age 25 or older. Hispanic students were definitely the youngest group: more than one-fifth (21%) were under the age of 20.

Ethnicity by Gender. Black women accounted for the largest proportion of students at LASC: they were more than half (58%) the total student body. Of all black students, 76% were female, compared to 66% of Hispanic students.

Hour Load by Gender. Female students were taking lighter hour loads than male students. Nearly 40% of male students took 12 hours or more per week, compared to 34% of female students. Also, 31% of female students took less than 6 hours, whereas 26% of males did the same.

Unit Load by Age. The majority of students were enrolled part-time, especially students over age 35, among whom 47% were taking less than 6 units. On the other hand, 32% of students younger than 25 were enrolled full-time. But surprisingly, 40% of students under 20 carried less than 6 units, compared to 35% of students age 25-34 and 25% of students age 20-24.

Goal by Age. Across all age categories, students indicated they were most interested in preparing for a new career. This goal was most popular among students under 20 (28%), although at least 25% of students from all other age groups indicated job preparation as their goal also. Students age 35-44 were also very interested in updating their job skills (17%), but less so tha transferring to a four-year college (21%). Thirty-one percent of students 20-24 and 26% of students age 25-34 were interested in transferring, compared to a smaller proportion of students under 20 (20%).

Goal by Ethnicity. Of all students, combined Asians and whites were most interested in transferring to a four-year college: nearly one-third indicated that they intended to transfer to a four-year college, compared to 26% of black students and 15% of Hispanic students. Black and Hispanic students were more geared toward preparing for new careers: 25% of blacks an 28% of Hispanics indicated this as their educational goals. Moreover, 13% of Hispanics wanted to improve their basic skills.

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LOS ANGELES SOUTHWEST COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

AGE BY GENDER

		Female	Male	Grand Total
Under 20	Count	537	339	876
	Row%	61.3%	38.7%	100.0%
	Col%	13.5%	23.5%	16.1%
20-24	Count	792	379	1,171
	Row%	67.6%	32.4%	100.0%
	Col%	19.9%	26.2%	21.6%
25-34	Count	1,381	405	1,786
	Row%	77.3%	22.7%	100.0%
	Col%	34.7%	28.0%	32.9%
35-54	Count	1,170	293	1,463
	Row%	80.0%	20.0%	100.0%
	Col%	29.4%	20.3%	27.0%
55 and Over	Count	102	29	131
	Row%	77.9%	22.1%	100.0%
	Col%	2.6%	2.0%	2.4%
TOTAL	Count	3,982	1,445	5,427
	Row%	73.4%	26.6%	100.0%
	Col%	100.0%	100.0%	100.0%

AGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Under 20	Count	8	621	227	1	4	15	876
	Row%	0.9%	70.9%	25.9%	0.1%	0.5%	1.7%	100.0%
	Col%	12.7%	14.9%	21.2%	3.7%	12.9%	28.3%	16.1%
20-24	Count	22	898	231	4	6	10	1,171
	Row%	1.9%	76.7%	19.7%	0.3%	0.5%	0.9%	100.0%
	Col%	34.9%	21.5%	21.5%	14.8%	19.4%	18.9%	21.6%
25-34	Count	15	1,381	361	8	8	13	1,786
	Row%	0.8%	77.3%	20.2%	0.4%	0.4%	0.7%	100.0%
	Col%	23.8%	33.0%	33.6%	29.6%	25.8%	24.5%	32.9%
35-54	Count	17	1,169	238	13	13	13	1,463
	Row%	1.2%	79.9%	16.3%	0.9%	0.9%	0.9%	100.0%
	Col%	27.0%	28.0%	22.2%	48.1%	41.9%	24.5%	27.0%
55 and Over	Count	1	111	16	1	0	2	131
	Row%	0.8%	84.7%	12.2%	0.8%	0.0%	1.5%	100.0%
	Col%	1.6%	2.7%	1.5%	3.7%	0.0%	3.8%	2.4%
TOTAL	Count	63	4,180	1,073	27	31	53	5,427
	Row%	1.2%	77.0%	19.8%	0.5%	0.6%	1.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES SOUTHWEST COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

ETHNICITY BY GENDER

		Female	Male	Grand Total
Asian	Count	36	27	63
	Row%	57.1%	42.9%	100.0%
	Col%	0.9%	1.9%	1.2%
Black	Count	3,163	1,017	4,180
	Row%	75.7%	24.3%	100.0%
	Col%	79.4%	70.4%	77.0%
Hispanic	Count	707	366	1,073
	Row%	65.9%	34.1%	100.0%
	Col%	17.8%	25.3%	19.8%
White	Count	14	13	27
	Row%	51.9%	48.1%	100.0%
	Col%	0.4%	0.9%	0.5%
Other	Count	21	10	31
	Row%	67.7%	32.3%	100.0%
	Col%	0.5%	0.7%	0.6%
Unknown	Count	41	12	53
	Row%	77.4%	22.6%	100.0%
	Col%	1.0%	0.8%	1.0%
TOTAL	Count	3,982	1,445	5,427
	Row%	73.4%	26.6%	100.0%
	Col%	100.0%	100.0%	100.0%

ETHNICITY BY ENTERING STATUS

		First Time	Transfr	Return	Cont	Grand Total
Asian	Count	11	12	4	36	63
	Row%	17.5%	19.0%	6.3%	57.1%	100.0%
	Col%	0.9%	2.6%	0.6%	1.2%	1.2%
Black	Count	886	367	633	2,294	4,180
	Row%	21.2%	8.8%	15.1%	54.9%	100.0%
	Col%	70.4%	80.3%	87.2%	76.8%	77.0%
Hispanic	Count	331	58	83	601	1,073
	Row%	30.8%	5.4%	7.7%	56.0%	100.0%
	Col%	26.3%	12.7%	11.4%	20.1%	19.8%
White	Count	4	8	2	13	27
	Row%	14.8%	29.6%	7.4%	48.1%	100.0%
	Col%	0.3%	1.8%	0.3%	0.4%	0.5%
Other	Count	11	5	3	12	31
	Row%	35.5%	16.1%	9.7%	38.7%	100.0%
	Col%	0.9%	1.1%	0.4%	0.4%	0.6%
Unknown	Count	15	7	1	30	53
	Row%	28.3%	13.2%	1.9%	56.6%	100.0%
	Col%	1.2%	1.5%	0.1%	1.0%	1.0%
TOTAL	Count	1,258	457	726	2,986	5,427
	Row%	23.2%	8.4%	13.4%	55.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES SOUTHWEST COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY GENDER				
		Female	Male	Grand Total
12 Units or more	Count	971	436	1,407
	Row%	69.0%	31.0%	100.0%
	Col%	24.4%	30.2%	25.9%
6 - 11.5 Units	Count	1,493	520	2,013
	Row%	74.2%	25.8%	100.0%
	Col%	37.5%	36.0%	37.1%
Under 6 Units	Count	1,518	489	2,007
	Row%	75.6%	24.4%	100.0%
	Col%	38.1%	33.8%	37.0%
TOTAL	Count	3,982	1,445	5,427
	Row%	73.4%	26.6%	100.0%
	Col%	100.0%	100.0%	100.0%

HOUR LOAD BY GENDER				
		Female	Male	Grand Total
12 Hours or more	Count	1,333	576	1,909
	Row%	69.8%	30.2%	100.0%
	Col%	33.5%	39.9%	35.2%
6 - 11.5 Hours	Count	1,407	494	1,901
	Row%	74.0%	26.0%	100.0%
	Col%	35.3%	34.2%	35.0%
Under 6 Hours	Count	1,242	375	1,617
	Row%	76.8%	23.2%	100.0%
	Col%	31.2%	26.0%	29.8%
TOTAL	Count	3,982	1,445	5,427
	Row%	73.4%	26.6%	100.0%
	Col%	100.0%	100.0%	100.0%

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LOS ANGELES SOUTHWEST COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
12 Units or more	Count	273	390	458	274	12	1,407
	Row%	19.4%	27.7%	32.6%	19.5%	0.9%	100.0%
	Col%	31.2%	33.3%	25.6%	18.7%	9.2%	25.9%
6 - 11.5 Units	Count	255	487	710	526	35	2,013
	Row%	12.7%	24.2%	35.3%	26.1%	1.7%	100.0%
	Col%	29.1%	41.6%	39.8%	36.0%	26.7%	37.1%
Under 6 Units	Count	348	294	618	663	84	2,007
	Row%	17.3%	14.6%	30.8%	33.0%	4.2%	100.0%
	Col%	39.7%	25.1%	34.6%	45.3%	64.1%	37.0%
TOTAL	Count	876	1,171	1,786	1,463	131	5,427
	Row%	16.1%	21.6%	32.9%	27.0%	2.4%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

UNIT LOAD BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out of-State	Res, Militry	Non-res, Foreign	Non-Credit	TOTAL
12 Units or more	Count	1,082	320	1	0	4	0	1,407
	Row%	76.9%	22.7%	0.1%	0.0%	0.3%	0.0%	100.0%
	Col%	25.8%	26.3%	50.0%	0.0%	44.4%	0.0%	25.9%
6 - 11.5 Units	Count	1,542	470	0	0	0	1	2,013
	Row%	76.6%	23.3%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	36.8%	38.6%	0.0%	0.0%	0.0%	100.0%	37.1%
Under 6 Units	Count	1,571	429	1	1	5	0	2,007
	Row%	78.3%	21.4%	0.0%	0.0%	0.2%	0.0%	100.0%
	Col%	37.4%	35.2%	50.0%	100.0%	55.6%	0.0%	37.0%
TOTAL	Count	4,195	1,219	2	1	9	1	5,427
	Row%	77.3%	22.5%	0.0%	0.0%	0.2%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES SOUTHWEST COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
Transfer-	Count	149	269	378	257	18	1,071
Assoc Deg	Row%	13.9%	25.1%	35.3%	24.0%	1.7%	100.0%
	Col%	17.0%	23.0%	21.2%	17.6%	13.7%	19.7%
Transfer-	Count	30	93	87	43	0	253
No Assoc	Row%	11.9%	36.8%	34.4%	17.0%	0.0%	100.0%
	Col%	3.4%	7.9%	4.9%	2.9%	0.0%	4.7%
Terminal	Count	52	115	205	178	7	557
Assoc-Cert	Row%	9.3%	20.6%	36.8%	32.0%	1.3%	100.0%
	Col%	5.9%	9.8%	11.5%	12.2%	5.3%	10.3%
Prepare	Count	242	291	461	374	35	1,403
New Career	Row%	17.2%	20.7%	32.9%	26.7%	2.5%	100.0%
	Col%	27.6%	24.9%	25.8%	25.6%	26.7%	25.9%
Update	Count	45	102	231	242	19	639
Job Skills	Row%	7.0%	16.0%	36.2%	37.9%	3.0%	100.0%
	Col%	5.1%	8.7%	12.9%	16.5%	14.5%	11.8%
Imprv	Count	144	83	88	73	6	394
Basic Skills	Row%	36.5%	21.1%	22.3%	18.5%	1.5%	100.0%
	Col%	16.4%	7.1%	4.9%	5.0%	4.6%	7.3%
Personal	Count	27	19	49	66	18	179
Enrichment	Row%	15.1%	10.6%	27.4%	36.9%	10.1%	100.0%
	Col%	3.1%	1.6%	2.7%	4.5%	13.7%	3.3%
Undecided	Count	165	145	160	136	20	626
	Row%	26.4%	23.2%	25.6%	21.7%	3.2%	100.0%
	Col%	18.8%	12.4%	9.0%	9.3%	15.3%	11.5%
Unknown	Count	22	54	127	94	8	305
	Row%	7.2%	17.7%	41.6%	30.8%	2.6%	100.0%
	Col%	2.5%	4.6%	7.1%	6.4%	6.1%	5.6%
TOTAL	Count	876	1,171	1,786	1,463	131	5,427
	Row%	16.1%	21.6%	32.9%	27.0%	2.4%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

GOAL BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Transfer-	Count	15	895	133	8	9	11	1,071
Assoc Deg	Row%	1.4%	83.6%	12.4%	0.7%	0.8%	1.0%	100.0%
	Col%	23.8%	21.4%	12.4%	29.6%	29.0%	20.8%	19.7%
Transfer-	Count	5	211	29	1	4	3	253
No Assoc	Row%	2.0%	83.4%	11.5%	0.4%	1.6%	1.2%	100.0%
	Col%	7.9%	5.0%	2.7%	3.7%	12.9%	5.7%	4.7%
Terminal	Count	5	422	122	4	0	4	557
Assoc-Cert	Row%	0.9%	75.8%	21.9%	0.7%	0.0%	0.7%	100.0%
	Col%	7.9%	10.1%	11.4%	14.8%	0.0%	7.5%	10.3%
Prepare	Count	10	1,062	302	5	12	12	1,403
New Career	Row%	0.7%	75.7%	21.5%	0.4%	0.9%	0.9%	100.0%
	Col%	15.9%	25.4%	28.1%	18.5%	38.7%	22.6%	25.9%
Update	Count	11	539	79	3	2	5	639
Job Skills	Row%	1.7%	84.4%	12.4%	0.5%	0.3%	0.8%	100.0%
	Col%	17.5%	12.9%	7.4%	11.1%	6.5%	9.4%	11.8%
Imprv	Count	3	247	139	1	1	3	394
Basic Skills	Row%	0.8%	62.7%	35.3%	0.3%	0.3%	0.8%	100.0%
	Col%	4.8%	5.9%	13.0%	3.7%	3.2%	5.7%	7.3%
Personal	Count	3	137	38	0	0	1	179
Enrichment	Row%	1.7%	76.5%	21.2%	0.0%	0.0%	0.6%	100.0%
	Col%	4.8%	3.3%	3.5%	0.0%	0.0%	1.9%	3.3%
Undecided	Count	6	434	172	3	2	9	626
	Row%	1.0%	69.3%	27.5%	0.5%	0.3%	1.4%	100.0%
	Col%	9.5%	10.4%	16.0%	11.1%	6.5%	17.0%	11.5%
Unknown	Count	5	233	59	2	1	5	305
	Row%	1.6%	76.4%	19.3%	0.7%	0.3%	1.6%	100.0%
	Col%	7.9%	5.6%	5.5%	7.4%	3.2%	9.4%	5.6%
TOTAL	Count	63	4,180	1,073	27	31	53	5,427
	Row%	1.2%	77.0%	19.8%	0.5%	0.6%	1.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES SOUTHWEST COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY DAY/EVENING ENROLLMENT

		Day Only	Both	Evening Only	Grand Total
Transfer-Assoc Deg	Count	462	244	365	1,071
	Row%	43.1%	22.8%	34.1%	100.0%
	Col%	17.6%	23.0%	21.0%	19.7%
Transfer-No Assoc	Count	124	44	85	253
	Row%	49.0%	17.4%	33.6%	100.0%
	Col%	4.7%	4.2%	4.9%	4.7%
Terminal Assoc-Cert	Count	257	120	180	557
	Row%	46.1%	21.5%	32.3%	100.0%
	Col%	9.8%	11.3%	10.4%	10.3%
Prepare New Career	Count	727	278	398	1,403
	Row%	51.8%	19.8%	28.4%	100.0%
	Col%	27.6%	26.3%	22.9%	25.9%
Update Job Skills	Count	250	135	254	639
	Row%	39.1%	21.1%	39.7%	100.0%
	Col%	9.5%	12.7%	14.6%	11.8%
Imprv Basic Skills	Count	263	49	82	394
	Row%	66.8%	12.4%	20.8%	100.0%
	Col%	10.0%	4.6%	4.7%	7.3%
Personal Enrichment	Count	91	20	68	179
	Row%	50.8%	11.2%	38.0%	100.0%
	Col%	3.5%	1.9%	3.9%	3.3%
Undecided	Count	337	98	191	626
	Row%	53.8%	15.7%	30.5%	100.0%
	Col%	12.8%	9.3%	11.0%	11.5%
Unknown	Count	121	71	113	305
	Row%	39.7%	23.3%	37.0%	100.0%
	Col%	4.6%	6.7%	6.5%	5.6%
TOTAL	Count	2,632	1,059	1,736	5,427
	Row%	48.5%	19.5%	32.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%

GOAL BY EDUCATIONAL ATTAINMENT

		Curr HS Stu	Not HS Grad	HS Grad	Foreign Sec.	Assoc Deg	Bach Deg or Higher	Unk	Grand Total
Transfer-Assoc Deg	Count	28	54	871	34	78	5	1	1,071
	Row%	2.6%	5.0%	81.3%	3.2%	7.3%	0.5%	0.1%	100.0%
	Col%	9.9%	7.5%	23.0%	13.9%	31.6%	4.4%	2.9%	19.7%
Transfer-No Assoc	Count	8	6	212	13	10	4	0	253
	Row%	3.2%	2.4%	83.8%	5.1%	4.0%	1.6%	0.0%	100.0%
	Col%	2.8%	0.8%	5.6%	5.3%	4.0%	3.5%	0.0%	4.7%
Terminal Assoc-Cert	Count	5	78	426	30	15	2	1	557
	Row%	0.9%	14.0%	76.5%	5.4%	2.7%	0.4%	0.2%	100.0%
	Col%	1.8%	10.8%	11.3%	12.3%	6.1%	1.8%	2.9%	10.3%
Prepare New Career	Count	56	224	940	85	49	42	7	1,403
	Row%	4.0%	16.0%	67.0%	6.1%	3.5%	3.0%	0.5%	100.0%
	Col%	19.8%	31.1%	24.8%	34.8%	19.8%	37.2%	20.0%	25.9%
Update Job Skills	Count	9	56	475	25	44	26	4	639
	Row%	1.4%	8.8%	74.3%	3.9%	6.9%	4.1%	0.6%	100.0%
	Col%	3.2%	7.8%	12.6%	10.2%	17.8%	23.0%	11.4%	11.8%
Imprv Basic Skills	Count	88	165	109	16	8	1	7	394
	Row%	22.3%	41.9%	27.7%	4.1%	2.0%	0.3%	1.8%	100.0%
	Col%	31.1%	22.9%	2.9%	6.6%	3.2%	0.9%	20.0%	7.3%
Personal Enrichment	Count	17	24	85	10	15	25	3	179
	Row%	9.5%	13.4%	47.5%	5.6%	8.4%	14.0%	1.7%	100.0%
	Col%	6.0%	3.3%	2.2%	4.1%	6.1%	22.1%	8.6%	3.3%
Undecided	Count	57	82	433	24	18	7	5	626
	Row%	9.1%	13.1%	69.2%	3.8%	2.9%	1.1%	0.8%	100.0%
	Col%	20.1%	11.4%	11.4%	9.8%	7.3%	6.2%	14.3%	11.5%
Unknown	Count	15	32	233	7	10	1	7	305
	Row%	4.9%	10.5%	76.4%	2.3%	3.3%	0.3%	2.3%	100.0%
	Col%	5.3%	4.4%	6.2%	2.9%	4.0%	0.9%	20.0%	5.6%
TOTAL	Count	283	721	3,784	244	247	113	35	5,427
	Row%	5.2%	13.3%	69.7%	4.5%	4.6%	2.1%	0.6%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES SOUTHWEST COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

LANGUAGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
English	Count	33	4,064	233	24	23	45	4,422
	Row%	0.7%	91.9%	5.3%	0.5%	0.5%	1.0%	100.0%
	Col%	52.4%	97.2%	21.7%	88.9%	74.2%	84.9%	81.5%
Armenian	Count	0	9	1	0	2	1	13
	Row%	0.0%	69.2%	7.7%	0.0%	15.4%	7.7%	100.0%
	Col%	0.0%	0.2%	0.1%	0.0%	6.5%	1.9%	0.2%
Chinese	Count	2	1	0	0	0	0	3
	Row%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	3.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Farsi	Count	2	5	0	1	3	0	11
	Row%	18.2%	45.5%	0.0%	9.1%	27.3%	0.0%	100.0%
	Col%	3.2%	0.1%	0.0%	3.7%	9.7%	0.0%	0.2%
Filipino	Count	7	0	1	0	0	0	8
	Row%	87.5%	0.0%	12.5%	0.0%	0.0%	0.0%	100.0%
	Col%	11.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
Japanese	Count	1	0	0	0	0	0	1
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Korean	Count	1	5	1	0	0	0	7
	Row%	14.3%	71.4%	14.3%	0.0%	0.0%	0.0%	100.0%
	Col%	1.6%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%
Russian	Count	0	0	1	0	0	0	1
	Row%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Spanish	Count	1	7	811	0	2	2	823
	Row%	0.1%	0.9%	98.5%	0.0%	0.2%	0.2%	100.0%
	Col%	1.6%	0.2%	75.6%	0.0%	6.5%	3.8%	15.2%
Vietnamese	Count	2	1	1	0	0	0	4
	Row%	50.0%	25.0%	25.0%	0.0%	0.0%	0.0%	100.0%
	Col%	3.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
Other	Count	10	48	2	1	1	1	63
	Row%	15.9%	76.2%	3.2%	1.6%	1.6%	1.6%	100.0%
	Col%	15.9%	1.1%	0.2%	3.7%	3.2%	1.9%	1.2%
Unknown	Count	4	40	22	1	0	4	71
	Row%	5.6%	56.3%	31.0%	1.4%	0.0%	5.6%	100.0%
	Col%	6.3%	1.0%	2.1%	3.7%	0.0%	7.5%	1.3%
TOTAL	Count	63	4,180	1,073	27	31	53	5,427
	Row%	1.2%	77.0%	19.8%	0.5%	0.6%	1.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LANGUAGE BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out-of-State	Res, Militry	Non-res, Foreign	Non-Credit	TOTAL
English	Count	3,430	984	2	1	4	1	4,422
	Row%	77.6%	22.3%	0.0%	0.0%	0.1%	0.0%	100.0%
	Col%	81.8%	80.7%	100.0%	100.0%	44.4%	100.0%	81.5%
Armenian	Count	12	1	0	0	0	0	13
	Row%	92.3%	7.7%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%
Chinese	Count	3	0	0	0	0	0	3
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Farsi	Count	10	1	0	0	0	0	11
	Row%	90.9%	9.1%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%
Filipino	Count	7	1	0	0	0	0	8
	Row%	87.5%	12.5%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%
Japanese	Count	0	0	0	0	1	0	1
	Row%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%
	Col%	0.0%	0.0%	0.0%	0.0%	11.1%	0.0%	0.0%
Korean	Count	5	2	0	0	0	0	7
	Row%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%
Russian	Count	1	0	0	0	0	0	1
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Spanish	Count	616	204	0	0	3	0	823
	Row%	74.8%	24.8%	0.0%	0.0%	0.4%	0.0%	100.0%
	Col%	14.7%	16.7%	0.0%	0.0%	33.3%	0.0%	15.2%
Vietnamese	Count	2	2	0	0	0	0	4
	Row%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%
Other	Count	50	12	0	0	1	0	63
	Row%	79.4%	19.0%	0.0%	0.0%	1.6%	0.0%	100.0%
	Col%	1.2%	1.0%	0.0%	0.0%	11.1%	0.0%	1.2%
Unknown	Count	59	12	0	0	0	0	71
	Row%	83.1%	16.9%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	1.3%
TOTAL	Count	4,195	1,219	2	1	9	1	5,427
	Row%	77.3%	22.5%	0.0%	0.0%	0.2%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES TRADE-TECHNICAL COLLEGE

LOS ANGELES TRADE-TECHNICAL COLLEGE

During census week of Fall 1997, Los Angeles Trade-Technical College (LATTC) had an enrollment of 12,217 students. LATTC vocational programs attracted the largest male student population of any of the district schools, thereby making LATTC the most evenly gender-balanced campus in the district: there are approximately 100 more men than women on campus. Hispanics constituted half of all students, blacks accounted for 30%, and Asians accounted for 11%. White students were the smallest proportion of students on campus (7%). LATTC also had an older student body. Adults 25 and over constituted nearly 59% of the student population while only 14% are under the age of 20 and another 30% are age 25-34. LATTC attracted over 17% of its students from neighboring districts, confirming the appeal of Trade-Tech's specialized and often unique vocational offerings. Only a small fraction of students are non-resident foreign status (1.4%). Unlike some other campuses, LATTC students choose to take day courses: 54% of students are enrolled as day-only, while 33% are enrolled as evening-only.

LATTC students are taking a heavier course load and spend more hours in class than their counterparts district-wide. Forty-five percent of students are taking a 12 hour course load or more per week although 28% of students are taking more than 12 units. The unit and hour disparity arises from several vocational courses which have long lab hours and unit loads which increase over the course of the semester.

Due to the large number of vocational programs at LATTC, it was no surprise that students enrolled with the specific goal to develop their job skills. The majority of student were interested in job training and skills development: 37% of students intended to prepare for new careers and 15% of students plan to update their job skills. Only 14% of students indicated they intended to transfer to a four-year college, while 11% sought a terminal associate degree or a certificate. Few students were interested in either improving basic skills (6%) or taking courses for personal enrichment (2%). Fewer LATTC students than any other in the district were dubious of their educational goals: only 10% indicated that their educational goal was undecided at the time of applying to the college.

Age by Gender. While the majority of older students are male, the opposite is true of younger students. Of students under the age of 25, 53% are female. On the other hand, 53% of adult students are male.

Age by Ethnicity. Hispanic students are enrolling at much younger ages than students from other groups. More than half of Hispanic students are traditionally college age, compared to 35% of black students, 29% of Asian students, and 16% of white students. Asian and white students are the oldest: 52% of white students are age 35 or older and the plurality of Asian students (34%) are age 35-54.

Ethnicity by Gender. While Asian males and females are present in relatively equal numbers, greater disparities occur between students of other ethnic backgrounds. Among black students, females comprised a greater number, constituting 62% of all black students on campus. However, the opposite was true of white and Hispanic students, since 56% of Hispanic students and 68% of white students were male.

Hour Load by Gender. Females were taking slightly more hours per week than male students at LATTC. Fewer than one-half of female students were taking more than 12 course hours per week, compared to 43% of male students. Also, 22% of male students attended fewer than 6 hours per week, compared to 19% of female students.

Unit Load by Age. Again, much like other students district-wide, younger LATTC students were taking more units than their older counterparts. Thirty-eight percent of traditionally college age students were enrolled full time, taking 12 units or more, compared to 21% of "adult" students.

Unit Load by Residence. Unlike their counterparts at other colleges in the district, non-resident foreign students were not more likely than other students to take heavier course loads and enroll full-time. In fact, the majority of non-resident foreign students were carrying a load of less than six units (52%). The plurality of LACCD residents took between 6 and 11.5 units (36%), while the plurality of students from neighboring districts in California took less than 6 units (45%).

Goal by Age. The majority of adult students and the plurality of traditionall college age students indicated on their applications they intended to prepare for new careers or update their job skills. Fifty-six percent of "adult" students and 34% of traditionally college age students indicated on their applications they intended to prepare for a new career or update their job skills. Traditionally college age students were only slightly more interested in transferring to a four-year college than their adult counterparts: 22% o students under the age of 25 chose transferring as their educational goal.

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LOS ANGELES TRADE-TECHNICAL COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

AGE BY GENDER

		Female	Male	Grand Total
Under 20	Coun	956	780	1,736
	Row	55.1%	44.9%	100.0%
	Col%	15.8%	12.7%	14.2%
20-24	Coun	1,728	1,567	3,295
	Row	52.4%	47.6%	100.0%
	Col%	28.5%	25.5%	27.0%
25-34	Coun	1,730	1,964	3,694
	Row	46.8%	53.2%	100.0%
	Col%	28.5%	31.9%	30.2%
35-54	Coun	1,539	1,690	3,229
	Row	47.7%	52.3%	100.0%
	Col%	25.4%	27.5%	26.4%
55 and Over	Coun	108	155	263
	Row	41.1%	58.9%	100.0%
	Col%	1.8%	2.5%	2.2%
TOTAL	Coun	6,061	6,156	12,217
	Row	49.6%	50.4%	100.0%
	Col%	100.0%	100.0%	100.0%

AGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Under 20	Coun	92	474	1,105	33	11	21	1,736
	Row	5.3%	27.3%	63.7%	1.9%	0.6%	1.2%	100.0%
	Col%	7.0%	13.1%	18.2%	4.1%	8.9%	6.7%	14.2%
20-24	Coun	284	785	2,040	96	23	67	3,295
	Row	8.6%	23.8%	61.9%	2.9%	0.7%	2.0%	100.0%
	Col%	21.7%	21.7%	33.6%	12.0%	18.5%	21.5%	27.0%
25-34	Coun	441	1,155	1,728	256	37	77	3,694
	Row	11.9%	31.3%	46.8%	6.9%	1.0%	2.1%	100.0%
	Col%	33.7%	32.0%	28.5%	32.0%	29.8%	24.7%	30.2%
35-54	Coun	448	1,111	1,113	377	47	133	3,229
	Row	13.9%	34.4%	34.5%	11.7%	1.5%	4.1%	100.0%
	Col%	34.3%	30.8%	18.4%	47.1%	37.9%	42.6%	26.4%
55 and Over	Coun	42	85	77	39	6	14	263
	Row	16.0%	32.3%	29.3%	14.8%	2.3%	5.3%	100.0%
	Col%	3.2%	2.4%	1.3%	4.9%	4.8%	4.5%	2.2%
TOTAL	Coun	1,307	3,610	6,063	801	124	312	12,217
	Row	10.7%	29.5%	49.6%	6.6%	1.0%	2.6%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES TRADE-TECHNICAL COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

ETHNICITY BY GENDER

		Female	Male	Grand Total
Asian	Coun	689	618	1,307
	Row	52.7%	47.3%	100.0%
	Col%	11.4%	10.0%	10.7%
Black	Coun	2,248	1,362	3,610
	Row	62.3%	37.7%	100.0%
	Col%	37.1%	22.1%	29.5%
Hispanic	Coun	2,685	3,378	6,063
	Row	44.3%	55.7%	100.0%
	Col%	44.3%	54.9%	49.6%
White	Coun	253	548	801
	Row	31.6%	68.4%	100.0%
	Col%	4.2%	8.9%	6.6%
Other	Coun	47	77	124
	Row	37.9%	62.1%	100.0%
	Col%	0.8%	1.3%	1.0%
Unknown	Coun	139	173	312
	Row	44.6%	55.4%	100.0%
	Col%	2.3%	2.8%	2.6%
TOTAL	Coun	6,061	6,156	12,217
	Row	49.6%	50.4%	100.0%
	Col%	100.0%	100.0%	100.0%

ETHNICITY BY ENTERING STATUS

		First Time	Transfer	Returning	Cont	Grand Total
Asian	Coun	203	129	110	865	1,307
	Row	15.5%	9.9%	8.4%	66.2%	100.0%
	Col%	7.8%	15.5%	9.3%	11.4%	10.7%
Black	Coun	723	246	461	2,180	3,610
	Row	20.0%	6.8%	12.8%	60.4%	100.0%
	Col%	27.9%	29.6%	39.0%	28.7%	29.5%
Hispanic	Coun	1,467	285	445	3,866	6,063
	Row	24.2%	4.7%	7.3%	63.8%	100.0%
	Col%	56.5%	34.3%	37.7%	50.8%	49.6%
White	Coun	124	120	104	453	801
	Row	15.5%	15.0%	13.0%	56.6%	100.0%
	Col%	4.8%	14.4%	8.8%	6.0%	6.6%
Other	Coun	20	14	20	70	124
	Row	16.1%	11.3%	16.1%	56.5%	100.0%
	Col%	0.8%	1.7%	1.7%	0.9%	1.0%
Unknown	Coun	59	37	41	175	312
	Row	18.9%	11.9%	13.1%	56.1%	100.0%
	Col%	2.3%	4.5%	3.5%	2.3%	2.6%
TOTAL	Coun	2,596	831	1,181	7,609	12,217
	Row	21.2%	6.8%	9.7%	62.3%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES TRADE-TECHNICAL COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY GENDER				
		Female	Male	Grand Total
12 Units or more	Coun	1,757	1,684	3,441
	Row	51.1%	48.9%	100.0%
	Col%	29.0%	27.4%	28.2%
6 - 11.5 Units	Coun	2,186	2,111	4,297
	Row	50.9%	49.1%	100.0%
	Col%	36.1%	34.3%	35.2%
Under 6 Units	Coun	2,118	2,361	4,479
	Row	47.3%	52.7%	100.0%
	Col%	34.9%	38.4%	36.7%
TOTAL	Coun	6,061	6,156	12,217
	Row	49.6%	50.4%	100.0%
	Col%	100.0%	100.0%	100.0%

HOUR LOAD BY GENDER				
		Female	Male	Grand Total
12 Hours or more	Coun	2,842	2,637	5,479
	Row	51.9%	48.1%	100.0%
	Col%	46.9%	42.8%	44.8%
6 - 11.5 Hours	Coun	2,065	2,137	4,202
	Row	49.1%	50.9%	100.0%
	Col%	34.1%	34.7%	34.4%
Under 6 Hours	Coun	1,154	1,382	2,536
	Row	45.5%	54.5%	100.0%
	Col%	19.0%	22.4%	20.8%
TOTAL	Coun	6,061	6,156	12,217
	Row	49.6%	50.4%	100.0%
	Col%	100.0%	100.0%	100.0%

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LOS ANGELES TRADE-TECHNICAL COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
12 Units or more	Coun	696	1,237	838	626	44	3,441
	Row	20.2%	35.9%	24.4%	18.2%	1.3%	100.0%
	Col%	40.1%	37.5%	22.7%	19.4%	16.7%	28.2%
6 - 11.5 Units	Coun	585	1,295	1,351	1,011	55	4,297
	Row	13.6%	30.1%	31.4%	23.5%	1.3%	100.0%
	Col%	33.7%	39.3%	36.6%	31.3%	20.9%	35.2%
Under 6 Units	Coun	455	763	1,505	1,592	164	4,479
	Row	10.2%	17.0%	33.6%	35.5%	3.7%	100.0%
	Col%	26.2%	23.2%	40.7%	49.3%	62.4%	36.7%
TOTAL	Coun	1,736	3,295	3,694	3,229	263	12,217
	Row	14.2%	27.0%	30.2%	26.4%	2.2%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

UNIT LOAD BY RESIDENCE

		LACCD	Other CA Districts	Non-res, Out of-State	Resident, Military	Non-res, Foreign	Non-Credit	TOTAL
12 Units or more	Coun	2,915	486	1	2	36	1	3,441
	Row	84.7%	14.1%	0.0%	0.1%	1.0%	0.0%	100.0%
	Col%	29.3%	23.4%	10.0%	66.7%	21.4%	33.3%	28.2%
6 - 11.5 Units	Coun	3,602	648	1	1	44	1	4,297
	Row	83.8%	15.1%	0.0%	0.0%	1.0%	0.0%	100.0%
	Col%	36.2%	31.2%	10.0%	33.3%	26.2%	33.3%	35.2%
Under 6 Units	Coun	3,436	946	8	0	88	1	4,479
	Row	76.7%	21.1%	0.2%	0.0%	2.0%	0.0%	100.0%
	Col%	34.5%	45.5%	80.0%	0.0%	52.4%	33.3%	36.7%
TOTAL	Coun	9,953	2,080	10	3	168	3	12,217
	Row	81.5%	17.0%	0.1%	0.0%	1.4%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES TRADE-TECHNICAL COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
Transfer-	Coun	262	483	447	267	11	1,470
Assoc Deg	Row	17.8%	32.9%	30.4%	18.2%	0.7%	100.0%
	Col%	15.1%	14.7%	12.1%	8.3%	4.2%	12.0%
Transfer-	Coun	35	92	82	37	1	247
No Assoc	Row	14.2%	37.2%	33.2%	15.0%	0.4%	100.0%
	Col%	2.0%	2.8%	2.2%	1.1%	0.4%	2.0%
Terminal	Coun	184	391	461	342	12	1,390
Assoc-Cert	Row	13.2%	28.1%	33.2%	24.6%	0.9%	100.0%
	Col%	10.6%	11.9%	12.5%	10.6%	4.6%	11.4%
Prepare	Coun	601	1,195	1,381	1,263	107	4,547
New Career	Row	13.2%	26.3%	30.4%	27.8%	2.4%	100.0%
	Col%	34.6%	36.3%	37.4%	39.1%	40.7%	37.2%
Update	Coun	99	305	635	783	55	1,877
Job Skills	Row	5.3%	16.2%	33.8%	41.7%	2.9%	100.0%
	Col%	5.7%	9.3%	17.2%	24.2%	20.9%	15.4%
Imprv	Coun	244	196	161	126	9	736
Basic Skills	Row	33.2%	26.6%	21.9%	17.1%	1.2%	100.0%
	Col%	14.1%	5.9%	4.4%	3.9%	3.4%	6.0%
Personal	Coun	23	39	72	94	26	254
Enrichment	Row	9.1%	15.4%	28.3%	37.0%	10.2%	100.0%
	Col%	1.3%	1.2%	1.9%	2.9%	9.9%	2.1%
Undecided	Coun	264	512	290	175	21	1,262
	Row	20.9%	40.6%	23.0%	13.9%	1.7%	100.0%
	Col%	15.2%	15.5%	7.9%	5.4%	8.0%	10.3%
Unknown	Coun	24	82	165	142	21	434
	Row	5.5%	18.9%	38.0%	32.7%	4.8%	100.0%
	Col%	1.4%	2.5%	4.5%	4.4%	8.0%	3.6%
TOTAL	Coun	1,736	3,295	3,694	3,229	263	12,217
	Row	14.2%	27.0%	30.2%	26.4%	2.2%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

GOAL BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Transfer-	Coun	153	546	675	57	15	24	1,470
Assoc Deg	Row	10.4%	37.1%	45.9%	3.9%	1.0%	1.6%	100.0%
	Col%	11.7%	15.1%	11.1%	7.1%	12.1%	7.7%	12.0%
Transfer-	Coun	44	86	97	11	2	7	247
No Assoc	Row	17.8%	34.8%	39.3%	4.5%	0.8%	2.8%	100.0%
	Col%	3.4%	2.4%	1.6%	1.4%	1.6%	2.2%	2.0%
Terminal	Coun	166	427	690	67	19	21	1,390
Assoc-Cert	Row	11.9%	30.7%	49.6%	4.8%	1.4%	1.5%	100.0%
	Col%	12.7%	11.8%	11.4%	8.4%	15.3%	6.7%	11.4%
Prepare	Coun	475	1,326	2,261	327	39	119	4,547
New Career	Row	10.4%	29.2%	49.7%	7.2%	0.9%	2.6%	100.0%
	Col%	36.3%	36.7%	37.3%	40.8%	31.5%	38.1%	37.2%
Update	Coun	224	524	817	240	23	49	1,877
Job Skills	Row	11.9%	27.9%	43.5%	12.8%	1.2%	2.6%	100.0%
	Col%	17.1%	14.5%	13.5%	30.0%	18.5%	15.7%	15.4%
Imprv	Coun	53	212	451	10	3	7	736
Basic Skills	Row	7.2%	28.8%	61.3%	1.4%	0.4%	1.0%	100.0%
	Col%	4.1%	5.9%	7.4%	1.2%	2.4%	2.2%	6.0%
Personal	Coun	29	73	104	35	3	10	254
Enrichment	Row	11.4%	28.7%	40.9%	13.8%	1.2%	3.9%	100.0%
	Col%	2.2%	2.0%	1.7%	4.4%	2.4%	3.2%	2.1%
Undecided	Coun	123	266	793	35	14	31	1,262
	Row	9.7%	21.1%	62.8%	2.8%	1.1%	2.5%	100.0%
	Col%	9.4%	7.4%	13.1%	4.4%	11.3%	9.9%	10.3%
Unknown	Coun	40	150	175	19	6	44	434
	Row	9.2%	34.6%	40.3%	4.4%	1.4%	10.1%	100.0%
	Col%	3.1%	4.2%	2.9%	2.4%	4.8%	14.1%	3.6%
TOTAL	Coun	1,307	3,610	6,063	801	124	312	12,217
	Row	10.7%	29.5%	49.6%	6.6%	1.0%	2.6%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES TRADE-TECHNICAL COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY DAY/EVENING ENROLLMENT

		Day Only	Both	Evening Only	Grand Total
Transfer-	Coun	825	223	422	1,470
Assoc Deg	Row	56.1%	15.2%	28.7%	100.0%
	Col%	12.5%	13.9%	10.6%	12.0%
Transfer-	Coun	126	49	72	247
No Assoc	Row	51.0%	19.8%	29.1%	100.0%
	Col%	1.9%	3.1%	1.8%	2.0%
Terminal	Coun	843	214	333	1,390
Assoc-Cert	Row	60.6%	15.4%	24.0%	100.0%
	Col%	12.7%	13.3%	8.3%	11.4%
Prepare	Coun	2,574	536	1,437	4,547
New Career	Row	56.6%	11.8%	31.6%	100.0%
	Col%	38.9%	33.4%	36.0%	37.2%
Update	Coun	712	187	978	1,877
Job Skills	Row	37.9%	10.0%	52.1%	100.0%
	Col%	10.8%	11.7%	24.5%	15.4%
Imprv	Coun	470	104	162	736
Basic Skills	Row	63.9%	14.1%	22.0%	100.0%
	Col%	7.1%	6.5%	4.1%	6.0%
Personal	Coun	112	28	114	254
Enrichment	Row	44.1%	11.0%	44.9%	100.0%
	Col%	1.7%	1.7%	2.9%	2.1%
Undecided	Coun	751	201	310	1,262
	Row	59.5%	15.9%	24.6%	100.0%
	Col%	11.3%	12.5%	7.8%	10.3%
Unknown	Coun	204	62	168	434
	Row	47.0%	14.3%	38.7%	100.0%
	Col%	3.1%	3.9%	4.2%	3.6%
TOTAL	Coun	6,617	1,604	3,996	12,217
	Row	54.2%	13.1%	32.7%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%

GOAL BY EDUCATIONAL ATTAINMENT

		Curr HS Stu	Not HS Grad	HS Grad	Foreign Sec.	Assoc Deg	Bach Deg or Higher	Unk	Grand Total
Transfer-	Coun	38	71	1,136	140	75	6	4	1,470
Assoc Deg	Row	2.6%	4.8%	77.3%	9.5%	5.1%	0.4%	0.3%	100.0%
	Col%	9.8%	4.2%	14.3%	10.3%	16.2%	2.1%	3.6%	12.0%
Transfer-	Coun	4	9	186	32	8	6	2	247
No Assoc	Row	1.6%	3.6%	75.3%	13.0%	3.2%	2.4%	0.8%	100.0%
	Col%	1.0%	0.5%	2.3%	2.3%	1.7%	2.1%	1.8%	2.0%
Terminal	Coun	8	169	994	152	37	22	8	1,390
Assoc-Cert	Row	0.6%	12.2%	71.5%	10.9%	2.7%	1.6%	0.6%	100.0%
	Col%	2.1%	10.1%	12.5%	11.1%	8.0%	7.8%	7.1%	11.4%
Prepare	Coun	72	749	2,946	506	148	102	24	4,547
New Career	Row	1.6%	16.5%	64.8%	11.1%	3.3%	2.2%	0.5%	100.0%
	Col%	18.6%	44.7%	37.1%	37.1%	32.0%	36.3%	21.4%	37.2%
Update	Coun	10	256	1,112	267	131	89	12	1,877
Job Skills	Row	0.5%	13.6%	59.2%	14.2%	7.0%	4.7%	0.6%	100.0%
	Col%	2.6%	15.3%	14.0%	19.6%	28.3%	31.7%	10.7%	15.4%
Imprv	Coun	187	226	223	81	6	7	6	736
Basic Skills	Row	25.4%	30.7%	30.3%	11.0%	0.8%	1.0%	0.8%	100.0%
	Col%	48.3%	13.5%	2.8%	5.9%	1.3%	2.5%	5.4%	6.0%
Personal	Coun	13	29	136	20	21	35	0	254
Enrichment	Row	5.1%	11.4%	53.5%	7.9%	8.3%	13.8%	0.0%	100.0%
	Col%	3.4%	1.7%	1.7%	1.5%	4.5%	12.5%	0.0%	2.1%
Undecided	Coun	49	126	927	125	20	9	6	1,262
	Row	3.9%	10.0%	73.5%	9.9%	1.6%	0.7%	0.5%	100.0%
	Col%	12.7%	7.5%	11.7%	9.2%	4.3%	3.2%	5.4%	10.3%
Unknown	Coun	6	39	275	42	17	5	50	434
	Row	1.4%	9.0%	63.4%	9.7%	3.9%	1.2%	11.5%	100.0%
	Col%	1.6%	2.3%	3.5%	3.1%	3.7%	1.8%	44.6%	3.6%
TOTAL	Coun	387	1,674	7,935	1,365	463	281	112	12,217
	Row	3.2%	13.7%	65.0%	11.2%	3.8%	2.3%	0.9%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES TRADE-TECHNICAL COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

LANGUAGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
English	Count	326	3,414	2,110	649	90	226	6,815
	Row%	4.8%	50.1%	31.0%	9.5%	1.3%	3.3%	100.0%
	Col%	24.9%	94.6%	34.8%	81.0%	72.6%	72.4%	55.8%
Armenian	Count	19	15	6	30	9	1	80
	Row%	23.8%	18.8%	7.5%	37.5%	11.3%	1.3%	100.0%
	Col%	1.5%	0.4%	0.1%	3.7%	7.3%	0.3%	0.7%
Chinese	Count	258	2	1	0	0	0	261
	Row%	98.9%	0.8%	0.4%	0.0%	0.0%	0.0%	100.0%
	Col%	19.7%	0.1%	0.0%	0.0%	0.0%	0.0%	2.1%
Farsi	Count	10	1	3	22	3	2	41
	Row%	24.4%	2.4%	7.3%	53.7%	7.3%	4.9%	100.0%
	Col%	0.8%	0.0%	0.0%	2.7%	2.4%	0.6%	0.3%
Filipino	Count	145	1	1	0	0	0	147
	Row%	98.6%	0.7%	0.7%	0.0%	0.0%	0.0%	100.0%
	Col%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%
Japanese	Count	23	0	2	0	0	0	25
	Row%	92.0%	0.0%	8.0%	0.0%	0.0%	0.0%	100.0%
	Col%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Korean	Count	155	1	1	0	0	0	157
	Row%	98.7%	0.6%	0.6%	0.0%	0.0%	0.0%	100.0%
	Col%	11.9%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%
Russian	Count	0	0	4	46	0	4	54
	Row%	0.0%	0.0%	7.4%	85.2%	0.0%	7.4%	100.0%
	Col%	0.0%	0.0%	0.1%	5.7%	0.0%	1.3%	0.4%
Spanish	Count	21	5	3,801	8	5	22	3,862
	Row%	0.5%	0.1%	98.4%	0.2%	0.1%	0.6%	100.0%
	Col%	1.6%	0.1%	62.7%	1.0%	4.0%	7.1%	31.6%
Vietnamese	Count	208	0	3	0	0	2	213
	Row%	97.7%	0.0%	1.4%	0.0%	0.0%	0.9%	100.0%
	Col%	15.9%	0.0%	0.0%	0.0%	0.0%	0.6%	1.7%
Other	Count	129	136	24	32	10	13	344
	Row%	37.5%	39.5%	7.0%	9.3%	2.9%	3.8%	100.0%
	Col%	9.9%	3.8%	0.4%	4.0%	8.1%	4.2%	2.8%
Unknown	Count	13	35	107	14	7	42	218
	Row%	6.0%	16.1%	49.1%	6.4%	3.2%	19.3%	100.0%
	Col%	1.0%	1.0%	1.8%	1.7%	5.6%	13.5%	1.8%
TOTAL	Count	1,307	3,610	6,063	801	124	312	12,217
	Row%	10.7%	29.5%	49.6%	6.6%	1.0%	2.6%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LANGUAGE BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out-of-State	Res, Militry	Non-res, Foreign	Non-Credit	TOTAL
English	Count	5,432	1,358	9	0	16	0	6,815
	Row%	79.7%	19.9%	0.1%	0.0%	0.2%	0.0%	100.0%
	Col%	54.6%	65.3%	90.0%	0.0%	9.5%	0.0%	55.8%
Armenian	Count	47	33	0	0	0	0	80
	Row%	58.8%	41.3%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.5%	1.6%	0.0%	0.0%	0.0%	0.0%	0.7%
Chinese	Count	178	74	1	0	8	0	261
	Row%	68.2%	28.4%	0.4%	0.0%	3.1%	0.0%	100.0%
	Col%	1.8%	3.6%	10.0%	0.0%	4.8%	0.0%	2.1%
Farsi	Count	35	5	0	0	1	0	41
	Row%	85.4%	12.2%	0.0%	0.0%	2.4%	0.0%	100.0%
	Col%	0.4%	0.2%	0.0%	0.0%	0.6%	0.0%	0.3%
Filipino	Count	111	27	0	1	8	0	147
	Row%	75.5%	18.4%	0.0%	0.7%	5.4%	0.0%	100.0%
	Col%	1.1%	1.3%	0.0%	33.3%	4.8%	0.0%	1.2%
Japanese	Count	14	3	0	0	8	0	25
	Row%	56.0%	12.0%	0.0%	0.0%	32.0%	0.0%	100.0%
	Col%	0.1%	0.1%	0.0%	0.0%	4.8%	0.0%	0.2%
Korean	Count	104	29	0	0	24	0	157
	Row%	66.2%	18.5%	0.0%	0.0%	15.3%	0.0%	100.0%
	Col%	1.0%	1.4%	0.0%	0.0%	14.3%	0.0%	1.3%
Russian	Count	51	2	0	0	1	0	54
	Row%	94.4%	3.7%	0.0%	0.0%	1.9%	0.0%	100.0%
	Col%	0.5%	0.1%	0.0%	0.0%	0.6%	0.0%	0.4%
Spanish	Count	3,372	410	0	0	79	1	3,862
	Row%	87.3%	10.6%	0.0%	0.0%	2.0%	0.0%	100.0%
	Col%	33.9%	19.7%	0.0%	0.0%	47.0%	33.3%	31.6%
Vietnamese	Count	169	44	0	0	0	0	213
	Row%	79.3%	20.7%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	1.7%	2.1%	0.0%	0.0%	0.0%	0.0%	1.7%
Other	Count	263	56	0	2	23	0	344
	Row%	76.5%	16.3%	0.0%	0.6%	6.7%	0.0%	100.0%
	Col%	2.6%	2.7%	0.0%	66.7%	13.7%	0.0%	2.8%
Unknown	Count	177	39	0	0	0	2	218
	Row%	81.2%	17.9%	0.0%	0.0%	0.0%	0.9%	100.0%
	Col%	1.8%	1.9%	0.0%	0.0%	0.0%	66.7%	1.8%
TOTAL	Count	9,953	2,080	10	3	168	3	12,217
	Row%	81.5%	17.0%	0.1%	0.0%	1.4%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES VALLEY COLLEGE

LOS ANGELES VALLEY COLLEGE

During census week of Fall 1997, Los Angeles Valley College (LAVC) had a total enrollment of 15,960 students. LAVC was probably the least distinct of all the colleges in terms of demographic majorities due to its diverse and balanced student body. Students were split equally between those traditionally college age and adult students. Females outnumber males by a 58-42 margin, as is the case district-wide. Whites were the plurality (35%), followed closely by Hispanic students (34%). Fifteen percent of students were Asian and 7% were black. The vast majority of the students, 96%, reside within the district. Only a small fraction were non-resident foreign students (2.2%) and even smaller percentage were from neighboring districts (1.2%). LAVC students have a slight preference for day classes: 43% of the students are day-only, 36% of the students are evening-only, while 21% of students take both day and evening classes.

About one-third of students took at least twelve units and another third took fewer than six units. In terms of unit load, more than one-quarter of students were full-time. LAVC students also were taking more hours than units. The plurality of students carried 6 to 11.5 course hours per week (36%).

Unlike the students at nearby Pierce College, students at LAVC had educational goals leaning more toward careers. Over one-third of LAVC students indicated that their educational goal was career related: 26% of students were preparing for a new career while 8% of students were updating their job skills. On the other hand 28% of students indicated on their applications that their goal was to transfer, either with or without an associate degree. A small proportion of students were trying to obtain terminal associate degrees or certificates (6%), while still fewer intended to enroll simply for personal enrichment (7%). Nearly 16% of all students were undecided about their educational goals.

Age by Gender. Males tended to be younger than their female counterparts at LAVC. Of male students 54% were traditionally college age. Conversely more than half of female students were adult age. The largest disparity between genders was within the 35-54 age group, where nearly 65% of students were female.

Age by Ethnicity. Like many of the other campuses, Hispanics and Asians were younger than their black and white counterparts. The majority of both Hispanic and Asian students, 62% and 54% respectively, were under the age of 25, compared to 45% of black students and 40% of white students. The plurality of Asian and Hispanic students were age 20-24, while the plurality of white and black students were age 25-34. White students again were the oldest on campus: one-third were age 35 or older.

Ethnicity by Gender. Asian students had the most balance between genders: 46% males and 54% females. The greatest disparity appeare among white students, who were 40% male and 60% female.

Hour Load by Gender. Females were taking slightly fewer course hours than males at LAVC. One third of females took less than six course hours, compared to 30% of males. On the other hand, 34% of male students took 12 or more course hours per week, compared to 32% of females.

Unit Load by Age. Within every age group, the majority were enrolled in fewer than 12 units, although among students age 35 and older, a majorit took less than six units. The plurality of students under 20 (45%) took mor than 12 units, while the plurality of students age 20-24 (41%) took between 6 and 11.5 units. This changed dramatically among adult students: 51% of students age 25 and older took less than six units.

Unit Load by Residence. Students living within the district took th smallest amount of units proportionally, while non-resident foreign took the most units. Of students residing in LACCD, the plurality (38%) took less than six units, while 38% of non-resident foreign student took 12 units or more. Students from neighboring districts fell in the middle: 42% took between 6 and 11.5 units.

Goal by Age. Adult students tended to be more interested in job training while the traditionally college age students indicated on their applications that transferring was their goal. Thirty-eight percent of adult students either intended to prepare for a new career or update their job skills, compared to 31% of traditionally college age students. Sixteen percent of students age 35-54 indicated they intended to update their job skills, compared to 11% of students age 25-34, 5% of those age 20-24, 9% over the age of 55, and 3% of those under 20. Those age 20-24 were most interested in transferring (35%), followed by students age 25-34 (30%), under 20 (28%), 35-54 (18%), and 55 and older (4%). Students age 55 and older were by far the most interested in personal enrichment and 43% of them indicated this goal o their applications.

Goal by Ethnicity. The plurality of black and Asian students had goals of transferring to a four-year college, while white and Hispanic students had goals related to job preparation and training. Thirty-six percent of black students and 33% of Asian students indicated on their application that transferring was their goal, compared to 26% of white students and 25% o Hispanic students. While students from all groups were equally interested in updating their job skills, 28% of Hispanic students were interested in preparing for new careers, compared to 26% of white students, 25% of black students, and 22% of Asian students.

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LOS ANGELES VALLEY COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

AGE BY GENDER

		Female	Male	Grand Total
Under 20	Count	1,761	1,477	3,238
	Row%	54.4%	45.6%	100.0%
	Col%	19.0%	22.0%	20.3%
20-24	Count	2,651	2,167	4,818
	Row%	55.0%	45.0%	100.0%
	Col%	28.7%	32.3%	30.2%
25-34	Count	2,506	1,740	4,246
	Row%	59.0%	41.0%	100.0%
	Col%	27.1%	25.9%	26.6%
35-54	Count	1,969	1,066	3,035
	Row%	64.9%	35.1%	100.0%
	Col%	21.3%	15.9%	19.0%
55 and Over	Count	364	259	623
	Row%	58.4%	41.6%	100.0%
	Col%	3.9%	3.9%	3.9%
TOTAL	Count	9,251	6,709	15,960
	Row%	58.0%	42.0%	100.0%
	Col%	100.0%	100.0%	100.0%

AGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Under 20	Count	373	217	1,374	976	160	138	3,238
	Row%	11.5%	6.7%	42.4%	30.1%	4.9%	4.3%	100.0%
	Col%	16.2%	18.3%	25.5%	17.3%	30.1%	15.2%	20.3%
20-24	Count	873	313	1,959	1,249	186	238	4,818
	Row%	18.1%	6.5%	40.7%	25.9%	3.9%	4.9%	100.0%
	Col%	37.8%	26.3%	36.3%	22.2%	35.0%	26.2%	30.2%
25-34	Count	648	385	1,361	1,494	115	243	4,246
	Row%	15.3%	9.1%	32.1%	35.2%	2.7%	5.7%	100.0%
	Col%	28.1%	32.4%	25.2%	26.6%	21.7%	26.7%	26.6%
35-54	Count	373	255	645	1,449	64	249	3,035
	Row%	12.3%	8.4%	21.3%	47.7%	2.1%	8.2%	100.0%
	Col%	16.2%	21.4%	12.0%	25.8%	12.1%	27.4%	19.0%
55 and Over	Count	42	19	56	459	6	41	623
	Row%	6.7%	3.0%	9.0%	73.7%	1.0%	6.6%	100.0%
	Col%	1.8%	1.6%	1.0%	8.2%	1.1%	4.5%	3.9%
TOTAL	Count	2,309	1,189	5,395	5,627	531	909	15,960
	Row%	14.5%	7.4%	33.8%	35.3%	3.3%	5.7%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES VALLEY COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

ETHNICITY BY GENDER				
		Female	Male	Grand Total
Asian	Count	1,248	1,061	2,309
	Row%	54.0%	46.0%	100.0%
	Col%	13.5%	15.8%	14.5%
Black	Count	692	497	1,189
	Row%	58.2%	41.8%	100.0%
	Col%	7.5%	7.4%	7.4%
Hispanic	Count	3,078	2,317	5,395
	Row%	57.1%	42.9%	100.0%
	Col%	33.3%	34.5%	33.8%
White	Count	3,383	2,244	5,627
	Row%	60.1%	39.9%	100.0%
	Col%	36.6%	33.4%	35.3%
Other	Count	316	215	531
	Row%	59.5%	40.5%	100.0%
	Col%	3.4%	3.2%	3.3%
Unknown	Count	534	375	909
	Row%	58.7%	41.3%	100.0%
	Col%	5.8%	5.6%	5.7%
TOTAL	Count	9,251	6,709	15,960
	Row%	58.0%	42.0%	100.0%
	Col%	100.0%	100.0%	100.0%

ETHNICITY BY ENTERING STATUS						
		First Time	Transfr	Return	Cont	Grand Total
Asian	Count	346	214	280	1,469	2,309
	Row%	15.0%	9.3%	12.1%	63.6%	100.0%
	Col%	11.9%	14.1%	13.0%	15.7%	14.5%
Black	Count	214	182	175	618	1,189
	Row%	18.0%	15.3%	14.7%	52.0%	100.0%
	Col%	7.4%	12.0%	8.1%	6.6%	7.4%
Hispanic	Count	1,192	422	655	3,126	5,395
	Row%	22.1%	7.8%	12.1%	57.9%	100.0%
	Col%	41.1%	27.8%	30.4%	33.3%	33.8%
White	Count	908	552	840	3,327	5,627
	Row%	16.1%	9.8%	14.9%	59.1%	100.0%
	Col%	31.3%	36.4%	38.9%	35.4%	35.3%
Other	Count	109	49	73	300	531
	Row%	20.5%	9.2%	13.7%	56.5%	100.0%
	Col%	3.8%	3.2%	3.4%	3.2%	3.3%
Unknown	Count	132	97	134	546	909
	Row%	14.5%	10.7%	14.7%	60.1%	100.0%
	Col%	4.6%	6.4%	6.2%	5.8%	5.7%
TOTAL	Count	2,901	1,516	2,157	9,386	15,960
	Row%	18.2%	9.5%	13.5%	58.8%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES VALLEY COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY GENDER

		Female	Male	Grand Total
12 Units or more	Count	2,276	1,808	4,084
	Row%	55.7%	44.3%	100.0%
	Col%	24.6%	26.9%	25.6%
6 - 11.5 Units	Count	3,404	2,406	5,810
	Row%	58.6%	41.4%	100.0%
	Col%	36.8%	35.9%	36.4%
Under 6 Units	Count	3,571	2,495	6,066
	Row%	58.9%	41.1%	100.0%
	Col%	38.6%	37.2%	38.0%
TOTAL	Count	9,251	6,709	15,960
	Row%	58.0%	42.0%	100.0%
	Col%	100.0%	100.0%	100.0%

HOUR LOAD BY GENDER

		Female	Male	Grand Total
12 Hours or more	Count	2,917	2,255	5,172
	Row%	56.4%	43.6%	100.0%
	Col%	31.5%	33.6%	32.4%
6 - 11.5 Hours	Count	3,244	2,473	5,717
	Row%	56.7%	43.3%	100.0%
	Col%	35.1%	36.9%	35.8%
Under 6 Hours	Count	3,090	1,981	5,071
	Row%	60.9%	39.1%	100.0%
	Col%	33.4%	29.5%	31.8%
TOTAL	Count	9,251	6,709	15,960
	Row%	58.0%	42.0%	100.0%
	Col%	100.0%	100.0%	100.0%

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LOS ANGELES VALLEY COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
12 Units or more	Count	1,458	1,559	659	358	50	4,084
	Row%	35.7%	38.2%	16.1%	8.8%	1.2%	100.0%
	Col%	45.0%	32.4%	15.5%	11.8%	8.0%	25.6%
6 - 11.5 Units	Count	1,034	1,980	1,749	965	82	5,810
	Row%	17.8%	34.1%	30.1%	16.6%	1.4%	100.0%
	Col%	31.9%	41.1%	41.2%	31.8%	13.2%	36.4%
Under 6 Units	Count	746	1,279	1,838	1,712	491	6,066
	Row%	12.3%	21.1%	30.3%	28.2%	8.1%	100.0%
	Col%	23.0%	26.5%	43.3%	56.4%	78.8%	38.0%
TOTAL	Count	3,238	4,818	4,246	3,035	623	15,960
	Row%	20.3%	30.2%	26.6%	19.0%	3.9%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

UNIT LOAD BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out of-State	Res, Militry	Non-res, Foreign	Non-Credit	TOTAL
12 Units or more	Count	3,883	53	15	0	133	0	4,084
	Row%	95.1%	1.3%	0.4%	0.0%	3.3%	0.0%	100.0%
	Col%	25.3%	26.8%	24.2%	0.0%	38.1%	0.0%	25.6%
6 - 11.5 Units	Count	5,607	84	21	1	95	2	5,810
	Row%	96.5%	1.4%	0.4%	0.0%	1.6%	0.0%	100.0%
	Col%	36.5%	42.4%	33.9%	100.0%	27.2%	66.7%	36.4%
Under 6 Units	Count	5,857	61	26	0	121	1	6,066
	Row%	96.6%	1.0%	0.4%	0.0%	2.0%	0.0%	100.0%
	Col%	38.2%	30.8%	41.9%	0.0%	34.7%	33.3%	38.0%
TOTAL	Count	15,347	198	62	1	349	3	15,960
	Row%	96.2%	1.2%	0.4%	0.0%	2.2%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES VALLEY COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
Transfer-	Count	693	1,131	826	376	24	3,050
Assoc Deg	Row%	22.7%	37.1%	27.1%	12.3%	0.8%	100.0%
	Col%	21.4%	23.5%	19.5%	12.4%	3.9%	19.1%
Transfer-	Count	225	562	427	154	9	1,377
No Assoc	Row%	16.3%	40.8%	31.0%	11.2%	0.7%	100.0%
	Col%	6.9%	11.7%	10.1%	5.1%	1.4%	8.6%
Terminal	Count	135	277	356	220	21	1,009
Assoc-Cert	Row%	13.4%	27.5%	35.3%	21.8%	2.1%	100.0%
	Col%	4.2%	5.7%	8.4%	7.2%	3.4%	6.3%
Prepare	Count	873	1,242	1,040	874	103	4,132
New Career	Row%	21.1%	30.1%	25.2%	21.2%	2.5%	100.0%
	Col%	27.0%	25.8%	24.5%	28.8%	16.5%	25.9%
Update	Count	100	237	451	485	54	1,327
Job Skills	Row%	7.5%	17.9%	34.0%	36.5%	4.1%	100.0%
	Col%	3.1%	4.9%	10.6%	16.0%	8.7%	8.3%
Imprv	Count	263	147	209	204	27	850
Basic Skills	Row%	30.9%	17.3%	24.6%	24.0%	3.2%	100.0%
	Col%	8.1%	3.1%	4.9%	6.7%	4.3%	5.3%
Personal	Count	106	143	254	360	268	1,131
Enrichment	Row%	9.4%	12.6%	22.5%	31.8%	23.7%	100.0%
	Col%	3.3%	3.0%	6.0%	11.9%	43.0%	7.1%
Undecided	Count	814	895	471	253	77	2,510
	Row%	32.4%	35.7%	18.8%	10.1%	3.1%	100.0%
	Col%	25.1%	18.6%	11.1%	8.3%	12.4%	15.7%
Unknown	Count	29	184	212	109	40	574
	Row%	5.1%	32.1%	36.9%	19.0%	7.0%	100.0%
	Col%	0.9%	3.8%	5.0%	3.6%	6.4%	3.6%
TOTAL	Count	3,238	4,818	4,246	3,035	623	15,960
	Row%	20.3%	30.2%	26.6%	19.0%	3.9%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

GOAL BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Transfer-	Count	486	318	1,014	969	112	151	3,050
Assoc Deg	Row%	15.9%	10.4%	33.2%	31.8%	3.7%	5.0%	100.0%
	Col%	21.0%	26.7%	18.8%	17.2%	21.1%	16.6%	19.1%
Transfer-	Count	281	108	328	514	58	88	1,377
No Assoc	Row%	20.4%	7.8%	23.8%	37.3%	4.2%	6.4%	100.0%
	Col%	12.2%	9.1%	6.1%	9.1%	10.9%	9.7%	8.6%
Terminal	Count	149	112	379	313	23	33	1,009
Assoc-Cert	Row%	14.8%	11.1%	37.6%	31.0%	2.3%	3.3%	100.0%
	Col%	6.5%	9.4%	7.0%	5.6%	4.3%	3.6%	6.3%
Prepare	Count	501	296	1,523	1,482	125	205	4,132
New Career	Row%	12.1%	7.2%	36.9%	35.9%	3.0%	5.0%	100.0%
	Col%	21.7%	24.9%	28.2%	26.3%	23.5%	22.6%	25.9%
Update	Count	201	108	457	450	35	76	1,327
Job Skills	Row%	15.1%	8.1%	34.4%	33.9%	2.6%	5.7%	100.0%
	Col%	8.7%	9.1%	8.5%	8.0%	6.6%	8.4%	8.3%
Imprv	Count	135	41	311	287	38	38	850
Basic Skills	Row%	15.9%	4.8%	36.6%	33.8%	4.5%	4.5%	100.0%
	Col%	5.8%	3.4%	5.8%	5.1%	7.2%	4.2%	5.3%
Personal	Count	121	54	186	631	33	106	1,131
Enrichment	Row%	10.7%	4.8%	16.4%	55.8%	2.9%	9.4%	100.0%
	Col%	5.2%	4.5%	3.4%	11.2%	6.2%	11.7%	7.1%
Undecided	Count	357	119	975	822	94	143	2,510
	Row%	14.2%	4.7%	38.8%	32.7%	3.7%	5.7%	100.0%
	Col%	15.5%	10.0%	18.1%	14.6%	17.7%	15.7%	15.7%
Unknown	Count	78	33	222	159	13	69	574
	Row%	13.6%	5.7%	38.7%	27.7%	2.3%	12.0%	100.0%
	Col%	3.4%	2.8%	4.1%	2.8%	2.4%	7.6%	3.6%
TOTAL	Count	2,309	1,189	5,395	5,627	531	909	15,960
	Row%	14.5%	7.4%	33.8%	35.3%	3.3%	5.7%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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LOS ANGELES VALLEY COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY DAY/EVENING ENROLLMENT

		Day Only	Both	Evening Only	Grand Total
Transfer-Assoc Deg	Count	1,332	739	979	3,050
	Row%	43.7%	24.2%	32.1%	100.0%
	Col%	19.5%	21.7%	17.1%	19.1%
Transfer-No Assoc	Count	554	334	489	1,377
	Row%	40.2%	24.3%	35.5%	100.0%
	Col%	8.1%	9.8%	8.5%	8.6%
Terminal Assoc-Cert	Count	402	218	389	1,009
	Row%	39.8%	21.6%	38.6%	100.0%
	Col%	5.9%	6.4%	6.8%	6.3%
Prepare New Career	Count	1,815	893	1,424	4,132
	Row%	43.9%	21.6%	34.5%	100.0%
	Col%	26.6%	26.2%	24.9%	25.9%
Update Job Skills	Count	388	221	718	1,327
	Row%	29.2%	16.7%	54.1%	100.0%
	Col%	5.7%	6.5%	12.5%	8.3%
Imprv Basic Skills	Count	417	199	234	850
	Row%	49.1%	23.4%	27.5%	100.0%
	Col%	6.1%	5.8%	4.1%	5.3%
Personal Enrichment	Count	434	153	544	1,131
	Row%	38.4%	13.5%	48.1%	100.0%
	Col%	6.4%	4.5%	9.5%	7.1%
Undecided	Count	1,236	514	760	2,510
	Row%	49.2%	20.5%	30.3%	100.0%
	Col%	18.1%	15.1%	13.3%	15.7%
Unknown	Count	244	142	188	574
	Row%	42.5%	24.7%	32.8%	100.0%
	Col%	3.6%	4.2%	3.3%	3.6%
TOTAL	Count	6,822	3,413	5,725	15,960
	Row%	42.7%	21.4%	35.9%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%

GOAL BY EDUCATIONAL ATTAINMENT

		Curr HS Stu	Not HS Grad	HS Grad	Foreign Sec.	Assoc Deg	Bach Deg or Higher	Unk	Grand Total
Transfer-Assoc Deg	Count	46	104	2,395	314	168	17	6	3,050
	Row%	1.5%	3.4%	78.5%	10.3%	5.5%	0.6%	0.2%	100.0%
	Col%	8.0%	12.3%	22.8%	13.5%	26.1%	1.7%	9.2%	19.1%
Transfer-No Assoc	Count	19	28	1,107	153	46	22	2	1,377
	Row%	1.4%	2.0%	80.4%	11.1%	3.3%	1.6%	0.1%	100.0%
	Col%	3.3%	3.3%	10.5%	6.6%	7.1%	2.3%	3.1%	8.6%
Terminal Assoc-Cert	Count	9	57	717	154	40	29	3	1,009
	Row%	0.9%	5.6%	71.1%	15.3%	4.0%	2.9%	0.3%	100.0%
	Col%	1.6%	6.7%	6.8%	6.6%	6.2%	3.0%	4.6%	6.3%
Prepare New Career	Count	140	243	2,682	632	135	296	4	4,132
	Row%	3.4%	5.9%	64.9%	15.3%	3.3%	7.2%	0.1%	100.0%
	Col%	24.3%	28.7%	25.5%	27.2%	21.0%	30.3%	6.2%	25.9%
Update Job Skills	Count	14	74	699	265	93	179	3	1,327
	Row%	1.1%	5.6%	52.7%	20.0%	7.0%	13.5%	0.2%	100.0%
	Col%	2.4%	8.7%	6.6%	11.4%	14.4%	18.3%	4.6%	8.3%
Imprv Basic Skills	Count	161	133	204	311	12	27	2	850
	Row%	18.9%	15.6%	24.0%	36.6%	1.4%	3.2%	0.2%	100.0%
	Col%	27.9%	15.7%	1.9%	13.4%	1.9%	2.8%	3.1%	5.3%
Personal Enrichment	Count	42	52	475	141	81	335	5	1,131
	Row%	3.7%	4.6%	42.0%	12.5%	7.2%	29.6%	0.4%	100.0%
	Col%	7.3%	6.1%	4.5%	6.1%	12.6%	34.3%	7.7%	7.1%
Undecided	Count	141	132	1,851	279	54	47	6	2,510
	Row%	5.6%	5.3%	73.7%	11.1%	2.2%	1.9%	0.2%	100.0%
	Col%	24.4%	15.6%	17.6%	12.0%	8.4%	4.8%	9.2%	15.7%
Unknown	Count	5	23	395	77	15	25	34	574
	Row%	0.9%	4.0%	68.8%	13.4%	2.6%	4.4%	5.9%	100.0%
	Col%	0.9%	2.7%	3.8%	3.3%	2.3%	2.6%	52.3%	3.6%
TOTAL	Count	577	846	10,525	2,326	644	977	65	15,960
	Row%	3.6%	5.3%	65.9%	14.6%	4.0%	6.1%	0.4%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LOS ANGELES VALLEY COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

LANGUAGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
English	Count	886	1,136	2,653	4,001	276	628	9,580
	Row%	9.2%	11.9%	27.7%	41.8%	2.9%	6.6%	100.0%
	Col%	38.4%	95.5%	49.2%	71.1%	52.0%	69.1%	60.0%
Armenian	Count	115	1	5	730	148	86	1,085
	Row%	10.6%	0.1%	0.5%	67.3%	13.6%	7.9%	100.0%
	Col%	5.0%	0.1%	0.1%	13.0%	27.9%	9.5%	6.8%
Chinese	Count	75	0	1	0	0	1	77
	Row%	97.4%	0.0%	1.3%	0.0%	0.0%	1.3%	100.0%
	Col%	3.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.5%
Farsi	Count	96	0	2	95	23	21	237
	Row%	40.5%	0.0%	0.8%	40.1%	9.7%	8.9%	100.0%
	Col%	4.2%	0.0%	0.0%	1.7%	4.3%	2.3%	1.5%
Filipino	Count	308	0	1	2	1	0	312
	Row%	98.7%	0.0%	0.3%	0.6%	0.3%	0.0%	100.0%
	Col%	13.3%	0.0%	0.0%	0.0%	0.2%	0.0%	2.0%
Japanese	Count	95	0	0	0	0	0	95
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	4.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%
Korean	Count	202	0	2	1	0	1	206
	Row%	98.1%	0.0%	1.0%	0.5%	0.0%	0.5%	100.0%
	Col%	8.7%	0.0%	0.0%	0.0%	0.0%	0.1%	1.3%
Russian	Count	12	1	6	436	10	28	493
	Row%	2.4%	0.2%	1.2%	88.4%	2.0%	5.7%	100.0%
	Col%	0.5%	0.1%	0.1%	7.7%	1.9%	3.1%	3.1%
Spanish	Count	11	2	2,645	11	3	25	2,697
	Row%	0.4%	0.1%	98.1%	0.4%	0.1%	0.9%	100.0%
	Col%	0.5%	0.2%	49.0%	0.2%	0.6%	2.8%	16.9%
Vietnamese	Count	212	2	3	0	0	0	217
	Row%	97.7%	0.9%	1.4%	0.0%	0.0%	0.0%	100.0%
	Col%	9.2%	0.2%	0.1%	0.0%	0.0%	0.0%	1.4%
Other	Count	281	46	36	261	66	68	758
	Row%	37.1%	6.1%	4.7%	34.4%	8.7%	9.0%	100.0%
	Col%	12.2%	3.9%	0.7%	4.6%	12.4%	7.5%	4.7%
Unknown	Count	16	1	41	90	4	51	203
	Row%	7.9%	0.5%	20.2%	44.3%	2.0%	25.1%	100.0%
	Col%	0.7%	0.1%	0.8%	1.6%	0.8%	5.6%	1.3%
TOTAL	Count	2,309	1,189	5,395	5,627	531	909	15,960
	Row%	14.5%	7.4%	33.8%	35.3%	3.3%	5.7%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LANGUAGE BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out-of-State	Res, Militry	Non-res, Foreign	Non-Credit	TOTAL
English	Count	9,364	118	54	1	43	0	9,580
	Row%	97.7%	1.2%	0.6%	0.0%	0.4%	0.0%	100.0%
	Col%	61.0%	59.6%	87.1%	100.0%	12.3%	0.0%	60.0%
Armenian	Count	1,022	48	2	0	13	0	1,085
	Row%	94.2%	4.4%	0.2%	0.0%	1.2%	0.0%	100.0%
	Col%	6.7%	24.2%	3.2%	0.0%	3.7%	0.0%	6.8%
Chinese	Count	61	2	0	0	14	0	77
	Row%	79.2%	2.6%	0.0%	0.0%	18.2%	0.0%	100.0%
	Col%	0.4%	1.0%	0.0%	0.0%	4.0%	0.0%	0.5%
Farsi	Count	229	4	1	0	3	0	237
	Row%	96.6%	1.7%	0.4%	0.0%	1.3%	0.0%	100.0%
	Col%	1.5%	2.0%	1.6%	0.0%	0.9%	0.0%	1.5%
Filipino	Count	297	2	2	0	11	0	312
	Row%	95.2%	0.6%	0.6%	0.0%	3.5%	0.0%	100.0%
	Col%	1.9%	1.0%	3.2%	0.0%	3.2%	0.0%	2.0%
Japanese	Count	27	0	0	0	68	0	95
	Row%	28.4%	0.0%	0.0%	0.0%	71.6%	0.0%	100.0%
	Col%	0.2%	0.0%	0.0%	0.0%	19.5%	0.0%	0.6%
Korean	Count	163	3	0	0	40	0	206
	Row%	79.1%	1.5%	0.0%	0.0%	19.4%	0.0%	100.0%
	Col%	1.1%	1.5%	0.0%	0.0%	11.5%	0.0%	1.3%
Russian	Count	481	1	0	0	11	0	493
	Row%	97.6%	0.2%	0.0%	0.0%	2.2%	0.0%	100.0%
	Col%	3.1%	0.5%	0.0%	0.0%	3.2%	0.0%	3.1%
Spanish	Count	2,607	9	2	0	77	2	2,697
	Row%	96.7%	0.3%	0.1%	0.0%	2.9%	0.1%	100.0%
	Col%	17.0%	4.5%	3.2%	0.0%	22.1%	66.7%	16.9%
Vietnamese	Count	213	1	0	0	3	0	217
	Row%	98.2%	0.5%	0.0%	0.0%	1.4%	0.0%	100.0%
	Col%	1.4%	0.5%	0.0%	0.0%	0.9%	0.0%	1.4%
Other	Count	688	4	1	0	65	0	758
	Row%	90.8%	0.5%	0.1%	0.0%	8.6%	0.0%	100.0%
	Col%	4.5%	2.0%	1.6%	0.0%	18.6%	0.0%	4.7%
Unknown	Count	195	6	0	0	1	1	203
	Row%	96.1%	3.0%	0.0%	0.0%	0.5%	0.5%	100.0%
	Col%	1.3%	3.0%	0.0%	0.0%	0.3%	33.3%	1.3%
TOTAL	Count	15,347	198	62	1	349	3	15,960
	Row%	96.2%	1.2%	0.4%	0.0%	2.2%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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As of census week of Fall 1997, West Los Angeles College (WLAC) had a total enrollment of 7,383 students. Black students constitute 53% of the student body, followed by Hispanic students (18%), white students, (13%), and Asian students (9%). Moreover, female students outnumber male students by nearly a two to one ratio (65% female, 35% male). WLAC could be characterized as having an older student body: 63% of its students are adults 25 or over, while one-third are between the ages of 25 and 34. Of all WLAC students, 86% resided within LACCD, but a significant percentage (12%) came from neighboring districts. Only 2% of students were non-resident foreign status. WLAC students have a slight preference for evening courses: 43% of students are taking evening-only classes while 36% were taking day-only.

Students at WLAC took class loads very similar to those of students district-wide. The plurality of students (40%) took between 6 and 11.5 hours per semester. Unit-wise, 78% of students were part-time by taking 11.5 units or fewer during the Fall semester.

A sizable portion of WLAC students intended to prepare themselves for a new career. More than one out of every four students (26%) indicated on their applications that their educational goal was to prepare for a new career. Thirty-one percent of students indicated that their goal was to transfer to a four-year university, either with or without an associate degree. Ten percent of students wanted to update their job skills. Combined with those who were preparing for a new career, 36% of students at WLAC indicated intentions for occupational preparation and training. Few students were seeking their terminal associate degree (8%), even less were seeking either personal enrichment (5%) or basic skill improvement (4%). One in ten students were still undecided about their educational goal when applying to WLAC.

Age by Gender. While younger students were more evenly distributed between genders, older students were more likely to be females. The greatest gender difference was among students age 35-54, where 71% were female. This difference is the least among students under age 20, where 44% are male.

Age by Ethnicity. The majority of students fell into the adult category and white students are significantly older than their counterparts. Over three-quarters of white students were over the age of 25, compared to 63% of black students, 58% of Asian students, and 55% of Hispanic students. The plurality of Asian, black, and Hispanic students were age 25-34, while the plurality of white students (35%) were age 35-54.

Ethnicity by Gender. Female students were the majority in every ethnicity. The greatest difference was among black students, of whom two-thirds were female.

Hour Load by Gender. Female students were taking a lighter course load than male students at WLAC. Over one-third of males were taking 12 course hours or more, compared to 28% of female. Thirty-one percent of female students took fewer than 6 hours, while 28% of male students did the same.

Unit Load by Age. While the majority of students age 35 and over are taking less than six units, the plurality of students under the age of 35 are taking between six and 11.5 units. Over half of students age 35-54 (53%) and more than two-thirds of students over 55 (68%) were taking less than six units, while 40% of students under age 20 took a full-time course load.

Unit Load by Residence. Non-resident foreign students tended to take more units than other students. Fifty-eight percent of non-resident foreign students took at least twelve units during the semester, compared to 24% of students residing in other districts of California and 22% of students residing in LACCD. The plurality of both LACCD and other district residents (40% for each) took between 6 and 11.5 units this semester.

Goal by Age. WLAC students under the age of 35 were most interested in transferring to other colleges and universities. Thirty-five percent of both students age 20-24 and 25-34 indicated their goal was to transfer to a four-year college, while 31% of students under 20 had the same plan. One-quarter of students age 35-54 also intended to transfer, but the proportion drops to 8% of students over 55. WLAC students were also very interested in preparing for new careers: nearly a quarter in each age group had a goal of preparing for a new career. Updating job skills was an important goal to students between ages 35-54: 17% of these students indicated such on their applications, the highest proportion of any age group. Twenty-three percent of students age 55 and older were decidedly interested in personal enrichment, while 19% of students under 20 were undecided about their educational goals.

Goal by Ethnicity. Almost a third of Asian students had the goal of transferring to a four-year college. Thirty-four percent of black students also expressed a interest in transferring to a four-year college, but a slightly higher proportion, 35%, were interested in job training, either preparing for a new career or updating thei job skills. Forty-six percent of white students and 38% of Hispanic students also intended to update their job skills or prepare for new careers, while over 13% of both Asian and black students were undecided about their career goals.

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WEST LOS ANGELES COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

AGE BY GENDER

		Female	Male	Grand Total
Under 20	Count	502	391	893
	Row%	56.2%	43.8%	100.0%
	Col%	10.5%	15.0%	12.1%
20-24	Count	1,051	766	1,817
	Row%	57.8%	42.2%	100.0%
	Col%	22.0%	29.4%	24.6%
25-34	Count	1,722	806	2,528
	Row%	68.1%	31.9%	100.0%
	Col%	36.1%	30.9%	34.2%
35-54	Count	1,360	556	1,916
	Row%	71.0%	29.0%	100.0%
	Col%	28.5%	21.3%	26.0%
55 and Over	Count	141	88	229
	Row%	61.6%	38.4%	100.0%
	Col%	3.0%	3.4%	3.1%
TOTAL	Count	4,776	2,607	7,383
	Row%	64.7%	35.3%	100.0%
	Col%	100.0%	100.0%	100.0%

AGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Under 20	Count	69	547	163	60	23	31	893
	Row%	7.7%	61.3%	18.3%	6.7%	2.6%	3.5%	100.0%
	Col%	10.2%	14.1%	12.6%	6.1%	13.6%	8.1%	12.1%
20-24	Count	216	884	419	172	51	75	1,817
	Row%	11.9%	48.7%	23.1%	9.5%	2.8%	4.1%	100.0%
	Col%	31.9%	22.8%	32.5%	17.5%	30.2%	19.7%	24.6%
25-34	Count	235	1,298	480	340	47	128	2,528
	Row%	9.3%	51.3%	19.0%	13.4%	1.9%	5.1%	100.0%
	Col%	34.7%	33.4%	37.2%	34.6%	27.8%	33.6%	34.2%
35-54	Count	139	1,050	207	346	44	130	1,916
	Row%	7.3%	54.8%	10.8%	18.1%	2.3%	6.8%	100.0%
	Col%	20.5%	27.0%	16.0%	35.2%	26.0%	34.1%	26.0%
55 and Over	Count	18	104	22	64	4	17	229
	Row%	7.9%	45.4%	9.6%	27.9%	1.7%	7.4%	100.0%
	Col%	2.7%	2.7%	1.7%	6.5%	2.4%	4.5%	3.1%
TOTAL	Count	677	3,883	1,291	982	169	381	7,383
	Row%	9.2%	52.6%	17.5%	13.3%	2.3%	5.2%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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WEST LOS ANGELES COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

ETHNICITY BY GENDER

		Female	Male	Grand Total
Asian	Count	387	290	677
	Row%	57.2%	42.8%	100.0%
	Col%	8.1%	11.1%	9.2%
Black	Count	2,584	1,299	3,883
	Row%	66.5%	33.5%	100.0%
	Col%	54.1%	49.8%	52.6%
Hispanic	Count	834	457	1,291
	Row%	64.6%	35.4%	100.0%
	Col%	17.5%	17.5%	17.5%
White	Count	624	358	982
	Row%	63.5%	36.5%	100.0%
	Col%	13.1%	13.7%	13.3%
Other	Count	104	65	169
	Row%	61.5%	38.5%	100.0%
	Col%	2.2%	2.5%	2.3%
Unknown	Count	243	138	381
	Row%	63.8%	36.2%	100.0%
	Col%	5.1%	5.3%	5.2%
TOTAL	Count	4,776	2,607	7,383
	Row%	64.7%	35.3%	100.0%
	Col%	100.0%	100.0%	100.0%

ETHNICITY BY ENTERING STATUS

		First Time	Transfr	Return	Cont	Grand Total
Asian	Count	85	146	55	391	677
	Row%	12.6%	21.6%	8.1%	57.8%	100.0%
	Col%	7.6%	13.0%	5.8%	9.3%	9.2%
Black	Count	599	500	594	2,190	3,883
	Row%	15.4%	12.9%	15.3%	56.4%	100.0%
	Col%	53.2%	44.6%	63.1%	52.2%	52.6%
Hispanic	Count	248	162	107	774	1,291
	Row%	19.2%	12.5%	8.3%	60.0%	100.0%
	Col%	22.0%	14.4%	11.4%	18.5%	17.5%
White	Count	110	230	132	510	982
	Row%	11.2%	23.4%	13.4%	51.9%	100.0%
	Col%	9.8%	20.5%	14.0%	12.2%	13.3%
Other	Count	22	32	15	100	169
	Row%	13.0%	18.9%	8.9%	59.2%	100.0%
	Col%	2.0%	2.9%	1.6%	2.4%	2.3%
Unknown	Count	61	52	39	229	381
	Row%	16.0%	13.6%	10.2%	60.1%	100.0%
	Col%	5.4%	4.6%	4.1%	5.5%	5.2%
TOTAL	Count	1,125	1,122	942	4,194	7,383
	Row%	15.2%	15.2%	12.8%	56.8%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%

WEST LOS ANGELES COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY GENDER				
		Female	Male	Grand Total
12 Units or more	Count	1,065	607	1,672
	Row%	63.7%	36.3%	100.0%
	Col%	22.3%	23.3%	22.6%
6 - 11.5 Units	Count	1,865	1,043	2,908
	Row%	64.1%	35.9%	100.0%
	Col%	39.0%	40.0%	39.4%
Under 6 Units	Count	1,846	957	2,803
	Row%	65.9%	34.1%	100.0%
	Col%	38.7%	36.7%	38.0%
TOTAL	Count	4,776	2,607	7,383
	Row%	64.7%	35.3%	100.0%
	Col%	100.0%	100.0%	100.0%

HOUR LOAD BY GENDER				
		Female	Male	Grand Total
12 Hours or more	Count	1,345	877	2,222
	Row%	60.5%	39.5%	100.0%
	Col%	28.2%	33.6%	30.1%
6 - 11.5 Hours	Count	1,958	1,010	2,968
	Row%	66.0%	34.0%	100.0%
	Col%	41.0%	38.7%	40.2%
Under 6 Hours	Count	1,473	720	2,193
	Row%	67.2%	32.8%	100.0%
	Col%	30.8%	27.6%	29.7%
TOTAL	Count	4,776	2,607	7,383
	Row%	64.7%	35.3%	100.0%
	Col%	100.0%	100.0%	100.0%

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FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
12 Units or more	Count	355	575	503	223	16	1,672
	Row%	21.2%	34.4%	30.1%	13.3%	1.0%	100.0%
	Col%	39.8%	31.6%	19.9%	11.6%	7.0%	22.6%
6 - 11.5 Units	Count	352	770	1,042	687	57	2,908
	Row%	12.1%	26.5%	35.8%	23.6%	2.0%	100.0%
	Col%	39.4%	42.4%	41.2%	35.9%	24.9%	39.4%
Under 6 Units	Count	186	472	983	1,006	156	2,803
	Row%	6.6%	16.8%	35.1%	35.9%	5.6%	100.0%
	Col%	20.8%	26.0%	38.9%	52.5%	68.1%	38.0%
TOTAL	Count	893	1,817	2,528	1,916	229	7,383
	Row%	12.1%	24.6%	34.2%	26.0%	3.1%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

UNIT LOAD BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out of-State	Res, Militry	Non-res, Foreign	Non-Credit	TOTAL
12 Units or more	Count	1,368	216	4	0	83	1	1,672
	Row%	81.8%	12.9%	0.2%	0.0%	5.0%	0.1%	100.0%
	Col%	21.6%	24.3%	50.0%	0.0%	58.0%	100.0%	22.6%
6 - 11.5 Units	Count	2,516	355	3	1	33	0	2,908
	Row%	86.5%	12.2%	0.1%	0.0%	1.1%	0.0%	100.0%
	Col%	39.7%	40.0%	37.5%	100.0%	23.1%	0.0%	39.4%
Under 6 Units	Count	2,458	317	1	0	27	0	2,803
	Row%	87.7%	11.3%	0.0%	0.0%	1.0%	0.0%	100.0%
	Col%	38.8%	35.7%	12.5%	0.0%	18.9%	0.0%	38.0%
TOTAL	Count	6,342	888	8	1	143	1	7,383
	Row%	85.9%	12.0%	0.1%	0.0%	1.9%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

WEST LOS ANGELES COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
Transfer-	Count	216	445	631	356	16	1,664
Assoc Deg	Row%	13.0%	26.7%	37.9%	21.4%	1.0%	100.0%
	Col%	24.2%	24.5%	25.0%	18.6%	7.0%	22.5%
Transfer-	Count	64	187	252	119	2	624
No Assoc	Row%	10.3%	30.0%	40.4%	19.1%	0.3%	100.0%
	Col%	7.2%	10.3%	10.0%	6.2%	0.9%	8.5%
Terminal	Count	57	155	208	155	10	585
Assoc-Cert	Row%	9.7%	26.5%	35.6%	26.5%	1.7%	100.0%
	Col%	6.4%	8.5%	8.2%	8.1%	4.4%	7.9%
Prepare	Count	239	431	621	537	73	1,901
New Career	Row%	12.6%	22.7%	32.7%	28.2%	3.8%	100.0%
	Col%	26.8%	23.7%	24.6%	28.0%	31.9%	25.7%
Update	Count	26	100	266	320	35	747
Job Skills	Row%	3.5%	13.4%	35.6%	42.8%	4.7%	100.0%
	Col%	2.9%	5.5%	10.5%	16.7%	15.3%	10.1%
Imprv	Count	82	73	54	49	7	265
Basic Skills	Row%	30.9%	27.5%	20.4%	18.5%	2.6%	100.0%
	Col%	9.2%	4.0%	2.1%	2.6%	3.1%	3.6%
Personal	Count	19	58	114	150	52	393
Enrichment	Row%	4.8%	14.8%	29.0%	38.2%	13.2%	100.0%
	Col%	2.1%	3.2%	4.5%	7.8%	22.7%	5.3%
Undecided	Count	173	281	202	116	19	791
	Row%	21.9%	35.5%	25.5%	14.7%	2.4%	100.0%
	Col%	19.4%	15.5%	8.0%	6.1%	8.3%	10.7%
Unknown	Count	17	87	180	114	15	413
	Row%	4.1%	21.1%	43.6%	27.6%	3.6%	100.0%
	Col%	1.9%	4.8%	7.1%	5.9%	6.6%	5.6%
TOTAL	Count	893	1,817	2,528	1,916	229	7,383
	Row%	12.1%	24.6%	34.2%	26.0%	3.1%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

GOAL BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Transfer-	Count	149	975	259	174	49	58	1,664
Assoc Deg	Row%	9.0%	58.6%	15.6%	10.5%	2.9%	3.5%	100.0%
	Col%	22.0%	25.1%	20.1%	17.7%	29.0%	15.2%	22.5%
Transfer-	Count	69	345	89	75	17	29	624
No Assoc	Row%	11.1%	55.3%	14.3%	12.0%	2.7%	4.6%	100.0%
	Col%	10.2%	8.9%	6.9%	7.6%	10.1%	7.6%	8.5%
Terminal	Count	72	322	96	71	8	16	585
Assoc-Cert	Row%	12.3%	55.0%	16.4%	12.1%	1.4%	2.7%	100.0%
	Col%	10.6%	8.3%	7.4%	7.2%	4.7%	4.2%	7.9%
Prepare	Count	158	966	351	309	49	68	1,901
New Career	Row%	8.3%	50.8%	18.5%	16.3%	2.6%	3.6%	100.0%
	Col%	23.3%	24.9%	27.2%	31.5%	29.0%	17.8%	25.7%
Update	Count	53	381	133	140	13	27	747
Job Skills	Row%	7.1%	51.0%	17.8%	18.7%	1.7%	3.6%	100.0%
	Col%	7.8%	9.8%	10.3%	14.3%	7.7%	7.1%	10.1%
Imprv	Count	22	122	84	22	4	11	265
Basic Skills	Row%	8.3%	46.0%	31.7%	8.3%	1.5%	4.2%	100.0%
	Col%	3.2%	3.1%	6.5%	2.2%	2.4%	2.9%	3.6%
Personal	Count	35	181	47	90	6	34	393
Enrichment	Row%	8.9%	46.1%	12.0%	22.9%	1.5%	8.7%	100.0%
	Col%	5.2%	4.7%	3.6%	9.2%	3.6%	8.9%	5.3%
Undecided	Count	90	378	175	74	19	55	791
	Row%	11.4%	47.8%	22.1%	9.4%	2.4%	7.0%	100.0%
	Col%	13.3%	9.7%	13.6%	7.5%	11.2%	14.4%	10.7%
Unknown	Count	29	213	57	27	4	83	413
	Row%	7.0%	51.6%	13.8%	6.5%	1.0%	20.1%	100.0%
	Col%	4.3%	5.5%	4.4%	2.7%	2.4%	21.8%	5.6%
TOTAL	Count	677	3,883	1,291	982	169	381	7,383
	Row%	9.2%	52.6%	17.5%	13.3%	2.3%	5.2%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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FALL 1997 STUDENT CHARACTERISTICS

GOAL BY DAY/EVENING ENROLLMENT

		Day Only	Both	Evening Only	Grand Total
Transfer-Assoc Deg	Count	536	368	760	1,664
	Row%	32.2%	22.1%	45.7%	100.0%
	Col%	19.9%	24.2%	24.0%	22.5%
Transfer-No Assoc	Count	199	156	259	624
	Row%	31.9%	26.6%	41.5%	100.0%
	Col%	7.4%	10.9%	8.2%	8.5%
Terminal Assoc-Cert	Count	234	130	221	585
	Row%	40.0%	22.2%	37.8%	100.0%
	Col%	8.7%	8.6%	7.0%	7.9%
Prepare New Career	Count	768	353	780	1,901
	Row%	40.4%	18.6%	41.0%	100.0%
	Col%	28.6%	23.2%	24.6%	25.7%
Update Job Skills	Count	207	124	416	747
	Row%	27.7%	16.6%	55.7%	100.0%
	Col%	7.7%	8.2%	13.1%	10.1%
Imprv Basic Skills	Count	134	55	76	265
	Row%	50.6%	20.8%	28.7%	100.0%
	Col%	5.0%	3.6%	2.4%	3.6%
Personal Enrichment	Count	142	56	195	393
	Row%	36.1%	14.2%	49.6%	100.0%
	Col%	5.3%	3.7%	6.1%	5.3%
Undecided	Count	343	174	274	791
	Row%	43.4%	22.0%	34.6%	100.0%
	Col%	12.8%	11.4%	8.6%	10.7%
Unknown	Count	127	94	192	413
	Row%	30.8%	22.8%	46.5%	100.0%
	Col%	4.7%	6.2%	6.1%	5.6%
TOTAL	Count	2,690	1,520	3,173	7,383
	Row%	36.4%	20.6%	43.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%

GOAL BY EDUCATIONAL ATTAINMENT

		Curr HS Stu	Not HS Grad	HS Grad	Foreign Sec.	Assoc Deg	Bach Deg or Higher	Unk	Grand Total
Transfer-Assoc Deg	Count	13	60	1,316	147	99	12	17	1,664
	Row%	0.8%	3.6%	79.1%	8.8%	5.9%	0.7%	1.0%	100.0%
	Col%	12.0%	14.3%	25.8%	23.5%	25.3%	2.0%	11.9%	22.5%
Transfer-No Assoc	Count	5	7	513	59	25	12	3	624
	Row%	0.8%	1.1%	82.2%	9.5%	4.0%	1.9%	0.5%	100.0%
	Col%	4.6%	1.7%	10.0%	9.4%	6.4%	2.0%	2.1%	8.5%
Terminal Assoc-Cert	Count	4	34	420	71	28	22	6	585
	Row%	0.7%	5.8%	71.8%	12.1%	4.8%	3.8%	1.0%	100.0%
	Col%	3.7%	8.1%	8.2%	11.3%	7.2%	3.7%	4.2%	7.9%
Prepare New Career	Count	16	138	1,279	135	94	222	17	1,901
	Row%	0.8%	7.3%	67.3%	7.1%	4.9%	11.7%	0.9%	100.0%
	Col%	14.8%	32.9%	25.0%	21.6%	24.0%	37.8%	11.9%	25.7%
Update Job Skills	Count	1	25	453	62	60	141	5	747
	Row%	0.1%	3.3%	60.6%	8.3%	8.0%	18.9%	0.7%	100.0%
	Col%	0.9%	6.0%	8.9%	9.9%	15.3%	24.0%	3.5%	10.1%
Imprv Basic Skills	Count	39	78	93	37	3	8	7	265
	Row%	14.7%	29.4%	35.1%	14.0%	1.1%	3.0%	2.6%	100.0%
	Col%	36.1%	18.6%	1.8%	5.9%	0.8%	1.4%	4.9%	3.6%
Personal Enrichment	Count	8	14	168	26	39	132	6	393
	Row%	2.0%	3.6%	42.7%	6.6%	9.9%	33.6%	1.5%	100.0%
	Col%	7.4%	3.3%	3.3%	4.2%	10.0%	22.5%	4.2%	5.3%
Undecided	Count	18	42	605	62	28	32	4	791
	Row%	2.3%	5.3%	76.5%	7.8%	3.5%	4.0%	0.5%	100.0%
	Col%	16.7%	10.0%	11.8%	9.9%	7.2%	5.5%	2.8%	10.7%
Unknown	Count	4	21	262	27	15	6	78	413
	Row%	1.0%	5.1%	63.4%	6.5%	3.6%	1.5%	18.9%	100.0%
	Col%	3.7%	5.0%	5.1%	4.3%	3.8%	1.0%	54.5%	5.6%
TOTAL	Count	108	419	5,109	626	391	587	143	7,383
	Row%	1.5%	5.7%	69.2%	8.5%	5.3%	8.0%	1.9%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

WEST LOS ANGELES COLLEGE
FALL 1997 STUDENT CHARACTERISTICS

LANGUAGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
English	Count	283	3,694	632	812	104	237	5,762
	Row%	4.9%	64.1%	11.0%	14.1%	1.8%	4.1%	100.0%
	Col%	41.8%	95.1%	49.0%	82.7%	61.5%	62.2%	78.0%
Armenian	Count	6	9	1	3	1	1	21
	Row%	28.6%	42.9%	4.8%	14.3%	4.8%	4.8%	100.0%
	Col%	0.9%	0.2%	0.1%	0.3%	0.6%	0.3%	0.3%
Chinese	Count	38	0	0	0	0	0	38
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
Farsi	Count	47	0	0	49	23	13	132
	Row%	35.6%	0.0%	0.0%	37.1%	17.4%	9.8%	100.0%
	Col%	6.9%	0.0%	0.0%	5.0%	13.6%	3.4%	1.8%
Filipino	Count	42	0	0	0	0	0	42
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%
Japanese	Count	82	0	0	0	0	1	83
	Row%	98.8%	0.0%	0.0%	0.0%	0.0%	1.2%	100.0%
	Col%	12.1%	0.0%	0.0%	0.0%	0.0%	0.3%	1.1%
Korean	Count	39	1	2	0	0	2	44
	Row%	88.6%	2.3%	4.5%	0.0%	0.0%	4.5%	100.0%
	Col%	5.8%	0.0%	0.2%	0.0%	0.0%	0.5%	0.6%
Russian	Count	0	0	2	29	0	1	32
	Row%	0.0%	0.0%	6.3%	90.6%	0.0%	3.1%	100.0%
	Col%	0.0%	0.0%	0.2%	3.0%	0.0%	0.3%	0.4%
Spanish	Count	1	2	620	2	1	9	635
	Row%	0.2%	0.3%	97.6%	0.3%	0.2%	1.4%	100.0%
	Col%	0.1%	0.1%	48.0%	0.2%	0.6%	2.4%	8.6%
Vietnamese	Count	18	2	1	0	0	0	21
	Row%	85.7%	9.5%	4.8%	0.0%	0.0%	0.0%	100.0%
	Col%	2.7%	0.1%	0.1%	0.0%	0.0%	0.0%	0.3%
Other	Count	111	132	13	76	36	36	406
	Row%	27.3%	32.5%	3.2%	18.7%	9.4%	8.9%	100.0%
	Col%	16.4%	3.4%	1.0%	7.7%	22.5%	9.4%	5.5%
Unknown	Count	10	43	20	11	2	81	167
	Row%	6.0%	25.7%	12.0%	6.6%	1.2%	48.5%	100.0%
	Col%	1.5%	1.1%	1.5%	1.1%	1.2%	21.3%	2.3%
TOTAL	Count	677	3,883	1,291	982	169	381	7,383
	Row%	9.2%	52.6%	17.5%	13.3%	2.3%	5.2%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LANGUAGE BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out-of-State	Res, Militry	Non-res, Foreign	Non-Credit	TOTAL
English	Count	4,973	765	7	1	15	1	5,762
	Row%	86.3%	13.3%	0.1%	0.0%	0.3%	0.0%	100.0%
	Col%	78.4%	86.1%	87.5%	100.0%	10.5%	100.0%	78.0%
Armenian	Count	19	1	0	0	1	0	21
	Row%	90.5%	4.8%	0.0%	0.0%	4.8%	0.0%	100.0%
	Col%	0.3%	0.1%	0.0%	0.0%	0.7%	0.0%	0.3%
Chinese	Count	26	3	1	0	8	0	38
	Row%	68.4%	7.9%	2.6%	0.0%	21.1%	0.0%	100.0%
	Col%	0.4%	0.3%	12.5%	0.0%	5.6%	0.0%	0.5%
Farsi	Count	119	10	0	0	3	0	132
	Row%	90.2%	7.6%	0.0%	0.0%	2.3%	0.0%	100.0%
	Col%	1.9%	1.1%	0.0%	0.0%	2.1%	0.0%	1.8%
Filipino	Count	37	4	0	0	1	0	42
	Row%	88.1%	9.5%	0.0%	0.0%	2.4%	0.0%	100.0%
	Col%	0.6%	0.5%	0.0%	0.0%	0.7%	0.0%	0.6%
Japanese	Count	19	0	0	0	64	0	83
	Row%	22.9%	0.0%	0.0%	0.0%	77.1%	0.0%	100.0%
	Col%	0.3%	0.0%	0.0%	0.0%	44.8%	0.0%	1.1%
Korean	Count	33	2	0	0	9	0	44
	Row%	75.0%	4.5%	0.0%	0.0%	20.5%	0.0%	100.0%
	Col%	0.5%	0.2%	0.0%	0.0%	6.3%	0.0%	0.6%
Russian	Count	29	1	0	0	2	0	32
	Row%	90.6%	3.1%	0.0%	0.0%	6.3%	0.0%	100.0%
	Col%	0.5%	0.1%	0.0%	0.0%	1.4%	0.0%	0.4%
Spanish	Count	569	58	0	0	8	0	635
	Row%	89.6%	9.1%	0.0%	0.0%	1.3%	0.0%	100.0%
	Col%	9.0%	6.5%	0.0%	0.0%	5.6%	0.0%	8.6%
Vietnamese	Count	16	5	0	0	0	0	21
	Row%	76.2%	23.8%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.3%
Other	Count	352	23	0	0	31	0	406
	Row%	86.7%	5.7%	0.0%	0.0%	7.6%	0.0%	100.0%
	Col%	5.6%	2.6%	0.0%	0.0%	21.7%	0.0%	5.5%
Unknown	Count	150	16	0	0	1	0	167
	Row%	89.8%	9.6%	0.0%	0.0%	0.6%	0.0%	100.0%
	Col%	2.4%	1.8%	0.0%	0.0%	0.7%	0.0%	2.3%
TOTAL	Count	6,342	888	8	1	143	1	7,383
	Row%	85.9%	12.0%	0.1%	0.0%	1.9%	0.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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INSTRUCTIONAL TELEVISION PROGRAM

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INSTRUCTIONAL TELEVISION PROGRAM

During census week of Fall 1997, the Instructional Television Program (ITV) had a total enrollment of 1,619 students. Although ITV students were ethnically diverse, the group was decidedly older and more female than some other LACCD colleges. Nearly three-quarters of ITV students were female. Also, nearly 56% of ITV students were adult, age 25 or older and the plurality of students were between ages 25-34 (34%). The largest proportions of students were either black or Hispanic, 29% and 31% of students respectively. Twenty-three percent of students were white, while Asian students were the smallest group, constituting 10% of all ITV students.

Unit load and hour load were the same for the ITV per Title Five. The vast majority of ITV students were taking light course loads due to the nature of the course instruction: three-quarters of students were taking fewer than 6 class hours per week and less than six units. Similarly, only 1.6% of students were taking 12 or more hours or units during the course of the semester.

ITV students had a greater intent to transfer than to prepare themselves for new careers. Thirty-nine percent of ITV students expressed an intent to transfer to a four-year college, compared to 19% who were preparing for a new career and 8% who intended to update their job skills. A relatively high proportion of students (14%) were undecided about their educational goals, while 7% were seeking a terminal associate degree or certificate and 3% were enrolled for personal enrichment.

Age by Gender. Females students were the majority in every age group except among those under age 20. Among students aged 20 or more, over three-quarters were female. However, this was not true of students under the age of 20: 53% of them are male.

Age by Ethnicity. Only among Hispanics were traditionally college age students among the majority. Of Hispanic students in ITV, 51% were under the age of 25, compared to 49% of Asians, 39% of blacks, and 37% of whites. White students tended to be the oldest with nearly 30% of all white students were between the ages of 35-54. Thirty-seven percent of black students and Asian students, the respective pluralities, were between the ages of 25 and 34.

Hour Load by Gender. Proportionally, more males were taking lighter hour loads than females. Over three-quarters of males were attending fewer than 6 course hours, compared to 74% of females. On the other hand 25% of female attended between 6 and 11.5 course hours, compared to 20% of males.

Unit Load by Age. Across all age groups, only 26 students took 12 units or more. The differences were more noticeable among those taking between 6 and 11.5 units. Twenty-eight percent of students age 20-24 and 25% of students age 25-34 were taking 6 to 11.5 units, whereas 85% of student under 20 and 77% of students 35-54 were taking fewer than 6 units.

Goal by Age. For the most part, students were most interested in transferring to a four-year college. Nearly 45% of students age 20-24, 43% of students age 25-34, and 40% of students age 35-54 indicated that transferring to a four-year college or university was the goal of their ITV education. Equal proportions were also interested in preparing for ne careers: 21% of those under 20, 20% of students 20-24, 18% of those 25 34, and 19% of those 35-54. A substantial number of students under the age of 20 were undecided about their career goal: 29% of these students, the plurality, indicated this uncertainty on their applications. Adult student were more interested than younger students in updating their job skills, with one-tenth of students in this age category indicating so. One-quarter of students age 55 and over were interested in personal enrichment, the highest proportion from any group.

Goal by Ethnicity. Among all ethnicities, Asian and white students expressed the most interest in transferring to a four-year college: 44% of white and Asian students indicated transferring as their educational goal. Forty-one percent of black students have a goal of transferring, while 34% of Hispanics indicated the same response. Hispanic students were also the most undecided about their career goals as 17% indicated an undecided educational goal on their applications.

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INSTRUCTIONAL TELEVISION PROGRAM
FALL 1997 STUDENT CHARACTERISTICS

AGE BY GENDER

		Female	Male	Grand Total
Under 20	Count	123	140	263
	Row%	46.8%	53.2%	100.0%
	Col%	10.9%	28.3%	16.2%
20-24	Count	308	131	439
	Row%	70.2%	29.8%	100.0%
	Col%	27.4%	26.5%	27.1%
25-34	Count	409	143	552
	Row%	74.1%	25.9%	100.0%
	Col%	36.4%	28.9%	34.1%
35-54	Count	270	75	345
	Row%	78.3%	21.7%	100.0%
	Col%	24.0%	15.2%	21.3%
55 and Over	Count	14	6	20
	Row%	70.0%	30.0%	100.0%
	Col%	1.2%	1.2%	1.2%
TOTAL	Count	1,124	495	1,619
	Row%	69.4%	30.6%	100.0%
	Col%	100.0%	100.0%	100.0%

AGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Under 20	Count	27	77	92	41	8	18	263
	Row%	10.3%	29.3%	35.0%	15.6%	3.0%	6.8%	100.0%
	Col%	16.8%	16.4%	18.4%	11.3%	20.0%	21.2%	16.2%
20-24	Count	51	106	162	93	16	11	439
	Row%	11.6%	24.1%	36.9%	21.2%	3.6%	2.5%	100.0%
	Col%	31.7%	22.6%	32.4%	25.5%	40.0%	12.9%	27.1%
25-34	Count	60	172	173	111	9	27	552
	Row%	10.9%	31.2%	31.3%	20.1%	1.6%	4.9%	100.0%
	Col%	37.3%	36.7%	34.6%	30.5%	22.5%	31.8%	34.1%
35-54	Count	22	112	68	108	7	28	345
	Row%	6.4%	32.5%	19.7%	31.3%	2.0%	8.1%	100.0%
	Col%	13.7%	23.9%	13.6%	29.7%	17.5%	32.9%	21.3%
55 and Over	Count	1	2	5	11	0	1	20
	Row%	5.0%	10.0%	25.0%	55.0%	0.0%	5.0%	100.0%
	Col%	0.6%	0.4%	1.0%	3.0%	0.0%	1.2%	1.2%
TOTAL	Count	161	469	500	364	40	85	1,619
	Row%	9.9%	29.0%	30.9%	22.5%	2.5%	5.3%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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INSTRUCTIONAL TELEVISION PROGRAM
FALL 1997 STUDENT CHARACTERISTICS

ETHNICITY BY GENDER

		Female	Male	Grand Total
Asian	Count	99	62	161
	Row%	61.5%	38.5%	100.0%
	Col%	8.8%	12.5%	9.9%
Black	Count	368	101	469
	Row%	78.5%	21.5%	100.0%
	Col%	32.7%	20.4%	29.0%
Hispanic	Count	321	179	500
	Row%	64.2%	35.8%	100.0%
	Col%	28.6%	36.2%	30.9%
White	Count	242	122	364
	Row%	66.5%	33.5%	100.0%
	Col%	21.5%	24.6%	22.5%
Other	Count	31	9	40
	Row%	77.5%	22.5%	100.0%
	Col%	2.8%	1.8%	2.5%
Unknown	Count	63	22	85
	Row%	74.1%	25.9%	100.0%
	Col%	5.6%	4.4%	5.3%
TOTAL	Count	1,124	495	1,619
	Row%	69.4%	30.6%	100.0%
	Col%	100.0%	100.0%	100.0%

ETHNICITY BY ENTERING STATUS

		First Time	Transfr	Return	Cont	Grand Total
Asian	Count	71	48	7	35	161
	Row%	44.1%	29.8%	4.3%	21.7%	100.0%
	Col%	11.7%	11.7%	5.1%	7.5%	9.9%
Black	Count	163	112	49	145	469
	Row%	34.8%	23.9%	10.4%	30.9%	100.0%
	Col%	26.9%	27.2%	36.0%	31.1%	29.0%
Hispanic	Count	231	109	31	129	500
	Row%	46.2%	21.8%	6.2%	25.8%	100.0%
	Col%	38.2%	26.5%	22.8%	27.7%	30.9%
White	Count	94	114	39	117	364
	Row%	25.8%	31.3%	10.7%	32.1%	100.0%
	Col%	15.5%	27.7%	28.7%	25.1%	22.5%
Other	Count	15	9	3	13	40
	Row%	37.5%	22.5%	7.5%	32.5%	100.0%
	Col%	2.5%	2.2%	2.2%	2.8%	2.5%
Unknown	Count	31	20	7	27	85
	Row%	36.5%	23.5%	8.2%	31.8%	100.0%
	Col%	5.1%	4.9%	5.1%	5.8%	5.3%
TOTAL	Count	605	412	136	466	1,619
	Row%	37.4%	25.4%	8.4%	28.8%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%

INSTRUCTIONAL TELEVISION PROGRAM
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY GENDER				
		Female	Male	Grand Total
12 Units or more	Count	16	10	26
	Row%	61.5%	38.5%	100.0%
	Col%	1.4%	2.0%	1.6%
6 - 11.5 Units	Count	276	100	376
	Row%	73.4%	26.6%	100.0%
	Col%	24.6%	20.2%	23.2%
Under 6 Units	Count	832	385	1,217
	Row%	68.4%	31.6%	100.0%
	Col%	74.0%	77.8%	75.2%
TOTAL	Count	1,124	495	1,619
	Row%	69.4%	30.6%	100.0%
	Col%	100.0%	100.0%	100.0%

HOUR LOAD BY GENDER				
		Female	Male	Grand Total
12 Hours or more	Count	16	10	26
	Row%	61.5%	38.5%	100.0%
	Col%	1.4%	2.0%	1.6%
6 - 11.5 Hours	Count	276	100	376
	Row%	73.4%	26.6%	100.0%
	Col%	24.6%	20.2%	23.2%
Under 6 Hours	Count	832	385	1,217
	Row%	68.4%	31.6%	100.0%
	Col%	74.0%	77.8%	75.2%
TOTAL	Count	1,124	495	1,619
	Row%	69.4%	30.6%	100.0%
	Col%	100.0%	100.0%	100.0%

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INSTRUCTIONAL TELEVISION PROGRAM
FALL 1997 STUDENT CHARACTERISTICS

UNIT LOAD BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
12 Units or more	Count	5	10	6	5	0	26
	Row%	19.2%	38.5%	23.1%	19.2%	0.0%	100.0%
	Col%	1.9%	2.3%	1.1%	1.4%	0.0%	1.6%
6 - 11.5 Units	Count	35	125	140	73	3	376
	Row%	9.3%	33.2%	37.2%	19.4%	0.8%	100.0%
	Col%	13.3%	28.5%	25.4%	21.2%	15.0%	23.2%
Under 6 Units	Count	223	304	406	267	17	1,217
	Row%	18.3%	25.0%	33.4%	21.9%	1.4%	100.0%
	Col%	84.8%	69.2%	73.6%	77.4%	85.0%	75.2%
TOTAL	Count	263	439	552	345	20	1,619
	Row%	16.2%	27.1%	34.1%	21.3%	1.2%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

UNIT LOAD BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out of-State	Non-res, Foreign	TOTAL
12 Units or more	Count	23	3	0	0	26
	Row%	88.5%	11.5%	0.0%	0.0%	100.0%
	Col%	1.6%	2.4%	0.0%	0.0%	1.6%
6 - 11.5 Units	Count	339	35	1	1	376
	Row%	90.2%	9.3%	0.3%	0.3%	100.0%
	Col%	23.0%	28.0%	25.0%	6.3%	23.2%
Under 6 Units	Count	1,112	87	3	15	1,217
	Row%	91.4%	7.1%	0.2%	1.2%	100.0%
	Col%	75.4%	69.6%	75.0%	93.8%	75.2%
TOTAL	Count	1,474	125	4	16	1,619
	Row%	91.0%	7.7%	0.2%	1.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%

INSTRUCTIONAL TELEVISION PROGRAM
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY AGE

		Under 20	20 - 24	25 - 34	35 - 54	55 and Over	Grand Total
Transfer-	Count	46	134	161	102	4	447
Assoc Deg	Row%	10.3%	30.0%	36.0%	22.8%	0.9%	100.0%
	Col%	17.5%	30.5%	29.2%	29.6%	20.0%	27.6%
Transfer-	Count	13	62	78	34	1	188
No Assoc	Row%	6.9%	33.0%	41.5%	18.1%	0.5%	100.0%
	Col%	4.9%	14.1%	14.1%	9.9%	5.0%	11.6%
Terminal	Count	9	26	45	32	0	112
Assoc-Cert	Row%	8.0%	23.2%	40.2%	28.6%	0.0%	100.0%
	Col%	3.4%	5.9%	8.2%	9.3%	0.0%	6.9%
Prepare	Count	55	88	101	67	3	314
New Career	Row%	17.5%	28.0%	32.2%	21.3%	1.0%	100.0%
	Col%	20.9%	20.0%	18.3%	19.4%	15.0%	19.4%
Update	Count	10	19	60	39	2	130
Job Skills	Row%	7.7%	14.6%	46.2%	30.0%	1.5%	100.0%
	Col%	3.8%	4.3%	10.9%	11.3%	10.0%	8.0%
Imprv	Count	43	11	1	3	0	58
Basic Skills	Row%	74.1%	19.0%	1.7%	5.2%	0.0%	100.0%
	Col%	16.3%	2.5%	0.2%	0.9%	0.0%	3.6%
Personal	Count	6	9	13	20	5	53
Enrichment	Row%	11.3%	17.0%	24.5%	37.7%	9.4%	100.0%
	Col%	2.3%	2.1%	2.4%	5.8%	25.0%	3.3%
Undecided	Count	77	75	44	25	4	225
	Row%	34.2%	33.3%	19.6%	11.1%	1.8%	100.0%
	Col%	29.3%	17.1%	8.0%	7.2%	20.0%	13.9%
Unknown	Count	4	15	49	23	1	92
	Row%	4.3%	16.3%	53.3%	25.0%	1.1%	100.0%
	Col%	1.5%	3.4%	8.9%	6.7%	5.0%	5.7%
TOTAL	Count	263	439	552	345	20	1,619
	Row%	16.2%	27.1%	34.1%	21.3%	1.2%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

GOAL BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
Transfer-	Count	47	134	126	108	10	22	447
Assoc Deg	Row%	10.5%	30.0%	28.2%	24.2%	2.2%	4.9%	100.0%
	Col%	29.2%	28.6%	25.2%	29.7%	25.0%	25.9%	27.6%
Transfer-	Count	24	58	42	52	5	7	188
No Assoc	Row%	12.8%	30.9%	22.3%	27.7%	2.7%	3.7%	100.0%
	Col%	14.9%	12.4%	8.4%	14.3%	12.5%	8.2%	11.6%
Terminal	Count	14	40	37	20	1	0	112
Assoc-Cert	Row%	12.5%	35.7%	33.0%	17.9%	0.9%	0.0%	100.0%
	Col%	8.7%	8.5%	7.4%	5.5%	2.5%	0.0%	6.9%
Prepare	Count	33	88	101	69	12	11	314
New Career	Row%	10.5%	28.0%	32.2%	22.0%	3.8%	3.5%	100.0%
	Col%	20.5%	18.8%	20.2%	19.0%	30.0%	12.9%	19.4%
Update	Count	10	40	41	29	1	9	130
Job Skills	Row%	7.7%	30.8%	31.5%	22.3%	0.8%	6.9%	100.0%
	Col%	6.2%	8.5%	8.2%	8.0%	2.5%	10.6%	8.0%
Imprv	Count	5	20	21	9	2	1	58
Basic Skills	Row%	8.6%	34.5%	36.2%	15.5%	3.4%	1.7%	100.0%
	Col%	3.1%	4.3%	4.2%	2.5%	5.0%	1.2%	3.6%
Personal	Count	5	11	9	21	2	5	53
Enrichment	Row%	9.4%	20.8%	17.0%	39.6%	3.8%	9.4%	100.0%
	Col%	3.1%	2.3%	1.8%	5.8%	5.0%	5.9%	3.3%
Undecided	Count	17	55	86	45	5	17	225
	Row%	7.6%	24.4%	38.2%	20.0%	2.2%	7.6%	100.0%
	Col%	10.6%	11.7%	17.2%	12.4%	12.5%	20.0%	13.9%
Unknown	Count	6	23	37	11	2	13	92
	Row%	6.5%	25.0%	40.2%	12.0%	2.2%	14.1%	100.0%
	Col%	3.7%	4.9%	7.4%	3.0%	5.0%	15.3%	5.7%
TOTAL	Count	161	469	500	364	40	85	1,619
	Row%	9.9%	29.0%	30.9%	22.5%	2.5%	5.3%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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INSTRUCTIONAL TELEVISION PROGRAM
FALL 1997 STUDENT CHARACTERISTICS

GOAL BY DAY/EVENING ENROLLMENT

		Day Only	Grand Total
Transfer-	Count	447	447
Assoc Deg	Row%	100.0%	100.0%
	Col%	27.6%	27.6%
Transfer-	Count	188	188
No Assoc	Row%	100.0%	100.0%
	Col%	11.6%	11.6%
Terminal	Count	112	112
Assoc-Cert	Row%	100.0%	100.0%
	Col%	6.9%	6.9%
Prepare	Count	314	314
New Career	Row%	100.0%	100.0%
	Col%	19.4%	19.4%
Update	Count	130	130
Job Skills	Row%	100.0%	100.0%
	Col%	8.0%	8.0%
Imprv	Count	58	58
Basic Skills	Row%	100.0%	100.0%
	Col%	3.6%	3.6%
Personal	Count	53	53
Enrichment	Row%	100.0%	100.0%
	Col%	3.3%	3.3%
Undecided	Count	225	225
	Row%	100.0%	100.0%
	Col%	13.9%	13.9%
Unknown	Count	92	92
	Row%	100.0%	100.0%
	Col%	5.7%	5.7%
TOTAL	Count	1,619	1,619
	Row%	100.0%	100.0%
	Col%	100.0%	100.0%

GOAL BY EDUCATIONAL ATTAINMENT

		Curr HS Stu	Not HS Grad	HS Grad	Foreign Sec.	Assoc Deg	Bach Deg or Higher	Unk	Grand Total
Transfer-	Count	11	19	357	23	33	2	2	447
Assoc Deg	Row%	2.5%	4.3%	79.9%	5.1%	7.4%	0.4%	0.4%	100.0%
	Col%	6.9%	27.5%	31.0%	26.4%	42.9%	3.1%	16.7%	27.6%
Transfer-	Count	5	4	160	12	4	3	0	188
No Assoc	Row%	2.7%	2.1%	85.1%	6.4%	2.1%	1.6%	0.0%	100.0%
	Col%	3.1%	5.8%	13.9%	13.8%	5.2%	4.7%	0.0%	11.6%
Terminal	Count	6	8	81	6	7	4	0	112
Assoc-Cert	Row%	5.4%	7.1%	72.3%	5.4%	6.3%	3.6%	0.0%	100.0%
	Col%	3.8%	11.6%	7.0%	6.9%	9.1%	6.3%	0.0%	6.9%
Prepare	Count	36	16	219	14	14	15	0	314
New Career	Row%	11.5%	5.1%	69.7%	4.5%	4.5%	4.8%	0.0%	100.0%
	Col%	22.5%	23.2%	19.0%	16.1%	18.2%	23.4%	0.0%	19.4%
Update	Count	7	3	86	11	4	18	1	130
Job Skills	Row%	5.4%	2.3%	66.2%	8.5%	3.1%	13.8%	0.8%	100.0%
	Col%	4.4%	4.3%	7.5%	12.6%	5.2%	28.1%	8.3%	8.0%
Imprv	Count	39	4	12	1	1	1	0	58
Basic Skills	Row%	67.2%	6.9%	20.7%	1.7%	1.7%	1.7%	0.0%	100.0%
	Col%	24.4%	5.8%	1.0%	1.1%	1.3%	1.6%	0.0%	3.6%
Personal	Count	4	3	26	4	2	13	1	53
Enrichment	Row%	7.5%	5.7%	49.1%	7.5%	3.8%	24.5%	1.9%	100.0%
	Col%	2.5%	4.3%	2.3%	4.6%	2.6%	20.3%	8.3%	3.3%
Undecided	Count	50	12	140	10	6	7	0	225
	Row%	22.2%	5.3%	62.2%	4.4%	2.7%	3.1%	0.0%	100.0%
	Col%	31.3%	17.4%	12.2%	11.5%	7.8%	10.9%	0.0%	13.9%
Unknown	Count	2	0	69	6	6	1	8	92
	Row%	2.2%	0.0%	75.0%	6.5%	6.5%	1.1%	8.7%	100.0%
	Col%	1.3%	0.0%	6.0%	6.9%	7.8%	1.6%	66.7%	5.7%
TOTAL	Count	160	69	1,150	87	77	64	12	1,619
	Row%	9.9%	4.3%	71.0%	5.4%	4.8%	4.0%	0.7%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

INSTRUCTIONAL TELEVISION PROGRAM
FALL 1997 STUDENT CHARACTERISTICS

LANGUAGE BY ETHNICITY

		Asian	Black	Hispanic	White	Other	Unk	Grand Total
English	Count	75	457	321	327	35	72	1,287
	Row%	5.8%	35.5%	24.9%	25.4%	2.7%	5.6%	100.0%
	Col%	46.6%	97.4%	64.2%	89.8%	87.5%	84.7%	79.5%
Armenian	Count	0	2	0	17	3	1	23
	Row%	0.0%	8.7%	0.0%	73.9%	13.0%	4.3%	100.0%
	Col%	0.0%	0.4%	0.0%	4.7%	7.5%	1.2%	1.4%
Chinese	Count	27	0	0	0	0	1	28
	Row%	96.4%	0.0%	0.0%	0.0%	0.0%	3.6%	100.0%
	Col%	16.8%	0.0%	0.0%	0.0%	0.0%	1.2%	1.7%
Farsi	Count	2	0	0	6	1	0	9
	Row%	22.2%	0.0%	0.0%	66.7%	11.1%	0.0%	100.0%
	Col%	1.2%	0.0%	0.0%	1.6%	2.5%	0.0%	0.6%
Filipino	Count	21	0	0	0	0	0	21
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	13.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%
Japanese	Count	5	0	0	0	0	0	5
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%
Korean	Count	8	0	0	0	0	0	8
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
Russian	Count	0	0	0	4	0	0	4
	Row%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
	Col%	0.0%	0.0%	0.0%	1.1%	0.0%	0.0%	0.2%
Spanish	Count	0	0	174	1	0	3	178
	Row%	0.0%	0.0%	97.8%	0.6%	0.0%	1.7%	100.0%
	Col%	0.0%	0.0%	34.8%	0.3%	0.0%	3.5%	11.0%
Vietnamese	Count	5	0	0	0	0	0	5
	Row%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Col%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%
Other	Count	18	8	2	7	1	0	36
	Row%	50.0%	22.2%	5.6%	19.4%	2.8%	0.0%	100.0%
	Col%	11.2%	1.7%	0.4%	1.9%	2.5%	0.0%	2.2%
Unknown	Count	0	2	3	2	0	8	15
	Row%	0.0%	13.3%	20.0%	13.3%	0.0%	53.3%	100.0%
	Col%	0.0%	0.4%	0.6%	0.5%	0.0%	9.4%	0.9%
TOTAL	Count	161	469	500	364	40	85	1,619
	Row%	9.9%	29.0%	30.9%	22.5%	2.5%	5.3%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

LANGUAGE BY RESIDENCE

		LACCD	Other CA Dist	Non-res, Out-of-State	Non-res, Foreign	TOTAL
English	Count	1,174	108	3	2	1,287
	Row%	91.2%	8.4%	0.2%	0.2%	100.0%
	Col%	79.6%	86.4%	75.0%	12.5%	79.5%
Armenian	Count	23	0	0	0	23
	Row%	100.0%	0.0%	0.0%	0.0%	100.0%
	Col%	1.6%	0.0%	0.0%	0.0%	1.4%
Chinese	Count	22	2	1	3	28
	Row%	78.6%	7.1%	3.6%	10.7%	100.0%
	Col%	1.5%	1.6%	25.0%	18.8%	1.7%
Farsi	Count	6	1	0	2	9
	Row%	66.7%	11.1%	0.0%	22.2%	100.0%
	Col%	0.4%	0.8%	0.0%	12.5%	0.6%
Filipino	Count	21	0	0	0	21
	Row%	100.0%	0.0%	0.0%	0.0%	100.0%
	Col%	1.4%	0.0%	0.0%	0.0%	1.3%
Japanese	Count	1	1	0	3	5
	Row%	20.0%	20.0%	0.0%	60.0%	100.0%
	Col%	0.1%	0.8%	0.0%	18.8%	0.3%
Korean	Count	6	0	0	2	8
	Row%	75.0%	0.0%	0.0%	25.0%	100.0%
	Col%	0.4%	0.0%	0.0%	12.5%	0.5%
Russian	Count	4	0	0	0	4
	Row%	100.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.3%	0.0%	0.0%	0.0%	0.2%
Spanish	Count	167	11	0	0	178
	Row%	93.8%	6.2%	0.0%	0.0%	100.0%
	Col%	11.3%	8.8%	0.0%	0.0%	11.0%
Vietnamese	Count	5	0	0	0	5
	Row%	100.0%	0.0%	0.0%	0.0%	100.0%
	Col%	0.3%	0.0%	0.0%	0.0%	0.3%
Other	Count	32	0	0	4	36
	Row%	88.9%	0.0%	0.0%	11.1%	100.0%
	Col%	2.2%	0.0%	0.0%	25.0%	2.2%
Unknown	Count	13	2	0	0	15
	Row%	86.7%	13.3%	0.0%	0.0%	100.0%
	Col%	0.9%	1.6%	0.0%	0.0%	0.9%
TOTAL	Count	1,474	125	4	16	1,619
	Row%	91.0%	7.7%	0.2%	1.0%	100.0%
	Col%	100.0%	100.0%	100.0%	100.0%	100.0%

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